

PSYC 2314 (2B4)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 Lab hours lab)

MODE OF INSTRUCTION

Online



**LAMAR INSTITUTE
OF TECHNOLOGY**

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Describe the stages of the developing person at different periods of the life span from birth to death.
- Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
- Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
- Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
- Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
- Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
- Discuss the various causes or reasons for disturbances in the developmental process

CORE OBJECTIVES MEASURED

- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative Skills (EQS)** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Approved: **Initials/date**

- **Social Responsibility (SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

INSTRUCTOR CONTACT INFORMATION

Instructor:	Dr. Don Knox
Email:	dknox@lit.edu
Office Phone:	TBD
Office Location:	TBD
Office Hours:	Typically Monday through Thursday 8:00 – 5:00 and Friday 8:00 – 3:00; email only

REQUIRED TEXTBOOK AND MATERIALS

The class will utilize the OER e-text which is in the Blackboard course.

LIFESPAN DEVELOPMENT- Martha Lally and Suzanne Valentine - French

ATTENDANCE POLICY

Online students should log into the course each school day and check LIT emails, assignments and announcements.

More than 3 absences and/or lack of logging in regularly and participating in the assignments (once a week) in the online classes will require Instructor review and discussion with you.

STUDENT EXPECTED TIME REQUIREMENT: For every hour in class, or unit of credit, students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

You are responsible for all the information in the etext

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week	Assignment Name	Due Date and Time	Location
1	Introduction and Orientation Discussion	9/25	Module 1 Folder
2	Module 1 Chapters 1 and 2 Discussion Quiz 1	Discussion 9/30 and 10/2 Quiz 1 10/2	Module 1 Folder
3	Module 1 Chapters 3 and 4 Discussion Quiz 2 Exam 1	Discussion 10/7 and 10/9 Quiz 2 10/9 Exam 1 10/12	Module 1 Folder
4	Module 2 Chapters 5 and 6 Discussion Quiz 3	Discussion 10/14 and 10/16 Quiz 3 10/6	Module 2 Folder
5	Module 2 Chapters 7 and 8 Discussion Quiz 4 Exam 2	Discussion 10/21 and 10/23 Quiz 4 10/23 Exam 2 10/26	Module 2 Folder
6	Journal Review	Journal Review 10/28	
7	Module 3 Chapters 9 and 10 Discussion Quiz 5	Discussion 11/4 and 11/6 Quiz 5 11/6	Module 3 Folder
8	Module 3 Chapter 11 Discussion Quiz 6 Exam 3	Discussion 11/11 and 11/13 Quiz 6 11/13 Exam 3 11/16	Module 3 Folder
9	Module 4 Chapters 12 and 13 Discussion Quiz 7	Discussion 11/18 and 11/20 Quiz 11/20	Module 4 Folder
10	Core Assessment Project Thanksgiving	Core 11/23 No Class 11/25 – 11/27	Core Assessment Project Folder
11	Module 4 Chapters 14 and 15 Discussion Quiz 8 Exam 4	Discussion 12/2 and 12/4 Quiz 12/4 Exam 4 12/7	Module 4 Folder
12	Discussion	Discussion 12/7	Module 4 Folder

	Final Exam	Final 12/9	
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COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Exams 50%

Assignments/Quizzes 30%

Core Assessment 20%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Assignments will be graded within 1 week after the due date.

Last day to drop without grade penalty is 10/7.

Final grades will be calculated according to the following criteria:

This is just a detailed breakdown of the criteria above

- The number of items answered correctly on each of the chapter tests
- Journal critical analysis
- Weekly chapter exercises and online case studies
- Core Assessment

Each test may also include questions on chapter materials not covered by the text. Final grades will be determined by a breakdown of class scores after all tests have been taken using point totals.

Requirements:	Weight
Weekly Discussions (10) (Assignments/Quizzes)	10%
Unit Quizzes (8) (Assignments/Quizzes)	15%

Journal Review (Assignments/Quizzes)	5%
Core Assessment Assignment (Core Assessment)	20%
Unit Exams (4) and Final Exam (Exams)	50%
Total	100%

Weekly Discussions:

10% of your total grade

There will 10 weekly discussions. Each discussion is worth a total of 100 points. The average of your graded discussions will count as 10% of your final grade. The column labeled “Participation” is a running average of your discussion grade. You will also see each discussion as a separate grade but only the “Participation” grade is in the weighted average column. This grade will/may change every Tuesday after items are graded. Late discussions are graded as a zero. There is no partial credit for late assignments. You will be able to see the grade of each weekly discussion so that I can help you prepare for the midterm and final critical analysis papers. Make sure that you click on the grade to see comments.

Journal Review:

5% total course grade; **due 10/28**

The instructor will provide at least 4 academic, peer-reviewed journal articles. The student will choose one (1) article to review, critique and apply. The student is expected to submit **one**, 500-word minimum critical thinking analysis that analyzes the article they chose to review. The journal review is a critical thinking analysis is a thoughtful analysis of the contribution that the readings provide rather than simply what the author(s) said. Avoid commentary such as “I liked this”, observations such as “this seminal work by a brilliant theorist Joe Smith”, or “the author should have done something else”. These are all examples of things to avoid in your reflection. Focus instead on the purpose of what the reading is trying to convey, what is the big picture? Things to include (this is not an absolute, the student should choose more things to cover) are topics such as “did the author prove their hypothesis” “what would you do differently” “how does this apply to you” “did you like the article – why, why not”.

Make sure that you properly cite the page number that you are getting your information from in the journal article. Do not go "outside" of your journal article for this assignment.

Below are a few helpful writing tips for organization and clarity in your essay.

- Never use the passive when you can use the active.
- Never use a foreign phrase, a scientific word, or a jargon word if you can think of an everyday equivalent.
- Minimal submissions will receive minimal grades. Submissions less than 500 words will be graded as a zero. For a decent (not perfect grade) I will be looking for submission greater than 800 words. All standard paper grading items (spelling, grammar, citations, staying on topic) are a part of the grading process. You do have to cite from the Journal Article by page number – for example (p. 253) when appropriate.

- in Word format (no zip files, PDF, pages, gdocs or links to OneDrive or Google Docs or other forms of submission) from your computer. Do not submit a link to the file – please attach the actual file. You are responsible for your submission.
- Students may NOT submit the assignment via email inside or outside of Blackboard. Students may not cut and paste essays into the assignment window - the assignment MUST be uploaded as a WORD document ONLY and MUST be in ONE file. Do NOT upload more than one written assignment document! Assignments uploaded in any format other than WORD, such as a PDF, ZIP, etc., will automatically receive a zero. Assignments submitted via email will automatically receive a zero as will assignments submitted outside of Safe Assign. In summary, you MUST submit your paper:
 - as one complete paper (no separate submissions of title pages or bibliographies)
 - With the box checked for your agreement to submit your paper to the Global Reference Database.
 - You are responsible for your submission (cannot be stated enough)

Carefully read the Course Management Policies, “Academic Honesty Statement”, for additional guidelines for your written assignments. Any AI (including Grammarly), cut and paste, plagiarized, or Wiki cited posts or papers will result in an automatic grade of zero for the overall assignment. **NO** late papers will be accepted including papers posted .01 seconds or more after the deadline.

(All assignments in the course Blackboard system close EXACTLY at the time indicated on the Course Weekly Schedule below. Students have ONLY one chance to upload papers to Safe Assign - the version that is uploaded – and the paper that is uploaded is the paper that will be assigned a grade.

Unit quizzes:

15% of your total grade

For each week there are quizzes that will require you to apply the chapter material to multiple choice questions. You may take each quiz a maximum of 2 times. Your highest grade will count. All 8 quizzes will be averaged together for a single grade worth 15% of your grade.

Unit exams and Final Exam:

50% of your total course grade

All tests are 50 questions with a 60-minute time limit. The unit tests cover only the material in the respective course unit and are not comprehensive in nature, although some material may overlap sections. The Final Exam is comprehensive. There are 4 Unit exams and one Final exam (comprehensive) and they will be averaged together and count as 50% of your final grade.

Core Assessment Project:

20% of total course grade **Due 11/23**

Students are required to submit a short project paper that will assess:

- A. Critical Thinking: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- B. Communication: To include the effective development, interpretation and expression of ideas through written, oral and visual communication.
- C. Empirical and Quantitative Skills: To include the manipulation of analysis of numerical data and observable facts resulting in informed conclusions.
- D. Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

You should note that all assignments close precisely at 11:59 p.m. Submissions submitted at 11:59.01 will be rejected by the system, registered as a late submission, and result in an assignment score of zero.

Students may NOT submit the assignment via email inside or outside of Blackboard. Students may not cut and paste essays into the assignment window - the assignment MUST be uploaded as a WORD document ONLY and MUST be in ONE file. Do NOT upload more than one written assignment document! Assignments uploaded in any format other than WORD, such as a PDF, ZIP, etc., will automatically receive a zero. Assignments submitted via email will automatically receive a zero as will assignments submitted outside of Safe Assign. In summary, you MUST submit your paper:

- as one complete paper (no separate submissions of title pages or bibliographies);
- in Word format (no zip drives, PDF, or other forms of submission) from your computer
- with the box checked for your agreement to submit your paper to the Global Reference Database.

Your written assignment should be typed with 12-point font and one-inch margins top, bottom, and side. All sources must be properly, thoroughly, and consistently cited. Careful attention to grammar, spelling, and the mechanics of presentation is expected. ***Wikipedia is not a reliable source of information. Any citation of Wikipedia, Dictionary.com, E-Encyclopedia, Spark Notes or anything similar in a term paper, Critical Thinking Analysis Discussion forum, or other assignment in this course will result in an automatic score of 0 (zero) on the assignment.***

Carefully read the Course Management Policies, "Academic Honesty Statement", for additional guidelines for your written assignments. Any AI (Including Grammarly), cut and paste, plagiarized, or Wiki cited posts or papers will result in an automatic grade of zero for the overall assignment and possible expulsion from the course and Lamar Institute of Technology. **NO** late papers will be accepted including papers posted .01 seconds or more after the deadline.

(All assignments in the course Blackboard system close EXACTLY at the time indicated on the Course Weekly Schedule below. Students have ONLY one chance to upload papers to Safe Assign - the version that is uploaded – and the paper that is uploaded is the paper that will be assigned a grade.)

Extra Credit:

There will not be extra credit offered in this course. Students should not request extra credit or other types of special treatment as doing so could result in a five-point deduction in the overall course grade.

MAKE-UP WORK

There are no makeup opportunities. **No assignments are accepted via email**, only the assignment submission box in Blackboard. All assignments will have 2 and only 2 submissions in the event of an upload failure or some other event that prevents a successful first submission.

Deadlines must be adhered to successfully complete this course on time. Outside activities such as vacations, weddings, etc. are not excused due to the restricted time frame.

AI (Artificial Intelligence)

The use of AI is considered a form of plagiarism in this course. Just like copy/paste, using the work of others as your own – it is not allowed. I want your work and your ideas. This includes using Grammarly. Use the tutors at LIT if you feel you need assistance with your writing (people – not machines). I will use AI detectors including but not limited to Gemini and ZeroGPT as well as my own capabilities. As new program become available, I will use them.

Tips for Success:

Here are some tips for success in my classes. Some students have the mindset that Internet classes are easier because you can use your book or that it is self-paced. Both of these things are untrue. Students that struggle with the time element with my tests typically do not read the chapters. There simply is not enough time to look everything up in the textbook when you take the quizzes or exams. You get the same amount of time on them that my traditional classroom students get – you get three hours of college credit just like they do – why should your tests be any different? I have deadlines and I do not allow for late work or extra credit. Same is true in my traditional classrooms. I really want each of you to succeed in this class and do well in life. In a very small way, I get to be a part of your successes and failures from here on out and that is a privilege for me.

1. Get your work done early. I will not accept late work for any reason. Unfortunately, some will test this policy and wait until one minute has passed from the deadline and then attempt to give me a myriad of excuses. I will not accept late work or more importantly, treat students differently. Early work is encouraged! Some of you will wait until late in the day something is due to complete items. That is fine but there is no instructor support. I consider this waiting until the last moment. Items are typically available the weekend before they are due for those of you that can only get work done on the weekend. I urge you not to wait.
2. Do not copy and paste information from other sources - I want your opinions not "Wikipedia" or "Course Hero" and your opinions are so much more important to me.
3. I do not believe in extra credit. If you have time for extra credit assignments, then you have time to complete the needed assignments and study. Please do not ask for extra credit or special consideration. All students deserve the same opportunities and considerations.
4. I promise you that you will get the grade you earn. Those that complete all items tend to earn very good grades. Please exceed the minimum word count requirements. Assignments less than the minimum will not be graded. Just like in life, please exceed minimal expectations in college.

5. Please use your LIT student email account. While I usually reply to email within **24 business** hours but please allow 48 business hours. On weekends and holidays, please do not expect a response until 24 to 48 business hours after that period ends. If you cannot access your LIT email account, then please contact the IT support people. They do a fantastic job in helping people out with their email issues.

6. I will not open any email attachments. I will not open attachments sent through the Bb message system (I do not use the Bb message system). Please do not send them. Only use the assignment links provided. It is preferred that you attach your exams and writing assignments there. I will open those attachments. Make sure that you only use *.doc. *.docx or *.rtf files. I cannot open any other file types.

7. If you decide that you need to use Chrome as your browser, please be aware that while the browser is compatible with Bb - your computer may not be set up in manner that allows that compatibility to be 100%. I urge you to clear out your Internet cache prior to loading assignments or taking exams. This is your responsibility. This has nothing to do with LIT or Bb - it is a problem that resides in your computer set up. There is a possibility that you will load a blank document or not have your answers saved while testing may happen if you do not follow this advice.