

College Success

DORI_0200_2C4_202690

INSTRUCTOR CONTACT INFORMATION

Instructor: Tamalla Jones

Email: tjones4@lit.edu

Office Phone: 409-247-5009

Office Location: Technical Arts IV (TA4) Building Room 103C

Office Hours: By Appointment

CREDIT

2 Semester Non-Credit Hours

MODE OF INSTRUCTION

Online Learning

PREREQUISITE/CO-REQUISITE:

No prerequisites are required for this course

COURSE DESCRIPTION

Psychology of learning and success; examines factors that underlie learning, success, and personal development in higher education. Topics covered include information processing, memory, strategic learning, self-regulation, goal setting, motivation, educational and career planning, and learning styles. Techniques of study such as time management, listening and note taking, text marking, library and research skills, preparing for examinations, and utilizing learning resources are covered. This includes courses in college orientation and the development of students' academic skills that apply to all disciplines.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Navigate the systems of college (including technology, career/major exploration, academic advising, registration, and campus resources).
2. Examine factors that underlie learning, success, and personal development in higher education.
3. Discover techniques of study such as time management, listening and note taking, test taking, library and research skills, reading, and memory.
4. Demonstrate the State of Texas core objectives of critical thinking, communication, teamwork, personal and social responsibility, and qualitative reasoning.
5. Understand the concept of financial literacy for students, including the financial aid process.

Approved:



**LAMAR INSTITUTE
OF TECHNOLOGY**

REQUIRED TEXTBOOK AND MATERIALS

- College Success Concise by OpenStax by Amy Baldwin, Free at OpenStax.com
- Computer
- Internet connection (Broadband highly recommended)
- MS PowerPoint (students are provided with free Office 365 access)
- MS Word or compatible word processor (students are provided with free Office 365 access)
- MS Outlook Email (students are provided with free Office 365 access)

PARTICIPATION POLICY

You are required to log on weekly to Blackboard and review the week's course material. Additionally, you are required to check your LIT emails weekly. Assignments are typically due each week.

DROP POLICY

Students are **NOT** permitted to drop DORI. If you stop completing your coursework, you will FAIL the course and have to retake DORI in order to be eligible to graduate.

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 2-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 12-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

I have set due dates on Monday nights so that you have a full weekend to work on assignments.

Week / Module	Course Content and Activities	Assignments Due	Date Due
Week 1 – Welcome/ Course Information	Course Syllabus & Schedule College Basics LIT Policies Course Textbook Link Plan Ahead for Title IX Compliance Training	1. Syllabus and College Basics Quiz 2. Class Introduction Discussion Assignment 3. Smiling Faces Assignment 4. LIT Experience Scavenger Hunt Assignment	9/28/26
Week 2 Module 1	Campus Tour Video Chapter 1 Reading Assignment: Transitioning to College	1. GRIT: Passion & Perseverance Assignment 2. Email Instructor Assignment 3. Technology Skills Assessment Assignment	10/05/26

		4. DegreeWorks, Starfish, and Self-Service Banner Assignment	
Week 3– 5 Module 2	Chapter 2 Reading Assignment: Managing Your Time and Priorities Time Management Resource Videos	1. Weekly Planner Assignment 2. Chapters 1 & 2 Knowledge Check Assignment	10/26/26
Week 6 Module 3	Chapter 3 Reading Assignment: Reading and Note Taking Resource Videos	1. Library Access Assignment 2. LIT and its Website Discussion Assignment	11/02/26
Week 7 Module 4	Chapter 4 Reading Assignment: Studying, Memory, and Test Taking Study Skill Videos Study Planner and Studying Videos	1. Chapters 3 & 4 Knowledge Check Assignment	11/09/26
Week 8 Module 5	Chapter 5 Reading Assignment: Building Relationships	1. Title IX Compliance Training Assignment 2. Prepare for Advising Assignment 3. Career Search Exploration Assignment	11/16/26
Week 9 -10 Module 6	Chapter 6 Reading Assignment: Maintaining Your Mental Health and Managing Stress Healthy Lifestyle Videos	1. Healthy Lifestyle Self-Assessment Assignment 2. Chapters 5 & 6 Knowledge Check Assignment	11/30/26
Week 11 Module 7	Chapter 7 Reading Assignment: Understanding Financial Literacy	1. Scholarship Application Verification Assignment 2. Financial Resource Assignment 3. Advisor Meeting Assignment	12/04/26
Week 12 Module 8	Chapter 8 Reading Assignment: Planning Your Future	1. Advising and Registration Assignment 2. LIT Course Evaluations Assignment 3. Chapter 7 & 8 Knowledge Check Assignment 4. Resume Assignment 5. Textbook Knowledge Check Final Exam	12/08/26

COURSE EVALUATION

Final grades DO IMPACT your overall GPA and will be calculated according to the following criteria:

- Daily Work 45%
- Major Projects and Tests 55%

GRADE SCALE

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

DORI course requires an average of 70 or above to pass.

LIT does not use +/- grading scale

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's

Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

- **ASSIGNMENTS (this includes Quizzes, Discussions, and Exams) POLICY**

All assignments should be completed and submitted in Blackboard by the date assigned by the instructor. Please refer to the course syllabi and Dori Schedule link in blackboard for Assignment due dates and times. All course submissions will be made through Blackboard. Late assignments will not be accepted. The instructor has set up your Blackboard course to automatically designate a zero on students' assignments submitted after the due date. Any missed assignments will not be given the opportunity to be made-up.

- **DORI SCHEDULE**

All assignment dates are tentative. If any dates need to be changed, they will be adjusted at the instructor's discretion, and the instructor will notify all students by email or make a course announcement.

- Due dates are set to help you keep pace to complete in the time frame set for this course.
 - 12 weeks will go by quickly.
- **When technical and life complications arise inform me as soon as possible.**
 - We can work together to find a solution to meet the necessary deadlines for your success.

- **COMMUNICATION POLICY**

The instructor will respond to e-mail and voice mail communication within 48 hours Monday through Friday. **Assignment grades will be published within 2 weeks of the assignment due date. Be sure to read any course announcements carefully. That information is usually an important reminder to everyone in the course.**

- **E-MAIL/VOICE MAIL ETIQUETTE**

Students must use appropriate e-mail etiquette when corresponding with instructor; for example, complete sentences and a full subject line with your name/course name. Please allow the instructor Forty-eight (48) hours to respond to your emails. Voice mail messages should be clearly spoken identifying student's name, course, and any return phone number.