

## College Success DORI 0200-2G4 - Fall 2026 Late Start



**LAMAR INSTITUTE  
OF TECHNOLOGY**

### **INSTRUCTOR CONTACT INFORMATION**

Instructor: Dr. Amber R. Clark, Ed.D.

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Office Phone: 409-880-8321

Office Location: Office of the President

Office Hours: By appointment; virtual or in-person meetings available upon request.

### **INSTRUCTOR WELCOME**

Welcome to College Success. My goal is to help you build the habits, confidence, and practical skills needed to navigate college successfully and make purposeful decisions about your academic and career journey. I earned my Doctor of Education in Higher Education Leadership (Administrative Concentration) from Sam Houston State University, where my dissertation, "Advanced Academic Programs In One High School and the Underrepresented Student," focused on access and student opportunity. I bring that same student-centered perspective to this course. You are not expected to arrive knowing how to do college perfectly; you are expected to engage, ask questions, use your resources, and keep moving forward.

### **CREDIT**

2 Semester Non-Credit Hours

### **MODE OF INSTRUCTION**

Mode of Instruction: Distance (Online Only)

### **PREREQUISITE/CO-REQUISITE:**

No prerequisites are required for this course

### **COURSE DESCRIPTION**

Psychology of learning and success; examines factors that underlie learning, success, and personal development in higher education. Topics covered include information processing, memory, strategic learning, self-regulation, goal setting, motivation, educational and career planning, and learning styles. Techniques of study such as time management, listening and note taking, text marking, library and research skills, preparing for examinations, and utilizing learning resources are covered. This includes courses in college orientation and the development of students' academic skills that apply to all disciplines.

### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to:

Approved:

1. Navigate the systems of college (including technology, career/major exploration, academic advising, registration, and campus resources).
2. Examine factors that underlie learning, success, and personal development in higher education.
3. Discover techniques of study such as time management, listening and note taking, test taking, library and research skills, reading, and memory.
4. Demonstrate the State of Texas core objectives of critical thinking, communication, teamwork, personal and social responsibility, and qualitative reasoning.
5. Understand the concept of financial literacy for students, including the financial aid process.

### **REQUIRED TEXTBOOK AND MATERIALS**

- [College Success Concise](#) by OpenStax by Amy Baldwin, Free at OpenStax.com
- Computer
- Internet connection (Broadband highly recommended)
- MS PowerPoint (students are provided with free Office 365 access)
- MS Word or compatible word processor (students are provided with free Office 365 access)
- MS Outlook Email (students are provided with free Office 365 access)

### **ATTENDANCE POLICY**

You are required to log on weekly to Blackboard and review the week's course material. Additionally, you are required to check your LIT emails weekly. Assignments are typically due each week.

### **DROP POLICY**

Students are NOT permitted to drop DORI. If you stop completing your coursework, you will FAIL the course and must retake DORI to be eligible to graduate.

### **STUDENT EXPECTED TIME REQUIREMENT**

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

### **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://www.lit.edu/lit-online/lit-online-experience>. A functional internet connection is necessary to maximize the use of completion of course assignments. Students may also use the LIT Learning Lab located in Room 101, Eagles' Nest Building.

## LATE-START COURSE DATES

Fall 2026 Late Start begins September 21, 2026. Online registration ends September 18; late registration ends September 25; Census Day is October 1; and the last class day is December 2. Final grades are due by noon December 11. The assignment schedule below is designed for this late-start section. Blackboard is the official source for assignment instructions and any instructor-approved schedule adjustments.

## COURSE CALENDAR

| Week / Module                                           | Course Content and Activities                                                                                                                                | Assignments Due                                                                                                                                                                                                                                                                                                                                                | Date Due                          |
|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| Week 1<br>Welcome/<br>Course<br>Information<br>Module 1 | Meet Your Instructor<br>Course Syllabus & Schedule<br>Course Textbook Link<br>Campus Tour Video<br>Chapter 1 Reading Assignment:<br>Transitioning to College | 1. Syllabus and College Basics Quiz<br>2. Class Introduction Discussion Assignment<br>3. Smiling Faces Assignment<br>4. LIT Experience Scavenger Hunt Assignment<br>5. GRIT: Passion & Perseverance Assignment<br>6. Email Instructor Assignment<br>7. Technology Skills Assessment Assignment<br>8. DegreeWorks, Starfish, and Self-Service Banner Assignment | Sunday,<br>September<br>27, 2026  |
| Week 2<br>Module 2                                      | Chapter 2 Reading Assignment:<br>Managing Your Time and Priorities<br>Time Management Resource Videos                                                        | 1. Weekly Planner Assignment<br>2. Chapters 1 & 2 Knowledge Check Assignment                                                                                                                                                                                                                                                                                   | Sunday,<br>October 4,<br>2026     |
| Week 3<br>Module 3                                      | Chapter 3 Reading Assignment:<br>Reading and Note Taking<br>Resource Videos                                                                                  | 1. Library Access Assignment<br>2. LIT and its Website Discussion Assignment                                                                                                                                                                                                                                                                                   | Sunday,<br>October 11,<br>2026    |
| Week 4<br>Module 4                                      | Chapter 4 Reading Assignment:<br>Studying, Memory, and Test Taking<br>Study Skill Videos<br>Study Planner and Studying Videos                                | 1. Chapters 3 & 4 Knowledge Check Assignment                                                                                                                                                                                                                                                                                                                   | Sunday,<br>October 18,<br>2026    |
| Week 5<br>Module 5                                      | Chapter 5 Reading Assignment:<br>Building Relationships                                                                                                      | 1. Title IX Compliance Training Assignment<br>2. Prepare for Advising Assignment<br>3. Career Search Exploration Assignment                                                                                                                                                                                                                                    | Sunday,<br>October 25,<br>2026    |
| Week 6<br>Module 6                                      | Chapter 6 Reading Assignment:<br>Maintaining Your Mental Health and<br>Managing Stress<br>Healthy Lifestyle Videos                                           | 1. Healthy Lifestyle Self-Assessment Assignment<br>2. Chapters 5 & 6 Knowledge Check Assignment                                                                                                                                                                                                                                                                | Sunday,<br>November 1,<br>2026    |
| Week 7<br>Module 7                                      | Chapter 7 Reading Assignment:<br>Understanding Financial Literacy                                                                                            | 1. Scholarship Application Verification Assignment<br>2. Financial Resources Assignment<br>3. Advisor Meeting Assignment                                                                                                                                                                                                                                       | Sunday,<br>November 8,<br>2026    |
| Week 8 –<br>Module 8                                    | Chapter 8 Reading Assignment:<br>Planning Your Future                                                                                                        | 1. Advising and Registration Assignment<br>2. LIT Course Evaluations Assignment<br>3. Chapter 7 & 8 Knowledge Check Assignment<br>4. Resume Assignment<br>5. Textbook Knowledge Check Final Exam                                                                                                                                                               | Wednesday,<br>December 2,<br>2026 |

## COURSE EVALUATION

Final grades DO IMPACT your overall GPA and will be calculated according to the following criteria:

|                          |     |
|--------------------------|-----|
| Daily Work               | 45% |
| Major Projects and Tests | 55% |

## GRADE SCALE

|        |   |
|--------|---|
| 90-100 | A |
| 80-89  | B |
| 70-79  | C |
| 60-69  | D |
| 0-59   | F |

**DORI course requires an average of 70 or above to pass.**

LIT does not use +/- grading scale

## ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

## ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. **Appropriate use of AI is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI in their courses.**

## DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office, Room Eagles' Nest, helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard

or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### **STUDENT CODE OF CONDUCT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [Student Rights and Responsibilities - Lamar Institute of Technology](#). Please note that the most recent version of the *LIT Catalog and Student Handbook* by year supersedes all other versions of the same document.

### **ADDITIONAL COURSE POLICIES/INFORMATION**

**Communication:** Please use your LIT email when contacting me and include DORI 0200-2A4 in the subject line. I will make every reasonable effort to respond within one business day, Monday through Friday.

**Weekly Engagement:** This is a late-start course, so consistency matters. Log in to Blackboard several times each week, review announcements and course materials, and check your LIT email and Starfish notifications. Do not wait until the due date to begin assignments.

**Assignment Deadlines and Late Work:** All assignments must be submitted by the posted deadline in Blackboard. **Late work will not be accepted.** Please plan accordingly and begin assignments early enough to allow time for unexpected circumstances, including technology issues. If you have questions about an assignment or need assistance, I encourage you to contact me before the deadline so that I can help you while there is still time to successfully complete and submit your work.

**Professionalism and Respect:** Our classroom is a learning community. Students are expected to communicate respectfully, participate thoughtfully, and contribute to an environment where classmates can learn, ask questions, and grow.

**Use of Artificial Intelligence:** AI tools may be used only when an assignment or instructor direction specifically permits them. When permitted, AI should support your thinking rather than replace it. Unless otherwise stated, submitted work must reflect your own understanding and voice. If you are unsure whether a particular use is acceptable, ask before submitting the assignment.

**Student Success:** Asking for help is a college-success skill. If you are struggling academically, personally, or with technology, please contact me early so I can help connect you with the appropriate LIT resource. I may also use Starfish flags and kudos to support your progress.