

Mathematics for Teachers I (MATH 1350-2A2)

CREDIT

3 Semester Credit Hours (3 hours lecture)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

- MATH 1314 or MATH 1414 College Algebra
- Complete the Online Orientation and answer yes to 7+ questions on the Online Learner SelfAssessment:

<http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

COURSE DESCRIPTION

This course is intended to build or reinforce a foundation in fundamental mathematics concepts and skills. It includes the conceptual development of the following: sets, functions, numeration systems, number theory, and properties of the various number systems with an emphasis on problem solving and critical thinking. This course is time-bound, structured, and online.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Explain and model the arithmetic operations for whole numbers and integers.
2. Explain and model computations with fractions, decimals, ratios, and percentages.
3. Describe and demonstrate how factors, multiples, and prime numbers are used to solve problems. 4. Apply problem-solving skills to numerical applications.
5. Represent and describe relationships among sets using the appropriate mathematical terminology and notation.
6. Compare and contrast structures of numeration systems.

INSTRUCTOR CONTACT INFORMATION

Instructor: **Widad Abedelwahab**

Email: **whabedelwahab@lit.edu**

Office Phone: **409-241-7873**

Office Location: **Building TA5 and Room 106**

Office Hours: **Monday: 9:00 am – 12:00 pm**
Tuesday: 9:00 am – 9:30 am
12:30 pm – 1:00 pm



**LAMAR INSTITUTE
OF TECHNOLOGY**

Wednesday: 9:00 am – 12:00 pm

Thursday: 9:00 am – 9:30 am

1:30 pm – 2:00 pm

Friday: 8:00 am – 10:00 am

Virtual office hours by appointment. During the semester I will be creating virtual meetings (optional).

1. We will be communicating with announcements and messages through Blackboard.
2. Do NOT use your personal e-mail to contact me. I will not respond to any personal email.
3. I will check my messages Monday through Friday (not on weekends).

Approved: Initials/date

4. I will try to respond to you within 24 hours but please do not leave things for the last minute!
5. You must log in to black to check for new messages, announcements, and work on the assignments.
6. I will be asking you to respond to messages with “I understand”

REQUIRED TEXTBOOK AND MATERIALS

1. MyMathLab stand alone. (More information on blackboard)

Access to MyMathLab is available through the Eagle Learning Essentials (ELE) program at \$14 per credit hour added to your student account. Students may opt out of this program if they do not wish to participate in it. The deadline for opting out during this 16-week course is February 5, 2025. For more information, please go to:
<https://www.lit.edu/student-success/eagle-learning-essentials>.

2. A basic six-function calculator (+, -, ÷, ×, ±, √, %)

ATTENDANCE POLICY

Blackboard logon and access the course every day.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

Course Requirements

1. The student must purchase all required course materials.
2. The student will be expected to have access to the Internet and a computer.
3. The student will logon and access the course a minimum of eight times per week.
4. Students are required to complete the assignments by the due dates. The due dates under tests and assignments calendar on blackboard.
5. Additional course requirements as defined by the individual course instructor.
6. Student not allowed to use AI on the test but students can use it as tutoring tools.

COURSE CALENDAR

Week	TOPIC	ASSIGNMENTS (Due on this Date) All the due dates under the assignments calendar on blackboard(Please print it) and on MML
Week 1	Course introduction and policies. The first week assignments Chapter 1: Section 1.1	Work on the first week assignments. Print the assignments calendar from blackboard. More information on blackboard
Week 2	Chapter 2: Section: 2.2 – 2.3 Test1 (Chapter 1 & 2)	Watch lecture videos and the assignments on MML. Take test 1 on MML
Week 3	Chapter 3 Section; 3.1 – 3.3	Watch lecture videos and the assignments on MML.
Week 4	Section: 3.4 – 3.5 Test #2 (Chapter 3)	Watch lecture videos and the assignments on MML. Take Test 2 on MML
Week 5	Chapter 4 Section 4.1 – 4.3 Testy # 3(Chapter 4)	Watch the lecture videos and do the assignments on MML Take Test 3 on MML
Week 6	Chapter 5 Section 5.1 – 5.2 Chapter 6 Section 6.1	Watch the lecture videos and do the assignments on MML
Week 7	Chapter 6 Section 6.2 – 6.4 Test #4(Chapter 5 and 6)	Watch the lecture videos and do the assignments on MML. Take Test 4 on MML
Week 8	Chapter 7 Section 7.1 – 7.5 Test # 5(Chapter 7)	Watch the lecture videos and do the assignments on MML Take Test 5

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Tests 60%
- Assignments on MML 20%
- Final Exam 20%

GRADE SCALE •

90-100	A		
• 80-89	B	• 70-79	C
• 60-69	D		
• 0-59	F		

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimumcomputerrequirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom

instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Math AI Policy

- **No AI tools, apps, software, etc. are to be used on any work that is scored, graded, assessed, etc.**
This includes all homework, exams, tests, projects, assessments, quizzes, discussions, etc.
- **Failure to follow these guidelines (as deemed by the instructor) may be considered academic dishonesty and will be managed by instructor discretion or for exams, the Math testing policy.**

Math Testing Policy

- **All online Math courses will use Respondus Lockdown Browser and Monitor. This means students will be recorded when taking exams and will need a webcam and microphone.**
- **If a student is suspected of cheating, such as with AI use or other cheating methods, the student will be given a zero on the exam. The student will have one week of being notified to have a meeting with the instructor either face to face in the instructor's office or through an online method through such means as Microsoft Teams or Zoom. During this meeting, the student may be asked to work out problems or even the entire test in front of the instructor to adjust the student's grade.**
- **If the student is caught using AI or the student fails to meet with instructor within one week of notification or the student is unable to complete the work on the exam with instructor present, a zero will be given for that exam or assignment, and there will be no opportunity for a redo.**

[**More Information on Blackboard**](#)