

## College Success DORI\_0200 \_2B1

### INSTRUCTOR CONTACT INFORMATION

**Instructor:** Dr. Maegan Collins

**Email:** mcollins3@lit.edu

**Office Phone:** 409-257-0053

**Office Location:** TC 100

**Office Hours:** Virtually 1-5 PM on Tuesdays or by appointment

### CREDIT

2 Semester Non-Credit Hours

### MODE OF INSTRUCTION

Online asynchronous course

### PREREQUISITE/CO-REQUISITE:

No prerequisites are required for this course

### COURSE DESCRIPTION

Psychology of learning and success; examines factors that underline learning, success, and personal development in higher education. Topics covered include information processing, memory, strategic learning, self-regulation, goal setting, motivation, educational and career planning, and learning styles. Techniques of study such as time management, listening and note taking, text marking, library and research skills, preparing for examinations, and utilizing learning resources are covered. This includes courses in college orientation and the development of students' academic skills that apply to all disciplines.

### COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Navigate the systems of college (including technology, career/major exploration, academic advising, registration, and campus resources).
2. Examine factors that underlie learning, success, and personal development in higher education.
3. Discover techniques of study such as time management, listening and note taking, test taking, library and research skills, reading, and memory.
4. Demonstrate the State of Texas core objectives of critical thinking, communication, teamwork, personal and social responsibility, and qualitative reasoning.
5. Understand the concept of financial literacy for students, including the financial aid process.

Approved:



**LAMAR INSTITUTE  
OF TECHNOLOGY**

**REQUIRED TEXTBOOK AND MATERIALS**

- [College Success Concise](#) by OpenStax by Amy Baldwin, Free at OpenStax.com
- Computer
- Internet connection (Broadband highly recommended)
- MS PowerPoint (students are provided with free Office 365 access)
- MS Word or compatible word processor (students are provided with free Office 365 access)
- MS Outlook Email (students are provided with free Office 365 access)

**ATTENDANCE POLICY**

You are required to log on weekly to Blackboard and review the week's course material. Additionally, you are required to check your LIT emails weekly. Assignments are typically due each week.

**DROP POLICY**

Students are NOT permitted to drop DORI. If you stop completing your coursework, you will FAIL the course and must retake DORI to be eligible to graduate.

**STUDENT EXPECTED TIME REQUIREMENT**

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

**TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://www.lit.edu/lit-online/lit-online-experience>. A functional internet connection is necessary to maximize the use of completion of course assignments. Students may also use the LIT Learning Lab located in Room 101, Eagles' Nest Building.

## COURSE CALENDAR

Daily work is highlighted in **GREEN** and major assignments are highlighted in **YELLOW**

All assignments are due on Mondays at 11:59 PM except for Module 1 and Module 8.

| Week / Module                                           | Course Content and Activities                                                                                                                                | Assignments Due                                                                                                                                                                                                                                                                                | Date Due                     |
|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Week 1<br>Welcome/<br>Course<br>Information<br>Module 1 | Meet Your Instructor<br>Course Syllabus & Schedule<br>Course Textbook Link<br>Campus Tour Video<br>Chapter 1 Reading Assignment:<br>Transitioning to College | 1. Syllabus and College Basics Quiz<br>2. Class Introduction Discussion Assignment<br>3. Smiling Faces Assignment<br>4. LIT Experience Scavenger Hunt Assignment<br>5. GRIT: Passion & Perseverance Assignment<br>6. Email Instructor Assignment<br>7. Technology Skills Assessment Assignment | 9/8/2026<br>at 11:59<br>PM   |
| Week 2<br>Module 2                                      | Chapter 2 Reading Assignment:<br>Managing Your Time and Priorities<br>Time Management Resource Videos                                                        | 1. Weekly Planner Assignment<br>2. Chapters 1 & 2 Knowledge Check Assignment<br>3. DegreeWorks, Starfish, and Self-Service Banner Assignment                                                                                                                                                   | 9/21/2026<br>at 11:59<br>PM  |
| Week 3<br>Module 3                                      | Chapter 3 Reading Assignment:<br>Reading and Note Taking<br>Resource Videos                                                                                  | 1. Library Access Assignment<br>2. LIT and its Website Discussion Assignment                                                                                                                                                                                                                   | 10/05/2026<br>at 11:59<br>PM |
| Week 4<br>Module 4                                      | Chapter 4 Reading Assignment:<br>Studying, Memory, and Test Taking<br>Study Skill Videos<br>Study Planner and Studying Videos                                | 1. Chapters 3 & 4 Knowledge Check Assignment                                                                                                                                                                                                                                                   | 10/19/2026<br>at 11:59<br>PM |
| Week 5<br>Module 5                                      | Chapter 5 Reading Assignment:<br>Building Relationships                                                                                                      | 1. Title IX Compliance Training Assignment<br>2. Prepare for Advising Assignment<br>3. Career Search Exploration Assignment                                                                                                                                                                    | 11/02/2026<br>at 11:59<br>PM |
| Week 6<br>Module 6                                      | Chapter 6 Reading Assignment:<br>Maintaining Your Mental Health and<br>Managing Stress<br>Healthy Lifestyle Videos                                           | 1. Healthy Lifestyle Self-Assessment Assignment<br>2. Chapters 5 & 6 Knowledge Check Assignment                                                                                                                                                                                                | 11/16/2026<br>at 11:59<br>PM |
| Week 7<br>Module 7                                      | Chapter 7 Reading Assignment:<br>Understanding Financial Literacy                                                                                            | 1. Scholarship Application Verification Assignment<br>2. Financial Resources Assignment<br>3. Advisor Meeting Assignment                                                                                                                                                                       | 11/30/2026<br>at 11:59<br>PM |
| Week 8 –<br>Module 8                                    | Chapter 8 Reading Assignment:<br>Planning Your Future                                                                                                        | 1. Advising and Registration Assignment<br>2. LIT Course Evaluations Assignment<br>3. Chapter 7 & 8 Knowledge Check Assignment<br>4. Resume Assignment<br>5. Textbook Knowledge Check Final Exam                                                                                               | 12/3/2026<br>at 11:59<br>PM  |

## COURSE EVALUATION

Final grades DO IMPACT your overall GPA and will be calculated according to the following criteria:

|                          |     |
|--------------------------|-----|
| Daily Work               | 45% |
| Major Projects and Tests | 55% |

## GRADE SCALE

|        |   |
|--------|---|
| 90-100 | A |
| 80-89  | B |
| 70-79  | C |
| 60-69  | D |
| 0-59   | F |

**DORI course requires an average of 70 or above to pass.**

LIT does not use +/- grading scale

## ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

## ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. **Appropriate use of AI is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI in their courses.**

## DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office, Room Eagles' Nest, helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special

Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/special-populations).

### STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### STUDENT CODE OF CONDUCT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [Student Rights and Responsibilities - Lamar Institute of Technology](https://www.lit.edu/student-rights-and-responsibilities). Please note that the most recent version of the *LIT Catalog and Student Handbook* by year supersedes all other versions of the same document.

### ADDITIONAL COURSE POLICIES/INFORMATION

1. **Due Dates:** All assignments, daily work, and major projects/tests due dates are indicated in the Blackboard course for this class and/or on the instructor-supplied course schedule. Due dates are subject to change. I will update you all via Blackboard if changes are made.
2. **Late Work:**
  - a. You may submit most assignments late.
  - b. Late assignments will lose **-10** points each day they are late.
  - c. The maximum late penalty is **50 points**.
  - d. Late work for a module will only be accepted until the due date of the next module. This means you usually have about two weeks to submit missing work.
  - e. After the next module's due date, late work for the previous module will not be accepted.
  - f. No late work will be accepted for the last module. All module 8 assignments must be submitted by **December 3, 2026 at 11:59 PM** or you will receive a zero for all the associated assignments.
  - g. Late work may not be graded quickly and may take several weeks.
3. **Work Submissions:** All assignments must be submitted via Blackboard. Assignments submitted through any other method, including email or course mail, will receive a "0". In addition, Google Docs or Microsoft links will not be accepted. You must submit as the instructions state, whether that is a Word document or PDF.
4. **Grading Work:** While I strive to grade quickly, please allow me up to one week to grade your assignment. I will always communicate with students if there is a reason for a grading extension.

5. **Communication Preference:** I prefer you email me on my LIT email at [mcollins3@lit.edu](mailto:mcollins3@lit.edu) for a faster response. Please wait up to 24 hours on a week day and 48 hours on the weekend for my response. Please note that you must start assignments early as I won't always be available on the weekends!
6. **Academic Dishonesty:** All homework, papers, and tests must be the work of the student only. Do not use AI on your assignments, nor copy and paste from the internet or your friends. The first offense of plagiarism may result minimally in a 20-point deduction on the assignment. A second offense may result in a zero on the assignment. Continuous abuse will result in an F in the course.
7. **Extra Credit/Bonus Points:** Please do not ask me for individual consideration/favors, which includes asking for extra credit. Any opportunities will be given to the class as a whole and not on an individual basis.

Lastly...I am here to mentor, support, and teach you this semester. Please do not be afraid to ask me any questions and/or seek advice. My door is always open, even if it is after my office hours. I look forward to seeing you all's journeys as LIT Eagles!