

## Pipe Drafting 202690.DFTG2323.1A1

### **CREDIT**

3 Semester Credit Hours (2 hours lecture, 4 hours lab)

### **MODE OF INSTRUCTION**

Hybrid

### **PREREQUISITE/CO-REQUISITE:**

DFTG 1309, DFTG 1305

### **COURSE DESCRIPTION**

A study of pipe fittings, symbols, specifications and their applications to a piping process system. Creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics.

### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

1. Create drawings of foundations, structural supports and process equipment.
2. Identify symbols and research specifications
3. Apply appropriate codes and standards
4. Generate a bill of material list
5. Use charts and standards
6. Generate isometric drawings
7. Calculate measurements for pipe fittings

### **INSTRUCTOR CONTACT INFORMATION**

Instructor: Johnny Pousson

Email: [jl Pousson@lit.edu](mailto:jl Pousson@lit.edu)

Office Phone: 409-247-5136

Office Location: TA5 room 109

Office Hours: Varies



**LAMAR INSTITUTE  
OF TECHNOLOGY**

## REQUIRED TEXTBOOK AND MATERIALS

1. *Pipe Drafting and Design*, 4<sup>th</sup> edition, by Roy A. Parisher and Robert A Rhea, Gulf

Professional Publishing

a. ISBN number is **978-0-12-822047-4**

2. Flash Drive – 1GB minimum

3. Piping Selector (Piping Wheel)

4. Access to computer with AutoCAD

## ATTENDANCE POLICY

**All work during absence must be made up.**

**20% absence allowed – 4 tardies are equivalent to 1 absence.**

**Miss more than 20% of classes and receive a grade of F for the course.**

## DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process.

If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

## COURSE CALENDAR

| DUE DATE | GRADED ASSIGNMENTS                  |
|----------|-------------------------------------|
| Aug-28   | Intro & materials                   |
| Sep-4    | Ch 2- 4                             |
| Sep-11   | Ch 5 -7                             |
| Sep-18   | Ch 2-4 test, , ch 3 fitting make-up |
| Sep-25   | Ch 4 & 5 fitting make-up            |
| Oct-2    | Ch 5-7 test                         |
| Oct-9    | Ch 8-9, ch 7 sketch                 |
| Oct-16   | fitting makeup test                 |
| Oct-23   | Ch 5-7 test, chapter 9 ex.          |
| Oct-30   | Ch 8-9 test                         |
| Nov-6    | Ch 11-13, ch 11 spacing             |
| Nov-13   | Ch 12 meter run, ch 11 tables       |
| Nov-20   | Ch 11-12 test, ch 13 ex             |
| Nov-27   | Thanksgiving                        |
| Dec-4    | Finals                              |

## **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

|                 |     |                                             |
|-----------------|-----|---------------------------------------------|
| Assignments     | 25% | (Off Campus On-line Assignment Progression) |
| Test            | 25% |                                             |
| Professionalism | 10% |                                             |
| Projects        | 20% | (Off Campus On-line Assignment Progression) |
| Final           | 20% |                                             |

## **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## **ADDITIONAL COURSE POLICIES/INFORMATION**

1. No food, drinks or use of tobacco products in class.
2. No foul or harsh language will be tolerated.
3. Turn off all cell phones during lectures.
4. Headphones may be worn only upon instructor approval.
5. Do not bring children to class.
6. No cheating of any kind will be tolerated. Students caught cheating or helping someone to cheat can  
and will be removed from the class for the semester. Cheating can result in expulsion from LIT.
7. If you wish to drop a course, the student is responsible for initiating and completing the drop process.

If you stop coming to class and fail to drop the course you will earn an "F" in the course.

#### 8. Back-ups

It is the student's responsibility to make back-up copies of their work. Do not rely on the server to be

there 100% of the time. I cannot help you if you lose your work. Remember that in order for your work

to be graded it must be turned in.

#### 9. Internet usage

- a. Classroom computers have access to the internet.

- b. Student usage of the internet will be monitored.