



## Composition I (ENGL 1301)

**Instructor:** Megan Ryan, M.A.

**Credit:** 3 semester credit hours (3 hours lecture)

### Prerequisite/Co-requisite:

TSI Complete in Reading and Writing.

### Course Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

### Required Textbook and Materials

An electronic device with access to the Internet.

Textbook: *English 1010 Composition I* =Free PDF in Course (no purchase necessary)

The instructor will provide information for supplemental required reading resources.

### Course Objectives

Upon completion of this course, the student will be able to:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

### Core Objectives

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

### Course Outline

- The writing process, including pre-writing, drafting, revising, editing, and publishing
- Grammar, punctuation, spelling, and usage rules
- Modern Language Association, MLA, formatting and citation rules
- Various styles and purposes of writing
- Research methods and source evaluation

## Grade Scale

|          |   |
|----------|---|
| 90 – 100 | A |
| 80 – 89  | B |
| 70 – 79  | C |
| 60 – 69  | D |
| 0 – 59   | F |

## Course Evaluation

Final grades will be calculated according to the following criteria:

- ☐ Essay #1 10%
- ☐ Essay #2 15%
- ☐ Participation 10%
- ☐ Persuasive Research Essay--Common Assignment 20%
- ☐ Short Writing Assignments 15%
- ☐ Daily Assignments 15%
- ☐ Final Examination Essay 15%
- ☐ **Total 100%**

## Course Requirements

1. Short writing assignments/article analysis and reading/grammar quizzes
2. Two 800-900 Word Essays (Informative/Descriptive Essay and Professional Essay)
3. One 1200-1500 Word Persuasive Research Essay—Common Assignment based on research conducted from the Lamar University Online Library and other approved sources
4. One 500-700 word Final Exam Essay
5. Consistent attendance (3 hours per week)

## Course Calendar

All readings are due by Monday of each week and will be posted on Blackboard well in advance. Specific due dates for weekly assignments will be posted on Blackboard.

Week One - Syllabus study, diagnostic exam, basic grammar skills, MLA format requirements, plagiarism discussion

Week Two - Introduction to textbook Chapter One, MLA formatting assignment

Weeks Three-Four - Informative/Descriptive Unit **Essay #1 due September 18th**

Weeks Five-Nine - Professional Writing Unit **Essay #2 due October 23rd**

Weeks Ten - Fifteen - The Research Process **Research paper due Dec. 2nd**

Week Sixteen - **Final Exam TBA**

## Course Policies

1. Cheating of any kind will not be tolerated.
2. Students are responsible for initiating and dropping a course. If students stop logging into the course and do not complete the course drop process, then they will receive an “F” grade for the course
3. Internet Usage – Students are expected to use proper net etiquette while participating in

course emails, assignment submissions, and online discussions.

5. Students must attend 90% of all classes for the semester or risk dropping a letter grade.

**6. No late assignments are accepted - please pay close attention to deadlines.**

7. Students should check announcements on Blackboard every Friday morning for the following week and every Monday morning for the current week.

## **Technical Requirements**

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

<http://www.blackboard.com/student-resources.aspx> A functional broadband internet connection, such as DSL, cable, 3G, 4G, WiMAX, WiFi, satellite, or other broadband access is necessary to maximize the use of the online technology and resources.

## **Disabilities Statement**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)839-2018. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](http://www.lit.edu/special-populations)

## **Student Code of Conduct Statement**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document.

## **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

## **Starfish**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can

also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT. Students may obtain additional information by accessing the following QR Code:



*Approved 05/2022*