

Composition II (ENGL 1302-2A3)

CREDIT

3 SCH Semester Credit Hours (3 Lec hours lecture, 0 Lab hours lab)

Online



**LAMAR INSTITUTE
OF TECHNOLOGY**

PREREQUISITE/CO-REQUISITE:

ENGL 1301 with a D or higher

COURSE DESCRIPTION

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

COURSE OBJECTIVES

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

CORE OBJECTIVES

1. Critical Thinking: To include creative thinking, innovation, inquiry and analysis, evaluation, and synthesis of information. Demonstrate knowledge of individual and collaborative research processes.
2. Communication: To include the effective development, interpretation, and expression of ideas through written and visual communication.
3. Personal Responsibility: To include the ability to connect choices, actions, and consequences to ethical decision-making.
4. Empirical and Quantitative: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

INSTRUCTOR CONTACT INFORMATION

Instructor: Mrs. Rashondria Daniel, M.A

Email: rdaniel@lit.edu

Office Phone: N/A

Office Location: N/A

Office Hours: By Appointment Only

REQUIRED TEXTBOOK AND MATERIALS

A reliable device with internet access is required. All required reading materials are provided by instructor in Blackboard.

Students must log into Blackboard frequently and read all correspondences sent by the instructor

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Reading & Writing about Literature	-Reading & Writing about Literature -Syllabus	Introductions Syllabus Quiz Reading & Writing about Literature <i>Due 6/7 by 11:59 P.M.</i>
Week 2	Fiction: Young Goodman Brown	Young Goodman Brown	Author Study-Nathaniel Hawthorne Discussion Young Goodman Brown Quiz #1

			<i>Due 6/14 by 11:59 P.M.</i>
Week Three	Fiction: Young Goodman Brown	Young Goodman Brown	Young Goodman Brown Quiz #2 Theme Analysis <i>Due 6/21 by 11:59 P.M.</i>
Week Four	Fiction: Young Goodman Brown (Character Analysis)	Young Goodman Brown	Journal Entry: Metamorphosis Character Analysis Activity Character Analysis Essay Outline <i>Due 6/28 by 11:59 P.M.</i>
Week Five	Mid-Term	Young Goodman Brown	Character Analysis Essay: Final Copy (Mid-term) <i>Due 7/5 by 11:59 P.M.</i>
Week Six	Fiction: Cell One	Cell One	Author Study: Chimamanda Adichie Journal Entry-Cell One Cell One Questions <i>Due 7/12 by 11:59 P.M</i>
Week Seven	Fiction: Cell One	Cell One	Cell One-Themes Analysis Argumentative Analysis: Corruption (Submission) <i>Due 7/19 by 11:59 P.M.</i>

Common Core Assignment			<i>Due 8/6 by 11:59 P.M</i>
	Final Exam	TBA	

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Participation 10%
- Daily Work Assignments 40%
- Mid-Term Exam 15%
- Research Paper- Common Core Assignment 20%
- Final Exam 15%
- Total 100%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles’ Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with

faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION:

Please be advised that late work will NOT be accepted. If you have an extenuating circumstance, please contact me at my email address rdaniel@lit.edu for approval PRIOR to the due date. Here is an example of extenuating circumstances:

- ❖ **Death**
- ❖ **Hospitalization**
- ❖ **Accident(s)**

Here are examples of non-extenuating circumstances:

- ❖ **Vacation**
- ❖ **Technology issues**
- ❖ **Forgotten due dates**