



**LAMAR INSTITUTE
OF TECHNOLOGY**

INRW 0173-3B1

TC 204

INSTRUCTOR CONTACT INFORMATION

Instructor: Joyce Blain
Email: jeblain@lit.edu
Office Hours: Email to schedule

CREDIT

One Semester Credit Hour (Mondays, INRW 0173)

MODE OF INSTRUCTION

In-person

PREREQUISITE/CO-REQUISITE:

AFTER Jan. 11, 2021 Scores

- College Readiness Classification, CRC, score of 910-944 AND
- Diagnostic level of 1 to 3 AND
- Does not have an essay score AND
- Co-enrollment in INRW 0373

BEFORE Jan. 11, 2021 Scores

- TSI Reading score of 339 or below OR
- TSI Writing score of 339 or below AND
- ABE is below 4 AND
- Four or lower on the essay AND
- Co-enrollment in INRW 0373

COURSE DESCRIPTION

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and writing.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts. INRW 0373 Master Course Syllabus Approved May 2021
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

REQUIRED TEXTBOOK AND MATERIAL

No textbook. Reliable Internet access and a Khan Academy account with your name as the user name is all that is required.

ATTENDANCE POLICY

Come to class. Let me know if you'll be absent.

DROP POLICY

Students are responsible for initiating and completing the drop process by the date specified on the [Academic Calendar](#).

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session.

COURSE CALENDAR

DATE	TOPIC	Assignments	Due Date
Jan 27	Introductions, Syllabi, Pretest, and Discussion Unit I: Nouns and Verb	<ul style="list-style-type: none">● Plagiarism Video● Khan Academy - log in and grammar exercises● Starfish Introduction	Feb 18
Jan 27- Feb 2	Unit I: Nouns and Verbs	<ul style="list-style-type: none">- Nouns- Verbs Khan Academy Exercises	Feb 25th
Jan 29-no class	Jan 29, stay home	Work from home on Jan 29	
Feb 3-9	Unit I: Nouns and Verbs	<ul style="list-style-type: none">- Noun- Verbs Khan Academy Exercises	March 3
Feb 10-16	Unit 2: Pronouns Modifiers Prepositions Conjunctions	<ul style="list-style-type: none">- Pronouns- Modifiers- Prepositions and Conjunctions Khan Academy Exercises	Mar 10
Feb 17-23	Unit 2: Pronouns Modifiers Prepositions Conjunctions	<ul style="list-style-type: none">- Pronouns- Modifiers- Prepositions and Conjunctions Khan Academy Exercises	Mar 24
Feb 24- Mar 2	Unit 2: Pronouns	<ul style="list-style-type: none">- Pronouns- Modifiers	Mar 31

	Modifiers Prepositions Conjunctions	- Prepositions and Conjunctions Khan Academy Exercises	
Mar 3-9	Unit 3: Punctuation	Punctuation Khan Academy Exercises	April 7
Mar 10-16	Spring Break		
Mar 17-23	Unit 3: Punctuation	Grammar Lecture - Punctuation Khan Academy Exercises	Apr 14
Mar 24-30	Unit 4: Syntax	Grammar Lecture - Syntax part 1 Khan Academy Exercises	Apr 21
Mar 31- Apr 6	Unit 4: Syntax	Grammar Lecture - Syntax part 2 Khan Academy Exercises	Apr 28
April 7-13		All Khan Academy Work	May 5
TBA	Unit 5	Final Exam	TBA

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Participation—25%
- Grammar, Punctuation, Khan Academy Exercises--25%
- Unit Tests--25%
- Final Exam--25%

GRADING SCALE

90 – 100 A

80 – 89 B

70 – 79 C

60 – 69 D

0 – 59 F

A grade of C or above required for 0173 and INRW 0373 for “TSIA 2 Complete” status.

LIT does not use +/- grading scales.

Khan Academy

Student usernames in Khan Academy must read: Last, First. Ex: Blain, Joyce.

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

Hint: Blackboard likes Chrome.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Due dates are subject to change.

Resubmitted work, or revising and resubmitting after receiving feedback, will not be graded unless students have been instructed to resubmit.

Communication and support: Email and in-class conversations. We can talk before, during, or after class. If needed, we can meet via Microsoft Teams.

Special Populations: If a student requires accommodations while on LIT campus, they must contact Jarmarcus Corks in the Special Populations office in Student Services. If a dual credit student has accommodations through their school's special populations office, they must still contact LIT's Special Populations office at specialpopulations@lit.edu.

Plagiarism/Cheating: Academic Dishonesty is a crime that Lamar Institute of Technology and I take seriously. Most colleges expel cheating students. Examples of academic dishonesty include but are not limited to:

- Directly copying a source into an essay without citing the original source.
- Paraphrasing a source without citing the original source.
- Paying someone to complete an assignment, having a friend or family member complete an assignment, or using Artificial Intelligence to write a paper. If a paper has a student's name on it, I expect to see that student's work.
- Making minor changes to an original source while still retaining up to 75% of the structure of the sentence.
- Taking a quiz or test with another student, giving the answers to a quiz or test to another student, or **Googling the answers to the quiz or test**. My quizzes are not open-book quizzes. Students are only allowed the notes they have taken over an assignment during a quiz.
- If I receive a paper that requires a works cited page and in-text citations but does not feature either of those criteria, **the assignment will earn a zero**.

How to Know If Something Is Not Plagiarism: Generally, plagiarism only covers things that are not general knowledge. If a student makes the claim that the sky is blue, then they do not have to cite where they got that information, because it is something that 90% of the world already knows. However, if a student describes *why* the sky is blue, they have to cite their source, since that is not common knowledge.

How to Avoid Plagiarism: First, students should practice good paraphrasing and rewrite sentences *in their own words*. Part of the course will be discussions, assignments, and videos over good paraphrasing.

Also, when students turn in their assignments, they should get a visible score from SafeAssign. SafeAssign is not perfect, and I have found plagiarism in papers with as low as a 10% score. If a paper flags anything in SafeAssign, a student must rewrite and resubmit the paper until the percentage is at zero.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. **Students are reminded that all submitted work must be their own original work** unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses. Submitted work that AI detectors mark written by a computer/AI are subject to a score of zero. Resubmission eligibility and/or requirements will be at the discretion of the instructor. Students who do not comply with the required course of action will earn a zero and possibly additional penalties up to being removed from the course.

Let me also say that the point of this class is to learn to write at a collegiate level and exactly what I am paid to teach. If you are having difficulties, let's work together. I promise that putting in the effort is less daunting and yields a much better result when we (you) figure out ways to break through writer's block. I want you to succeed. Let's do this.

Khan Academy: Students are expected to complete work in a timely manner. Khan Academy assignments are due May 1, 2025.

Final Exam: TBD

Diversity and Inclusion: LIT wishes to create a safe and understanding environment for students of all genders, ethnicities, religions, sexualities, and backgrounds. Literature in particular is a landscape full of authors with various personalities and cultures. I personally embrace diversity of thought and opinions. In class discussions, I want to be sure that everyone has the chance to voice their thoughts on a matter without unnecessary judgment. However, slurs or jokes pointed at minority groups are unacceptable, even if the student is a member of that group. I expect all students to treat each other and themselves with respect in my classroom. Students will read works that are challenging and controversial in this class. Please ensure classroom conversation remains civil.