

American History I (HIST 1301 -SH1)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

F2F Course TR 9:30-10:45 AM

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
- Demonstrate Critical Thinking Skills - creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- Demonstrate Communication Skills - effective development, interpretation and expressions of ideas through written, oral, and visual communication.
- Demonstrate Social Responsibility - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Demonstrate Personal Responsibility - ability to connect choices, actions, and consequences to ethical decision-making.

INSTRUCTOR CONTACT INFORMATION

Instructor: Dr. Benjamin Park

Email: bep013@shsu.edu

Office Phone: 936-294-1490

Office Location: AB4 465

Office Hours: TR 1-2 PM



**LAMAR INSTITUTE
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REQUIRED TEXTBOOK AND MATERIALS

A digital copy of the textbook will be provided to students on blackboard. Students will need the ability to watch a feature film for their final assignment. Three different films will be provided on blackboard if a student cannot locate a film.

ATTENDANCE POLICY

20% of a student's grade. Each student is allowed to miss two lectures without negatively affecting their grade, which will be tabulated at the end of the semester. An additional five absences can be made up through extra credit. More than eight unexcused absences result in failure of the course. To receive an excused absence, students must email the professor prior to the class. Exceptions will only be made in emergencies.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
8/20	Course introduction	Syllabus and course expectations	
8/25	The Old World	Voices of Freedom in Blackboard; Townsend chapter 1	
8/27	The Dawn of Colonization	VoF, Townsend chapters 2-3	
9/1	British Founding: Part 1	VoF	
9/3	British Founding: Part 2	Townsend, chapters 4-5, 6-7, VoF	
9/8	British Founding: Part 3	Blackboard readings; Townsend, chapters 8-9	
9/10	British Founding: Part 4	VoF,	Reading Report #1
9/15	Colonial Slavery	VoF	
9/17	The Evolving Empire	VoF	Social Media Assignment
9/22	The Imperial Crisis	VoF	
9/24	Exam 1	Exam 1	Exam 1
9/29	The Critical Period	VoF	
10/1	The Constitution	Blackboard Readings	
10/6	Paradoxes of the Founding: Slavery	VoF	

10/8	Paradoxes of the Founding: Religion and Gender	VoF	
10/30	1790s Politics	VoF	
10/15	Liberty's Empire	VoF	Reading Report #2 Due
10/20	The Slaveholding Republic	VoF; Blackboard Reading	Social Media Assignment #2 Due
10/22	No Class – Work on Assignments		
10/27	Age of Individualism	VoF	
10/29	Exam 2	Exam 2	Exam 2
11/3	Jacksonian Lecture Online	VoF	
11/5	Age of Reform Lecture Online	VoF	
11/10	Manifest Destiny	VoF, Dew, Chapters 1-3	
11/12	Sectional Crisis	VoF; Dew, Chapters 3-5	
11/17	The Civil War	VoF	Reading Report #3 Due
11/19	Reconstructions' Rise and Fall	VoF	
11/23-11/27	Thanksgiving Break		
12/1	Class Recap		Social Media #3 Due
12/3	Final Exam	Final Exam	Final Exam

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

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1. **Exams (Three) 40%** of final grade
2. **Rough Draft Assignment 10%** of final grade
3. **Final Cultural Artifact Assignment 20%** of final grade
4. **Weekly Assignments/Participation/Attendance 30%** of final grade

GRADE SCALE

- 90-100 A

- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Policies outlined by SHSU