

PSYC 2314 2A1

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 Lab hours lab)

ONLINE



**LAMAR INSTITUTE
OF TECHNOLOGY**

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Describe the stages of the developing person at different periods of the life span from birth to death.
- Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
- Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
- Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
- Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
- Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
- Discuss the various causes or reasons for disturbances in the developmental process

CORE OBJECTIVES MEASURED

- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative Skills (EQS)** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Approved: Initials/date

- **Social Responsibility (SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

INSTRUCTOR CONTACT INFORMATION

Instructor: Brittney Strother

Email: bstrother@lit.edu

Office Phone: N/A

Office Location: Virtual

Office Hours: By Appointment |

REQUIRED TEXTBOOK AND MATERIALS

The class will utilize the OER e-text which is in the Blackboard course.

LIFESPAN DEVELOPMENT- Martha Lally and Suzanne Valentine - French

ATTENDANCE POLICY

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. **Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.**

Please note that while this is an online class, 'attendance' still matters. Students will meet the attendance requirement by following the course schedule in order to submit assignments by specific due dates each week. Students are also expected to participate in a discussion board each week that also counts towards attendance and participation.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	ASSIGNMENTS
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		(Due on this Date)
Week 1 <i>August 24th – 30th</i>	Course Introduction Please read over the syllabus provided by the instructor. Take the time to familiarize yourself with blackboard, as in learn where things like assignments and the syllabus are located. Please watch the introductory video posted by the professor. This will help you understand the course layout, expectations, and functionality of the course.	08/28/2026 - Discussion Board Response @ 11:59 PM 08/30/2026 - Syllabus Quiz @ 11:59 PM 08/30/2026 - Discussion board peer replies @ 11:59 PM
Week 2 <i>August 31st – September 6th</i>	Chapter 1 - Introduction to Lifespan Development	09/04/2026 - Discussion Board Response @ 11:59 PM 09/06/2026 - Chapter 1 Quiz @ 11:59 PM 09/06/2026 - Discussion board peer replies @ 11:59 PM
Week 3 <i>September 7th – 13th</i>	Chapter 2 – Heredity, Prenatal Development, and Birth	09/11/2026 - Discussion Board Response @ 11:59 PM 09/13/2026 - Chapter 2 Quiz @ 11:59 PM 09/13/2026 - Discussion board peer replies @ 11:59 PM
Week 4 <i>September 14th – 20th</i>	Chapter 3 – Infancy and Childhood	09/18/2026 - Discussion Board Response @ 11:59 PM 09/20/2026 - Chapter 4 Quiz @ 11:59 PM 09/20/2026 - Discussion board peer replies @ 11:59 PM
Week 5	Exam 1 (Chapters 1, 2 & 3)	09/27/2026 – Exam 1 @ 11:59 PM

<i>September 21st – 27^h</i>	Module Assignment (Optional + 5 Points Exam 1)	09/27/2026 – Module Assignment @ 11:59 PM
Week 6 <i>September 28th - October 4th</i>	Grow A Baby! Set-up (Core Assessment)	
Week 7 <i>October 5th – 11th</i>	Chapter 4 – Early Childhood	10/09/2026 - Discussion Board Response @ 11:59 PM 10/11/2026 - Chapter 4 Quiz @ 11:59 PM 10/11/2026 - Discussion board peer replies @ 11:59 PM
Week 8 <i>October 12th – 18th</i>	Chapter 5 – Middle and Late Childhood	10/16/2026 - Discussion Board Response @ 11:59 PM 10/18/2026 - Chapter 5 Quiz @ 11:59 PM 10/18/2026 - Discussion board peer replies @ 11:59 PM
Week 9 <i>October 19th – 25th</i>	Chapter 6 - Adolescence	10/23/2026 - Discussion Board Response @ 11:59 PM 10/25/2026 - Chapter 6 Quiz @ 11:59 PM 10/25/2026 - Discussion board peer replies @ 11:59 PM
Week 10 <i>October 26th – November 1st</i>	Exam 2 (Chapters 4, 5 & 6) Module Assignment (Optional +5 Exam 2)	11/01/2026 – Exam 2 11/01/2026 – Module Assignment @ 11:59 PM
Week 11	Chapter 7 - Emerging Adulthood	11/06/2026 - Discussion Board Response @ 11:59 PM

<i>November 2nd – 8th</i>		11/08/2026 - Chapter 7 Quiz @ 11:59 PM 11/08/2026 - Discussion board peer replies @ 11:59 PM
Week 12 <i>November 9th – 15^h</i>	Chapter 8 – Middle Adulthood	11/13/2026 - Discussion Board Response @ 11:59 PM 11/15/2026 - Chapter 8 Quiz @ 11:59 PM 11/15/2026 - Discussion board peer replies @ 11:59 PM
Week 13 <i>November 16^h - 22nd</i>	Chapter 9 – Late Adulthood	11/20/2026 - Discussion Board Response @ 11:59 PM 11/22/2026 - Chapter 9 Quiz @ 11:59 PM 11/22/2026 - Discussion board peer replies @ 11:59 PM
Week 14 November 23 rd – 29 th	Chapter 10 – Death and Dying	11/27/2026 - Discussion board Response @ 11:59 PM 11/29/2026 - Chapter 10 Quiz @ 11:59 PM 11/29/2026 - Discussion board peer replies @ 11:59 PM
Week 15 <i>November 30th – December 6th</i>	Exam 3 (Chapters 7, 8, 9 & 10) Module Assignment (Optional + 5 Exam 3) Grow A Baby! Project (Core Assessment)	12/06/2026 – Exam 3 @ 11:59 PM 12/06/2026 – Module Assignment @ 11:59 PM 12/06/2026 – Core Assessment

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Exams 50%

Assignments/Quizzes 30%

Core Assessment 20%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the

discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Communication

This is an online class; therefore, communication will be through email and video calls (TEAMS, ZOOM, Etc.) If you would like to schedule a video call, please email the instructor with a few dates and times that work with your schedule so that the instructor can make the appointment.

Grade Return Policy

Students should expect updated grades a week after the submission date. If assignments are submitted late, the grade return will be a week from submission.

Late Work Policy

Students are expected to turn in assignments, quizzes, and exams on time. However, the instructor acknowledges that life can happen and prevent students from submitting work on time.

- Students may submit assignments and quizzes up to five days late from the original due date, with five points deducted each day.
- Discussion boards and Exams will not be accepted after the due date unless there is an excused absence. You can request an excused absence by emailing the instructor before the due date with an appropriate excuse, such as a doctor's note.

**** Please note that the instructor will not accept late work after the last day of the course. Please refer to the course calendar for that specific date.****

AI Policy

Papers, projects, and assignments that use AI programs must include proper references upon submission. **STUDENTS CANNOT USE AI PROGRAMS TO WRITE ENTIRE PAPERS OR COMPLETE PROJECTS.** Students may use AI programs to generate images for projects with proper

references. If you have a question about the appropriate use of AI programs in this course, please contact the instructor.

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