

Introduction to Criminal Justice (CJSA 1322 9G1)

CREDIT

3 semester credit hours (3 hours lecture)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

NONE

COURSE DESCRIPTION

This course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes. This course is time-bound, structured and completed totally online

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.
5. Describe the structure of contemporary federal, state, and local justice agencies and processes.

INSTRUCTOR CONTACT INFORMATION

Instructor: Timothy Dinger

Email: timothy.dinger@gccisd.net

Office Phone: 281-421-4400 x86860

Office Location: Room SW210

Office Hours: 7AM-3PM

REQUIRED TEXTBOOK AND MATERIALS

1. CJ5 by Larry K. Gaines and Roger L. Miller, 5th edition, Cengage Learning, ISBN 9781305661196

ATTENDANCE POLICY

GCCISD Policy will be followed



**LAMAR INSTITUTE
OF TECHNOLOGY**

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process.

If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

Week	Dates	Topics & Activities	Assignments
Week 1	Aug. 24-28	Course Introduction; Criminal Justice Today; Crime Picture, Crime Theories and Trends; Defining and Measuring Crime; Criminal Law Foundations	Discussion 1 Due Aug. 28 Chapter 2 Assignment Due Aug. 28
Week 2	Aug. 31-Sept. 4	Law Enforcement Today; Problems and Solutions in Modern Policing; Police and the Constitution; Rule of Law Enforcement	Chapters 3-6 Assignments & Discussions Due Sept. 4 Exam 1 Sept. 4
Week 3	Sept. 8-11	Courts and the Quest for Justice; Pretrial Procedures; Criminal Trial Process	Chapter 7 & 8 Assignments Due Sept. 11
Week 4	Sept. 14-18	Punishment and Sentencing; Probation; Parole; Intermediate Sanctions	Chapters 9 & 10 Assignments Due Sept. 18 Exam 2 Sept. 18
Week 5	Sept. 21-25	Prisons and Jails; The Prison Experience; Prisoner Reentry; Corrections Systems	Chapters 11 & 12 Assignments Due Sept. 25
Week 6	Sept. 28-Oct. 2	The Juvenile Justice System; Juvenile Courts; Delinquency; Rehabilitation and Prevention Programs	Chapter 13 Assignment & Discussion Due Oct. 2 Exam 3 Oct. 2
Week 7	Oct. 5-9	Today's Challenges in Criminal Justice; Emerging Issues; Ethics and Technology; Course Project Presentations; Comprehensive Review	Chapter 14 Assignment Due Oct. 8 Course Project Due Oct. 8 Exam 4 Oct. 8
Week 8	Oct. 12-16	GCCISD FALL BREAK	10/16/26 ALL GRADES FINALIZED AND POSTED

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Final grades will be calculated according to the following criteria:

1. Assignments 40%
2. Tests 40%
3. Paper/Project 20%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or Wi-Fi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires

to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

1. You must log onto Blackboard and access this course a minimum of three times per week.
2. Cheating of any kind will not be tolerated.
3. If you wish to drop a course, the student is responsible for initiating and dropping the course. If you stop logging-in to the course and do not complete the course drop process, then you will receive an "F" grade for the course
4. Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.