

PSYC 2301 2C1

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 Lab hours lab)

Online

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

An introductory survey of the major areas of psychology such as learning, personality, social, testing, developmental, and physiological. Emphasis is on psychology as the scientific study of behavior and includes both human and animal behavior.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Identify various research methods and their characteristics used in the scientific study of psychology.
- Describe the historical influences and early schools of thought that shaped the field of psychology.
- Describe some of the prominent perspectives and approaches used in the study of psychology.
- Use terminology unique to the study of psychology.
- Describe accepted approaches and standards in psychological assessment and evaluation.
- Identify factors in physiological and psychological processes involved in human behavior

CORE OBJECTIVES MEASURED

- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative Skills (EQS)** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility (SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Approved: Initials/date



**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: Brittney Strother

Email: bstrother@lit.edu

Office Phone: N/A

Office Location: Online

Office Hours: Meetings by Appointment

REQUIRED TEXTBOOK AND MATERIALS

Psychology 2e Open Stax. Rose M. Spielman, William J. Jenkins, and Marilyn D. Lovett. Printed by XanEdu in Ann Arbor, MI 48108 Original Publication Year, 2020

978-1-975076-45-0 Hardcover Book ISBN-13 9

978-1-975076-44-3 B & W Paperback Book ISBN-13

978-1-951-693-23-7 Digital Version ISBN-13

ATTENDANCE POLICY

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. **Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.**

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	ASSIGNMENTS (Due on this Date)
Week 1 (Module 1) <i>August 24th – 30th</i>	Introduction to Course Chapter 1: Introduction to Psychology	08/28/2026 - Discussion Board Response @ 11:59 PM 08/30/2026 - Syllabus Quiz @ 11:59 PM 08/30/2026 - Chapter 1 Quiz @ 11:59 PM

		08/30/2026 - Discussion board peer replies @ 11:59 PM
Week 2 (Module 1) <i>August 31st – September 6th</i>	Chapter 2: Psychological Research	09/04/2026 - Discussion Board Response @ 11:59 PM 09/06/2026 - Chapter 2 Quiz @ 11:59 PM 09/06/2026 - Discussion board peer replies @ 11:59 PM
Week 3 (Module 1) <i>September 7th – 13th</i> (Exam 1 open the 14 th through 20 th)	Chapter 3: Biopsychology	09/11/2026 - Discussion Board Response @ 11:59 PM 09/13/2026 - Chapter 3 Quiz @ 11:59 PM 09/13/2026 - Discussion board peer replies @ 11:59 PM
Week 4 (Module 2) <i>September 14th – 20th</i>	Chapter 4: States of Consciousness	09/20/2026 - Chapter 4 Quiz @ 11:59 PM 09/20/2026 - Exam 1 @ 11:59 PM
Week 5 (Module 2) <i>September 21st – 27^h</i>	Chapter 5: Sensation & Perception	09/25/2026 - Discussion Board Response @ 11:59 PM 09/27/2026 - Chapter 5 Quiz @ 11:59 PM 09/27/2026 - Discussion board peer replies @ 11:59 PM
Week 6 (Module 2) <i>September 28th - October 4th</i>	Chapter 6: Learning	10/02/2026 - Discussion Board Response @ 11:59 PM 10/04/2026 - Chapter 6 Quiz @ 11:59 PM

(Exam 2 Opens 28 th - 11 th)		10/04/2026 - Discussion board peer replies @ 11:59 PM
Week 7 (Module 3) <i>October 5th – 11th</i>	Chapter 7: Thinking and Intelligence	10/11/2026 - Chapter 7 Quiz @ 11:59 PM 10/11/2026 - Exam 2 @ 11:59 PM
Week 8 (Module 3) <i>October 12th – 18th</i>	Chapter 8: Memory	10/16/2026 - Discussion Board Response @ 11:59 PM 10/18/2026 - Chapter 8 Quiz @ 11:59 PM 10/18/2026 - Discussion board peer replies @ 11:59 PM
Week 9 (Module 3) <i>October 19th – 25th</i> (Exam 3 Opens 19 th - November 1 st)	Chapter 9: Lifespan Development	10/23/2026 - Discussion Board Response @ 11:59 PM 10/25/2026 - Chapter 9 Quiz @ 11:59 PM 10/25/2026 - Discussion board peer replies @ 11:59 PM
Week 10 (Module 4) <i>October 26th – November 1st</i>	Chapter 10: Emotion	11/01/2026 - Chapter 10 Quiz @ 11:59 PM 11/01/2026 - Exam 3 @ 11:59 PM
Week 11 (Module 4)	Chapter 11: Personality	11/06/2026 - Discussion Board Response @ 11:59 PM

<i>November 2nd – 8th</i>		11/08/2026 - Chapter 11 Quiz @ 11:59 PM 11/08/2026 - Discussion board peer replies @ 11:59 PM
Week 12 <i>November 9th – 15^h</i> (Exam 4 Opens 9th – 22nd)	Chapter 12: Social Psychology	11/13/2026 - Discussion Board Response @ 11:59 PM 11/15/2026 - Chapter 12 Quiz @ 11:59 PM 11/15/2026 - Discussion board peer replies @ 11:59 PM
Week 13 (Module 5) <i>November 16^h - 22nd</i>	Chapter 14: Stress, Lifestyle & Health	11/22/2026 - Chapter 14 Quiz @ 11:59 PM 11/22/2026 Exam 4 @ 11:59 PM
Week 14 November 23rd – 29th (Exam 5 opens 24th – December 7th)	Chapter 15: Psychological Disorders Chapter 16: Therapy & Treatment	11/27/2026 - Discussion board Response @ 11:59 PM 11/29/2026 - Chapter 15 Quiz @ 11:59 PM 11/29/2026 - Chapter 16 Quiz @ 11:59 PM 11/29/2026 - Discussion board peer replies @ 11:59 PM
Week 15 (Module 5) <i>November 30th – December 6th</i>	Finals Week	12/06/2026 - Exam 5 @ 11:59 PM 12/06/2026 - Core Assessment

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Exams 50%

Assignments/Quizzes 30%

Core Assessment 20%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires

to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

Communication

This is an online class; therefore, communication will be through email and video calls (TEAMS, ZOOM, Etc.) If you would like to schedule a video call, please email the instructor with a few dates and times that work with your schedule so that the instructor can make the appointment.

Grade Return Policy

Students should expect updated grades a week after the submission date. If assignments are submitted late, the grade return will be a week from submission.

Late Work Policy

Students are expected to turn in assignments, quizzes, and exams on time. However, the instructor acknowledges that life can happen and prevent students from submitting work on time.

- Students may submit assignments and quizzes up to five days late from the original due date, with five points deducted each day.
- Discussion boards and Exams will not be accepted after the due date unless there is an excused absence. You can request an excused absence by emailing the instructor before the due date with an appropriate excuse, such as a doctor's note.

**** Please note that the instructor will not accept late work after the last day of the course. Please refer to the course calendar for that specific date.****

AI Policy

Papers, projects, and assignments that use AI programs must include proper references upon submission. **STUDENTS CANNOT USE AI PROGRAMS TO WRITE ENTIRE PAPERS OR COMPLETE PROJECTS.** Students may use AI programs to generate images for projects with proper

references. If you have a question about the appropriate use of AI programs in this course, please contact the instructor.