

LTSH 1000 SOCI 1301 SEC 01

LTSH 1000 SOCI 1301 SEC 06

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 Lab hours lab)

Face to Face



**LAMAR INSTITUTE
OF TECHNOLOGY**

PREREQUISITE/CO-REQUISITE:

Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment: <http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>.

COURSE DESCRIPTION

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Compare and contrast the basic theoretical perspectives of sociology.
- Identify the various methodological approaches to the collection and analysis of data in sociology.
- Describe key concepts in sociology.
- Describe the empirical findings of various subfields of sociology.
- Explain the complex links between individual experiences and broader institutional forces.

CORE OBJECTIVES MEASURED

- Critical Thinking: To include creative thinking, innovation, inquiry and analysis, evaluation, and synthesis of information.
- Communication: To include the effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Approved: Initials/date

INSTRUCTOR CONTACT INFORMATION

Instructor: Limesha Solomon

Email: Lmh056@shsu.edu/ lsolomon@lit.edu

Office Phone: 936-294-4380

Office Location: CHSS Building 2nd Floor Rm 270G

Office Hours: M/W/F 8am-9am & 12pm-1pm or by appointment (virtual or in-person)

REQUIRED TEXTBOOK AND MATERIALS

Kathleen Odell Korgen, *Sociology in Action* (4th Edition) eBook, Sage.

Textbook Access: Go to the Required Text tab in BB.

Registration Help: [Click here for step-by-step registration directions](#) or [click here for a video tutorial](#).

Video Tutorials for Vantage: [Click here for Student Videos](#)

Sage Vantage Technical Support: <https://sagevantage.softwareassist.com/>

Phone: (800) 818-7243 ext. 7080

Hours: Monday - Friday: 8:00 a.m. - 11:00 p.m. EST

Saturday: 11:30 a.m. - 8:00 p.m. EST

Sunday: 11:30 a.m. - 11:00 p.m. EST

Access to media/video files via YouTube, Netflix, Hulu, etc.

A laptop, computer, tablet, or iPad, and consistent and reliable internet access.

ATTENDANCE POLICY

Students are to attend class and keep up with the assignments listed in the syllabus. Each Student must sign in on the class sign-in sheet until the 12th day of class, after this date students will need to uphold their commitment as students of the course and attend class regularly. If students are in athletics, have job obligations, are not feeling well, or other emergency situations; students need to communicate with Professor Solomon.

See APS 800401

[http://www.shsu.edu/dept/academicaffairs/documents/aps/students/800401%20Class%20Attendance 2017.pdf](http://www.shsu.edu/dept/academicaffairs/documents/aps/students/800401%20Class%20Attendance%202017.pdf)

Pregnant & Parenting Students: Pregnant and parenting students fall under Title IX equal educational opportunities that “prohibits educational institutions from discriminating against students based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions.” Resources are available on the SHSU Pregnancy & Parenting page.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
8/19/2026	Training Your Sociological Eye	Chapter 1 reading	Quiz 1 due 8/30
09/01/2026	Understanding Theory	Chapter 2 reading	Quiz 2 due 9/06
09/07/2026	Using Research Methods	Chapter 3 reading	Quiz 3 due 9/13
09/14/2026	Recognizing Culture	Chapter 4 reading	Quiz 4 due 9/20
09/21/2026	Understanding Socialization and Interaction	Chapter 5 reading	Quiz 5 due 9/27
08/19-09/21	Extra Credit 1	Famous Sociologist	09/21/2026
09/28/2026	Confronting Economic Inequality	Chapter 7 reading	Quiz 6 due 10/04
09/30/2026	Exam 1	Chapters 1-5	10/02/2026
10/05/2026	Constructing Gender, Sex, and Sexuality	Chapter 8 reading	Quiz 7 due 10/11
10/12/2026	Recognizing the Importance of Race	Chapter 9 reading	Quiz 8 is due 10/18
10/26/2026	Understanding institutions- Politics and Economy	Chapter 10 reading	Quiz 9 is due 11/01
10/28/2026	Exam 2	Chapters 7-9	10/30/2026
11/02/2026	Understanding Institutions- Families	Chapter 11 reading	Quiz 10 is due 11/08
11/09/2026	Experiencing Health, Illness, and Medical Care	Chapter 13 reading	Quiz 11 is due 11/15
11/16/2026	Understanding Institutions- Religion	Chapter 14 reading	Quiz 12 is due 11/22
11/23/2026	Saving the Environment	Chapter 15 reading	Quiz 13 is due 11/29
11/30/2026	Changing Society Through Social Movements	Chapter 16 reading	Quiz 14 is due 12/06
08/19-10/01	Extra Credit 2	The Anthropocene	10/01/2026
12/07/2026	Final Exam	Sec 1000. 01	12/10/2026
12/09/2026	Final Exam	Sec 1000. 06	12/10/2026

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

The final grades are based on the total number of points earned:
396-440=A; 352-395=B; 308-351=C; 264-307=D; below 263 points =F.
There is no grade curve.

Tests: Total points 300pts. (68% grade) There are three exams worth one hundred points each during the semester, for a total of three hundred points. Each exam will consist of a combination of true/false and multiple-choice questions. The exam questions are based on the lectures, as well as information from the textbook, such as the key terms in BOLD listed in each chapter. The exams are in person on the dates listed below. If a student cannot take an exam at the regularly scheduled time, they must notify Professor Solomon prior to the scheduled exam to arrange for a make-up exam. Students must provide verifiable documentation to justify their absence from the exam.

Quizzes: Total points 140pts. (32% of grade)

There are chapter quizzes at the end of each chapter. In this course, students will complete quizzes for chapters 1-5, 7-11 & chapters 13-16. There will be 14 quizzes worth 10 points for a total of 140 points. Students will have three attempts for each quiz, and the highest score will be posted to the gradebook.

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at

www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Extra Credit: Students have two extra credit opportunities to earn **fifteen points per** assignment for a total of thirty points toward their final grade. The extra credit assignments are power point slides on research of ***Famous Sociologists and/or The Anthropocene***. Specific instructions are under the Extra Credit tab in BB. There may be additional extra credit offered during the semester. No late work accepted unless discussed with Professor Solomon.

*No Class dates: Monday, September 7th, October 12th & 13th, November 23rd – November 29th and December 4th