

GOVT 2305 3A4

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 Lab hours lab)

Face to Face

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

Origin and development of the U.S. Constitution; structure and powers of the national government including the legislative, executive, and judicial branches; federalism; political participation; the national election process; public policy; civil liberties and civil rights.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Explain the origin and development of constitutional democracy in the United States.
- Demonstrate knowledge of the federal system.
- Describe separation of powers and checks and balances in both theory and practice.
- Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
- Evaluate the role of public opinion, interest groups, and political parties in the political system.
- Analyze the election process.
- Describe the rights and responsibilities of citizens.
- Analyze issues and policies in U.S. politics.

CORE OBJECTIVES MEASURED

- **Critical Thinking:** To include creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.
- **Communication:** To include the effective development, interpretation, and expression of ideas through written, oral and visual communication.
- **Personal Responsibility:** To include the ability to connect choice, actions and consequences to ethical decision-making.
- **Social Responsibility:** To include demonstration of intercultural competence, knowledge of civic responsibility and to engage effectively in regional, national, and/or global communities.

Approved: Initials/date



**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: Adán Arriaga, J.D.

Email: aarriaga@lit.edu

Office Phone: (409) 247-5138

Office Location: Technology Center 222

Office Hours: M-Th 8:00 AM – 10 AM
M, W 12:30 PM – 1:30 PM

REQUIRED TEXTBOOK AND MATERIALS

American Government 3rd Edition
Krutz, Waskiewicz; Free Web Version ISBN-13: 978-1-951693-38-1
<https://openstax.org/details/books/american-government-3e>

ATTENDANCE POLICY

Consistent attendance and active participation are essential to your success in this course, whether it is conducted in person, online, or in a hybrid format.

You are expected to attend all scheduled sessions, engage with course materials, contribute to discussions, and complete all assignments. For online and hybrid courses, this includes regular log-ins to Blackboard and participation in discussion boards.

Attendance and participation will be monitored throughout the semester. Although consistent attendance and participation are expected and essential to successful completion of the course, absences do not result in direct deductions to a student's grades or gradebook scores. Students are nevertheless responsible for all missed coursework and assessments, and failure to complete required assignments or exams may adversely affect the course grade.

If your in-class attendance or online engagement declines significantly or stops, the instructor will contact you to discuss your progress and offer support. **An academic intervention will be initiated if a student accumulates three absences from in-person class or fails to access the Blackboard platform for a continuous period of seven days in online or hybrid classes.**

If you anticipate an absence or disruption in participation, notify the instructor in advance when possible. Ongoing lack of attendance may lead to additional academic intervention.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

UNIT	DATE	TOPIC	READINGS (Due on this date)
UNIT 1 Historical Foundations and the US Constitution Jan 20 – Feb 12	Sep 22	Course Introduction & Syllabus	Syllabus
	Sep 24	<u>Syllabus Quiz</u> 1.1 What is Government? DISCUSS CORE ASSESSMENT	Chapter 1.1 Chapter 1.2
		1.2 Political Socialization	None
	Oct 1	<u>Quiz 1.1</u> <u>Quiz 1.2</u> 1.3 Roots of the Revolution	Chapter 2.1 Appendix A: Declaration of Independence
		<u>Quiz 1.3</u> 1.4 The Constitution	Chapter 2.2 Chapter 2.3 Appendix B: U.S. Constitution Appendix C: Federalist 10
	Oct 6		Chapter 2.4 Appendix C: Federalist 51 Chapter 2.5
	Oct 8	<u>Quiz 1.4</u> CORE ASSESSMENT, TOPIC & LEGISLATOR SELECTION DUE UNIT 1 Exam Review	
	Oct 13	UNIT 1 Exam	None
UNIT 2 The Supreme Court and Civil Liberties & Rights Feb 17 – Mar 19	Oct 15	2.1 Supreme Court Decisions <i>Engel v. Vitale</i> (1962) <i>Schenk v. United States</i> (1919) <i>Brandenburg v. Ohio</i> (1969) <i>Texas v. Johnson</i> (1989)	Case briefs
		2.1 Supreme Court Decisions	Case briefs

		<i>Miranda v. Arizona</i> (1966) <i>Gideon v. Wainwright</i> (1963) <i>Mapp v. Ohio</i> (1961)	
	Oct 20	<u>Quiz 2.1</u>	Chapter 4
		2.2 Civil Liberties	
		2.3 Civil Rights	Chapter 5
	Oct 22	<u>Quiz 2.2</u> <u>Quiz 2.3</u>	Chapter 3
		2.4 Federalism	
	Oct 27	FIRST DRAFT OF CORE ASSESSMENT DUE	None
		Unit 2 Exam	None
UNIT 3 Branches of U.S. Government Mar 24 – Apr 9	Oct 29	3.1 Legislative Branch	Chapter 11 <i>Armstrong, M. (2023), Concerning United States Constitutional War Powers</i>
		3.2 Executive Branch	Chapter 12
	Nov 3	<u>Quiz 3.1</u> <u>Quiz 3.2</u>	Chapter 13
		3.3 Judicial Branch	
	Nov 5	Unit 3 Exam	None
UNIT 4 Interest Groups, Voting, & The Media Apr 14 – May 5	Nov 10	SECOND DRAFT OF CORE ASSESSMENT DUE	Chapter 10
		4.1 Interest Groups	
		4.2 Public Opinion & Public Polling	Chapter 6
	Nov 12	<u>Quiz 4.1</u> <u>Quiz 4.2</u>	Chapter 8
		4.3 The Media	
	Nov 17	4.4 Political Parties	Chapter 9
		<u>Quiz 4.3</u> <u>Quiz 4.4</u>	Chapter 7
	Nov 19	4.5 Voting and Elections	
		<u>Quiz 4.5</u> Political Participation Unit 4 Review	Chapter 1.3
	Dec 1	Unit 4 Exam	None
CORE ASSESSEMENT DUE	Dec 1	CORE ASSESSMENT	Dec 3
		FINAL DRAFT DUE	
OPTIONAL FINAL EXAM	Dec 3	Optional Final Exam	None

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Exams 50%

Assignments/Quizzes 30%

Core Assessment 20%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

DUE DATES AND LATE WORK

All deadlines are listed in the course schedule. Students must plan accordingly. Late work is not accepted unless a documented emergency or exigent circumstance occurs. Extension requests must be submitted in writing within **48 hours** with documentation. Approval of extensions is at the instructor's discretion.

DUAL CREDIT STUDENTS This course follows the LIT academic calendar, not the high school schedule. High school events, testing, or activities are not valid reasons for late or missing work.

TECHNOLOGY AND TECHNICAL RESPONSIBILITY

Students are responsible for having all required technology. This includes downloading and maintaining **Respondus LockDown Browser** before any exam. Failure to install or configure required software does not excuse missed work.

All technical issues, including Blackboard access, LockDown Browser errors, passwords, device problems, or connectivity, must be directed to LIT Help Desk or Blackboard Support. The instructor does not provide technical troubleshooting.

Technical difficulties of any kind, including internet outages, device failure, software errors, or user error, are not valid excuses for missing deadlines. Students must troubleshoot promptly and seek appropriate support.

DUAL CREDIT STUDENTS School issued devices, including Chromebooks, are the responsibility of the high school and its IT department. Device limitations or restrictions do not exempt students from LIT requirements.

WORK SUBMISSION

Online courses submit all work through Blackboard. In person courses submit work during class. Hybrid courses may use both. This policy applies to all coursework, including exams. Technical issues during submission must be reported within 30 minutes.

GRADING

Assignments are graded within one week of the due date. Students will be notified of delays.

COMMUNICATION

All communication must occur through Blackboard. Messages are answered within 24 hours on weekdays. Weekend messages are answered on the next business day. If Blackboard is unavailable, students may use their official LIT email. Assignments may not be submitted by email.

ACADEMIC INTEGRITY

Students must follow the LIT Academic Integrity Policy. All work must be original. Prohibited actions include plagiarism, cheating, collusion, and fabrication. Violations result in failure of the assignment and may result in failure of the course. All coursework must be completed individually unless collaboration is permitted. Free tutoring and academic support are available.

EXAM POLICY

Exams are open note unless stated otherwise. Only your own handwritten or typed notes may be used. Quizzes are closed resource. Notes may be reviewed by the instructor or proctor. Shared, copied, or AI generated notes are not allowed. Unauthorized materials violate the Academic Integrity Policy.

ARTIFICIAL INTELLIGENCE (AI) POLICY AND ETHICAL USE

AI tools may be used only for support tasks such as brainstorming or outlining. AI may not replace your own analysis or writing. All AI use must be acknowledged and cited.

ETHICAL AI USE INCLUDES:

- disclosure that AI was used
- transparency about how AI was used
- verifying accuracy of AI generated information
- ensuring originality of your work

- protecting personal or sensitive information
- never using AI on exams, quizzes, or independent work

Students must consult the instructor before using AI on any assignment.

Misuse or undisclosed use may constitute academic misconduct.

CITATION POLICY

All sources, including print, digital, human, and AI, must be cited. Students must use a consistent citation style such as MLA, APA, or Chicago.

Missing or improper citations may constitute academic misconduct.

AI MISUSE AND ACADEMIC INTEGRITY CONSEQUENCES

Documented and substantiated egregious misuse of AI in violation of this policy will result in a grade of zero for the affected assignment, with no opportunity for resubmission, and may result in additional consequences under the LIT Academic Integrity Policy. Before any consequence is imposed, allegations will be reviewed in accordance with applicable institutional procedures, and students will have an opportunity to respond and provide relevant information. **Documented misuse** means AI use for which there is sufficient evidence to establish that a student used AI in a manner prohibited by this policy. Evidence may include the student's own disclosure, submitted AI-generated content, AI conversation records or other documentation, inconsistencies between submitted work and demonstrated performance, or other relevant information. A suspicion or AI-detection score alone does not constitute a determination of misconduct. **Egregious misuse** refers to intentional or substantial use of AI that replaces the student's own work, analysis, or authorship, particularly when the student submits AI-generated material as their own, uses AI for an assignment or assessment where it is expressly prohibited, or deliberately conceals prohibited AI use. The seriousness of a violation will be considered in the context of the assignment, the applicable course policy, and the circumstances of the case.

The purpose of these definitions is to distinguish prohibited academic misconduct from permitted, disclosed use of AI. Students will not be penalized simply because they used an AI tool; consequences apply when AI is used in a manner that violates the stated course requirements and the violation is substantiated through the applicable academic integrity process.

CLASS ETIQUETTE

This course may involve complex topics and diverse viewpoints. Students are expected to maintain a respectful, constructive, and professional learning environment. Disruptive behavior, disrespectful language, or actions that interfere with instruction will be addressed according to the LIT Student Code of Conduct.

EXTRA CREDIT

Extra credit is not offered in this course. Students may, however, use the Optional Final Exam as an opportunity to improve their overall course standing.

OPTIONAL FINAL EXAM

The Optional Final Exam is available to all students and may be used to replace the student's lowest exam score. The exam is intended as an opportunity for students to improve their overall course standing. If the Optional Final Exam score is lower than the exam score it would replace, the lower score will not be recorded and will not negatively affect the student's grade.

FERPA & STUDENT PRIVACY POLICY

FERPA protects the privacy of student education records **under 20 U.S.C. § 1232g and 34 C.F.R. Part 99**. Once enrolled at LIT, all FERPA rights belong to the student, including dual credit students.

The instructor will not share grades, attendance, performance information, or any other student records with parents, guardians, counselors, facilitators, or outside individuals without the student's written consent through an official LIT release form. All communication about academic progress will occur directly with the student.

Dual Credit Students High school personnel do not have automatic access to LIT student information. Any counselor or facilitator with questions must contact the **LIT Dual Credit Department** first. The instructor will not respond to outside inquiries unless directed through the proper LIT channels.

Students are responsible for monitoring their own academic standing and communicating directly with the instructor regarding course concerns.

MODIFICATION CLAUSE

The instructor may modify the syllabus or schedule as needed. Students will be notified of any changes.