

Introduction to Criminal Justice (CJSA 1322-9H1)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face-to-Face

PREREQUISITE/CO-REQUISITE:

NONE

COURSE DESCRIPTION

Law Enforcement, focuses on planning, managing, public safety, protective services, and homeland security, including professional and technical support services. It introduces students to professions in law enforcement, protective services, corrections, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, and private security. The course provides students with an overview of the skills necessary for careers in law enforcement, protective services, and corrections. Students will identify the roles and functions of public safety professionals, court systems, correctional systems, private security systems and agencies.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.
5. Describe the structure of contemporary federal, state, and local justice agencies and processes.

INSTRUCTOR CONTACT INFORMATION

Instructor: Coach Pollock

Email: phillip.pollock@westhardin.org

Office Phone: 936-274-0486

Office Location: Room 503, West Hardin High School

Office Hours: In Person by appointment only.

Monday – Thursday 8th Period 2:55 pm - 3:45 pm

TEXTBOOK AND MATERIALS

Course lecture materials will be taken from several texts, in order to provide students an in-depth look into the Criminal Justice system in America. All text materials will be provided to students. Text to be used but not limited to the following:

Criminal Justice: Fagin

Criminal Justice In Action: Gaines, Miller

Crime Control in America, What Works: Worrall

ATTENDANCE POLICY

This course requires in-person, on-time attendance, Texas high school students must attend class at least 90% of the days a course is offered to earn credit

DROP POLICY

If you wish to drop a course through LIT, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course through Lamar Institute of Technology.

COURSE CALENDAR

Week	Date Range	Chapter	Topic / Module	
Week 1	8/24 – 8/28	1	Introduction to Criminal Justice	
Week 2	8/31 – 9/4	2	Crime: The Search for Understanding	
Week 3	9/7 – 9/11	3	Measuring Crime and Victimization	
Week 4	9/14 – 9/18	TPC	Texas Penal Code	
Week 5	9/21 – 9/25	TPC	Texas Penal Code	
Week 6	9/28 – 10/2	4	Law Enforcement: History, Agencies, Personnel	
Week 7	10/5 – 10/9	5	Oversight and Professionalism of Law Enforcement	
Week 8	10/12 – 10/16	6	Agencies Project	
Week 9	10/19 – 10/23	7	The Court System	

Week 10	10/26 – 10/30	8	Courtroom Participants and the Trial	
Week 11	11/2 – 11/6		Mock Trial Prep	
Week 12	11/9 – 11/13		Mock Trial Prep	
Week 13	11/16 – 11/20		Mock Trial	
Break	11/23 – 11/27		Thanksgiving Break	
Week 14	11/30 – 12/2		Final Exam Preparation & Study	
Exams	12/3 – 12/9		FINAL EXAM WINDOW	

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Daily Grades 60%
- Test Grades 40%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimumcomputer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you

believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/special-populations).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

All West Hardin CCISD student and academic policies will be in effect, as well as those from Lamar Institute of Technology.

Preferred means of communication: Email: phillip.pollock@westhardin.org

Communication Response Time: Expected response time for communications with instructor is 24-48 hours (except weekends).

Grading Response Time: Assignments should be returned with grades within 1 week.