

GOVT 2305 – FEDERAL GOVERNMENT (GOVT-2305-8M2) – FALL 2026

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 Lab hours lab)

MODE OF INSTRUCTION

Online. This course is delivered 100% online through Blackboard.

There are no required on-campus or synchronous meetings; all work is completed asynchronously by the posted due dates.

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

Origin and development of the U.S. Constitution; structure and powers of the national government including the legislative, executive, and judicial branches; federalism; political participation; the national election process; public policy; civil liberties and civil rights.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Explain the origin and development of constitutional democracy in the United States.
- Demonstrate knowledge of the federal system.
- Describe separation of powers and checks and balances in both theory and practice.
- Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
- Evaluate the role of public opinion, interest groups, and political parties in the political system.
- Analyze the election process.
- Describe the rights and responsibilities of citizens.
- Analyze issues and policies in U.S. politics.

CORE OBJECTIVES MEASURED

- **Critical Thinking:** To include creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.
- **Communication:** To include the effective development, interpretation, and expression of ideas through written, oral and visual communication.

Approved: **Initials/date**



**LAMAR INSTITUTE
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- **Personal Responsibility:** To include the ability to connect choice, actions and consequences to ethical decision-making.
- **Social Responsibility:** To include demonstration of intercultural competence, knowledge of civic responsibility and to engage effectively in regional, national, and/or global communities.

INSTRUCTOR CONTACT INFORMATION

Instructor: Joshua N. Longmire, Ph.D.

Email: jlongmire@eagle.lit.edu

Office Phone: N/A – email is the fastest way to reach me

Office Location: Zoom (link provided in Blackboard)

Office Hours: By appointment – email to schedule

REQUIRED TEXTBOOK AND MATERIALS

American Government 3rd Edition
 Krutz, Waskiewicz; Free Web Version ISBN-13: 978-1-951693-38-1
<https://openstax.org/details/books/american-government-3e>

ATTENDANCE POLICY

This course does not have a traditional attendance policy. GOVT 2305-8M2 is delivered fully online and asynchronously; there is no class meeting to attend and no roll is taken.

For the purposes of attendance verification and participation reporting, participation in this course is based on the completion of assignments. Submitting your graded coursework by the posted due dates is what documents that you are actively participating in the course.

- There is no attendance grade. No points are awarded or deducted for logging in.
- Logging in to Blackboard, opening a page, or downloading a file does not by itself count as participation. Participation is recorded when you submit work.
- Census Day reporting, financial aid verification, and Starfish early alerts all rely on your record of completed assignments. A student who has submitted no coursework by Census Day may be reported as never having participated, which can affect financial aid.
- If you go two consecutive weeks without submitting assigned work, a Starfish flag will be raised and you will be contacted at your LIT email address.
- If illness, a work conflict, or an emergency interrupts your ability to submit work, email me from your LIT account as early as you can. Communication is what allows me to help you.

Ceasing to submit work does not withdraw you from the course. If you stop participating and do not drop, you will earn the grade your submitted work has earned. See the Drop Policy below.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

Fall 2026 full-term drop deadlines (LIT 2026–2027 College Calendar):

- Last day to drop with a refund / Census Day: Wednesday, September 9, 2026
- Last day to pay tuition to avoid drop for non-payment: Monday, September 21, 2026
- Last day to drop WITHOUT academic penalty: Friday, September 25, 2026
- Last day to drop WITH academic penalty: Friday, October 30, 2026

COURSE CALENDAR

All items are due at 11:59 p.m. Central Time on the date listed. Everything is available in Blackboard from Day 1. The four timed unit exams and the Core Assessment Final Draft lock at their due date and do not reopen; every other item accepts late work under the Late Work Policy below.

Fall 2026 Academic Calendar – Full Term

These dates are taken from the LIT 2026–2027 College Calendar. The official college calendar governs; if a date changes, the college calendar controls, not this syllabus.

- Online registration ends: Friday, August 21, 2026
- First class day: Monday, August 24, 2026
- Late registration / last day to add: Friday, August 28, 2026
- Last day to drop with refund / Census Day: Wednesday, September 9, 2026
- Last day to pay tuition to avoid drop for non-payment: Monday, September 21, 2026
- Last day to drop WITHOUT academic penalty: Friday, September 25, 2026
- Last day to drop WITH academic penalty: Friday, October 30, 2026
- Last day to apply for graduation: Friday, November 6, 2026
- Last class day: Wednesday, December 2, 2026
- Final exams: December 3–9, 2026
- Commencement: Thursday, December 10, 2026
- Final grades due by noon: Friday, December 11, 2026

Holidays – no classes, campus closed: Labor Day, Monday September 7, 2026 · Administrative Agency Holiday, Wednesday November 25, 2026 · Thanksgiving, November 26–27, 2026 ·

Winter Break, December 24, 2026 – January 1, 2027. No assignments are due on a campus holiday.

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Sun Aug 30	Course Introduction: Meet and Greet; Why do we need to learn about government?; What is a citizen?; The Polis; Does citizenship require anything from us?	—	Course introduction, syllabus overview, course and instructor expectations, grading procedures Syllabus Quiz
Sun Aug 30	Political Socialization	Ch. 1: American Government and Civic Engagement	Political Socialization Assignment Section 1: Discussion – Introductions and Political Socialization
Sun Sep 6	Constitution and Ratification: road to the Revolution, Boston Massacre, Continental Congress, Olive Branch Petition, King George’s response, Declaration of Independence, Articles of Confederation, Shays’ Rebellion, the Framing, compromise, and the notion of representation	Ch. 2: The Constitution and Its Origins	Section 2: Quiz – Roots of the Revolution Section 2: Discussion – Roots of the Revolution
Sun Sep 13	The Constitution: What IS a constitution, and what does it do? Excerpts from Federalist 10, Federalist 51, Brutus 1, the Articles of the Constitution, and the Bill of Rights	Ch. 2: The Constitution and Its Origins	Articles of Confederation & Constitution Venn Assignment Section 3: Discussion – The Constitution of the United States
Sun Sep 20	Unit I Exam (Sections 1–3) Semester Group Project	Sections 1–3	Unit I Exam – timed exam, 60 minutes; auto-submits after 60 minutes. Closes at the deadline. Team Introductions and Correspondence (Semester Project Discussion #1)
Sun Sep 27	Supreme Court Decisions: Engel v. Vitale, Schenck v. United States, Texas v. Johnson, Miranda v. Arizona, Gideon v. Wainwright, Mapp v. Ohio	Ch. 4: Civil Liberties	Section 5: Quiz – Landmark Supreme Court Cases Section 5: Discussion – Landmark Supreme Court Cases
Sun Oct 4	Civil Liberties and Civil Rights: What makes them different? How do you tell them apart?	Ch. 5: Civil Rights	Section 6: Discussion – Civil Liberties/Rights

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
	Focus on the Civil Rights Movement, Dr. Martin Luther King Jr., Booker T. Washington, and W.E.B. Du Bois. Includes primary source reading: Letter from Birmingham Jail.		Know Your Rights Assignment
Sun Oct 11	Federalism: What is it designed to do? State and federal powers, structure of federalism, dual federalism, cooperative federalism, conflicts over federalism, McCulloch v. Maryland Semester Group Project	Ch. 3: American Federalism	Section 7: Quiz – Federalism Section 7: Discussion – Federalism Core Assessment: Selection of Subject and Topics of Interest
Sun Oct 18	Exam 2 (Sections 5–7)	Sections 5–7	Exam 2 – timed exam, 60 minutes; auto-submits after 60 minutes. Closes at the deadline.
Sun Oct 25	Civil Rights Response Paper: choose one of three assigned topics related to civil rights and write an essay The Legislature (Congress): Article I, Congress by the numbers, 17th Amendment, congressional powers/duties, election eligibility, staggered terms (House/Senate/President), House leadership (Speaker, Leaders, Whips), committees	Ch. 11: Congress	Response Paper #1: Civil Rights 1,000-word minimum, double-spaced, 12-point font Graded with the Response Paper Rubric (see Additional Course Policies) Section 8: Discussion – The Legislature Congressman Response Upload
Sun Nov 1	The Executive (President): Article II, executive orders, War Powers Act, line of succession, impeachment and conviction, Electoral College Semester Group Project	Ch. 12: The Presidency	Section 9: Quiz – The Executive Branch Section 9: Discussion – The Executive Core Assessment: Rough Draft
Sun Nov 8	The Judiciary (Supreme Court): Article III, what IS justice, Lady Justice, levels of courts (district/circuit/Supreme), jurisdiction (original/appellate), Supreme Court composition and terms, writ of mandamus, judicial review	Ch. 13: The Courts	Section 10: Discussion – The Judiciary

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Sun Nov 15	Patents, Monopolies, and Interest Groups Semester Group Project	Ch. 10: Interest Groups and Lobbying	Section 11: Discussion – Patents, Monopolies, and Interest Groups Core Assessment: Final Draft — NO LATE SUBMISSIONS. Closes at the deadline and does not reopen.
Sun Nov 22	Unit 3 Exam (Sections 8–11) Public Opinion, Media, Polls: public opinion, public polls, the media – functions, watchdog, common carrier, agenda setting, gatekeeping	Sections 8–11 Ch. 8: The Media	Unit 3 Exam – timed exam, 60 minutes; auto-submits after 60 minutes. Closes at the deadline. Section 12: Discussion – Media and Polling
Sun Nov 29	Political Parties Branches of Government Response Paper: choose one of three assigned topics related to the branches of government and write an essay Semester Group Project	Ch. 9: Political Parties	Section 13: Assignment – Political Parties Response Paper #2: Branches of Government 1,200-word minimum, double-spaced, 12-point font Graded with the Response Paper Rubric (see Additional Course Policies) Core Assessment: Group Presentations – Submission Self and Peer Participation Evaluation
Wed Dec 2	Voting and Elections: turnout, apathy and alienation, registration requirements, expansion of the franchise, the Electoral College Media Assignment	—	Media Assessment Extra Credit – Screenshot of Submitted Course Evaluation Voting and Elections has no separate graded item; it is covered on the Unit 4 Exam.
Tue Dec 8	Unit 4 Exam (Sections 12–15)	Sections 12–15	Unit 4 Exam – timed exam, 60 minutes; auto-submits after 60 minutes. Due Tuesday, December 8 at 11:59 p.m.; closes at the deadline.

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Exams 50%

Assignments/Quizzes 30%

Core Assessment 20%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own

original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

The policies below apply to this section (GOVT-2305-8M2) and supplement — they do not replace — the institutional policies stated above.

COURSE ARTIFICIAL INTELLIGENCE (AI) POLICY

This section states how the LIT Artificial Intelligence Statement above is applied in this course. Read it carefully. Not knowing this policy is not a defense.

What you MAY use AI for

- Brainstorming topics, generating study questions, or quizzing yourself before an exam.
- Asking an AI tool to explain a concept or a reading you did not understand, the same way you would ask a tutor.
- Checking spelling, grammar, and punctuation in writing that you have already drafted yourself.

What you MAY NOT use AI for

- Generating any portion of the text you submit — response papers, discussion posts, short-answer assignments, group project drafts, or presentation scripts.
- Summarizing or paraphrasing a reading and submitting that summary as your own analysis.
- Answering any quiz or exam question. Exams are closed-AI, closed-notes, and individual work.
- Generating citations, quotations, or case facts. AI tools routinely invent court cases and page numbers; if you submit a fabricated source, it is treated as academic dishonesty.

Required disclosure

If you use an AI tool in any permitted way on a graded assignment, add a short AI Use Statement at the end of the submission naming the tool, what you asked it, and how you used the output. A disclosed, permitted use costs you no points. An undisclosed use does.

AI detection tools used in this course

You should assume that every written submission in this course is screened. The tools and methods I use are:

- SafeAssign / Turnitin similarity and AI-writing indicators through Blackboard, which run automatically on written submissions.
- Blackboard originality reports and submission metadata, including submission time and attempt history.
- My own comparison of a submission against your prior writing in discussions and earlier assignments in this course.
- Where a question remains, I may ask you to provide the document version history from Word or Google Docs, your notes or outline, or to discuss the paper with me over Zoom and explain your argument in your own words.

How a suspected violation is handled

A detection score is never by itself the basis for a grade penalty. If a submission is flagged, I will email you from my LIT account and give you the opportunity to respond, including a Zoom conversation and a request for drafts or version history. I make the academic judgment; the software does not. If the concern is not resolved, the matter is referred to the Dean of Students under the LIT Academic Dishonesty Policy.

Penalties

- First confirmed violation: a grade of zero on the assignment, no rewrite, and a referral to the Dean of Students.
- Second confirmed violation: a grade of F for the course and referral to the Dean of Students.

If you are unsure whether a particular use is allowed, email me BEFORE you submit. I would much rather answer that email than have this conversation afterward.

LATE WORK POLICY

- All materials are due at 11:59 p.m. Central on the date listed in the Course Calendar and in the format specified. It is a DUE date, not a DO date.
- The four timed unit exams and the Core Assessment Final Draft close at the due date and do not reopen; missing one of those results in a zero. Every other assignment accepts late submission under the penalty schedule below.
- Where late submission is accepted, work is penalized one letter grade (10%) immediately, with an additional 10% deducted for each additional day late. Work more than five (5) calendar days late is not accepted and is recorded as a zero.

- Timed exams (Unit 1, Exam 2, Unit 3, Unit 4) cannot be made up except in a documented emergency. Contact me within 48 hours with documentation.
- Discussion board posts cannot be made up. A missed board results in the 2-point deduction from your final course grade described under Discussion Board Expectations below.
- Core Assessment components (selection of topic, rough draft, final draft, presentation) are sequential and affect your teammates. Late submission of these components is penalized on the same schedule and may also affect your peer evaluation score.
- Computer problems are NOT a valid excuse. You are expected to have a backup plan — a second location with Wi-Fi, the Blackboard app on your phone — and to save your work to Google Drive, a flash drive, or Dropbox as you go.
- Conflicting work schedules, appointments, and other activities are not acceptable excuses for missing assignments. Plan for them.
- If something genuinely goes wrong, email me from your LIT account as early as you can. Extensions requested before a due date are considered; requests after the fact generally are not.

GRADEBOOK, PLACEHOLDER GRADES, AND FEEDBACK

Placeholder grades

Blackboard is set so that unsubmitted work is treated as a zero in the running total from the moment its due date passes. This means the grade you see in the Total column is always your true current standing in the course, not an inflated number that ignores missing work. If you later submit an item that is still eligible for late credit, the placeholder zero is replaced by the earned score.

Feedback on point deductions

Every point deducted will be explained. For rubric-graded work you will see the rubric in Blackboard with the level selected on each row and a written comment stating what was missing and what would have earned full credit. For quizzes and objective assignments you will see the item-level breakdown. If a deduction is not clear to you, email me and I will explain it.

- Assignments, quizzes, and discussions: graded within 7 calendar days of the due date.
- Response papers and Core Assessment components: graded within 10 calendar days of the due date.
- Grade questions: email me within 7 calendar days of the grade posting, from your LIT account, stating the assignment and the specific rubric row or question you are asking about.

HOW YOUR GRADE IS CALCULATED

The category weights in the Course Evaluation section above apply. Within those categories:

Exams – 50%. Unit 1 Exam, Exam 2, Unit 3 Exam, and Unit 4 Exam, weighted equally.

Assignments/Quizzes – 30%. Section quizzes, the Syllabus Quiz, all graded section assignments (Political Socialization, Venn, Know Your Rights, Congressman Response, Media Assessment, Political Parties), and both Response Papers.

Core Assessment – 20%. The Semester Group Project, weighted internally as: Selection of Topic 10%, Rough Draft 20%, Final Draft 50%, Group Presentation 20%. The Core Assessment is set by the department and cannot be modified.

Extra credit: submitting a screenshot of your completed course evaluation by Wednesday, December 2, 2026 earns extra credit. This is the only extra credit offered.

Discussion boards: not graded, but each missed board removes 2 points from your final course grade, applied after the weighted average is calculated.

GRADING RUBRIC – RESPONSE PAPERS #1 AND #2

This rubric applies to Response Paper #1: Civil Rights (1,000-word minimum) and Response Paper #2: Branches of Government (1,200-word minimum). Both papers are graded out of 100 points. The rubric is attached to the assignment in Blackboard, so you can read it before you write and see your marked copy after grading.

CRITERION	WHAT EARNS FULL CREDIT	COMMON DEDUCTIONS	POINTS
Thesis and Position	A clear, arguable thesis appears in the opening paragraph, directly answers the chosen prompt, and the paper holds that position throughout.	–5 vague or descriptive thesis instead of an argument –5 thesis buried, unclear, or contradicted later –10 no identifiable thesis –10 paper answers a different question than the prompt	20
Use of Evidence and Course Sources	Claims are supported with specific evidence from the textbook, assigned primary sources, and course materials, quoted or paraphrased accurately and integrated into your own sentences.	–5 per unsupported major claim –5 evidence dropped in without explanation –10 fewer than the required number of sources –15 misrepresented source, invented quotation, or fabricated case	25
Analysis and Critical Thinking	You explain why the evidence supports your argument, connect it to constitutional principles or course concepts, and address at least one reasonable counterargument.	–5 summary or narrative where analysis was required –5 no counterargument addressed –10 assertion or opinion offered in place of reasoning –10 analysis does not connect to course concepts	20

CRITERION	WHAT EARNS FULL CREDIT	COMMON DEDUCTIONS	POINTS
Organization and Development	Introduction, body paragraphs each with one controlling idea, and a conclusion that does more than restate the introduction; transitions carry the reader through the argument.	-3 paragraph with no topic sentence or with several unrelated ideas -5 abrupt or missing transitions -5 conclusion that only repeats the introduction -8 no discernible structure	15
Writing Mechanics and Style	College-level prose. Grammar, spelling, punctuation, and sentence structure do not interfere with the reader; academic tone throughout.	-1 per recurring error pattern, to a maximum of -5 -3 informal register, slang, or texting conventions -5 errors frequent enough to obscure the argument	10
Format and Requirements	Meets the word minimum, double-spaced, 12-point font, submitted in the required file format, with citations in a consistent style and a source list.	-5 under the word minimum by up to 10% -10 under the word minimum by more than 10% -3 wrong spacing, font, or file format -5 missing or inconsistent citations -5 no AI Use Statement where an AI tool was used	10
TOTAL			100

Deductions are itemized on your returned rubric with a comment on each row explaining the specific deduction. Late penalties from the Late Work Policy are applied after the rubric score is calculated. Word count excludes the title, headings, citations, and source list.

DISCUSSION BOARD EXPECTATIONS AND CLASS DECORUM

Required posting

Each student is required to post one entry to the class discussion board thread in each week's folder whenever a thread appears in that folder. Discussion posts are required but are not individually graded. Failure to post will result in 2 points deducted from your final course grade for EACH discussion board topic that is missed.

Decorum

- Be respectful of your classmates. There are many different opinions in a government course, and rude or aggressive behavior will not be tolerated.
- We will discuss topics that some people find touchy. If you cannot engage with a discussion or with someone else's opinions or beliefs calmly, step away from the computer and come back later to respond. Personal attacks, broad generalizations, and similar criticisms are not allowed.

- Disagree with the argument, not the person. Explain what you disagree with and why, using course material.
- What is posted in class discussions is for this class only. Sharing other students' discussion posts publicly, anywhere, will be reported to the department.

BLACKBOARD AND STUDENT RESPONSIBILITY

- Regular Blackboard interaction is expected of all students; it is necessary if you want to pass.
- YOU are responsible for completing the work assigned in Blackboard. I will not send regular reminders about your assignments.
- This is a college class and you are expected to keep up on your own. Check Blackboard and your LIT email several times a week.
- All activities and quizzes work through the textbook. Depending on the depth of a topic we may not always be perfectly in sync with Blackboard; if we get too far out of sync I may adjust the calendar and will notify the class.
- For technical problems with Blackboard itself, contact LIT technical support first, then email me so I know the issue occurred.

STUDENT EXPECTED TIME REQUIREMENT

For every hour of class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For this 3-credit-hour course, plan for approximately six to nine hours per week outside of class in a 16-week session, or roughly twelve to eighteen hours per week in an 8-week session. Online students should expect to spend at least as much time in this course as in a traditional face-to-face class.

COMMUNICATION AND EMAIL

- Email is the best way to reach me: jlongmire@eagle.lit.edu.
- All email must come from your LIT student account or through Blackboard. Email sent from Gmail, Hotmail, Yahoo, or similar accounts, or sent without a name, will receive only a reply reminding you to use your LIT email.
- Put your full name and your course and section (GOVT 2305-8M2) in every message.
- During the week I aim to respond within 24–48 hours. Email sent after noon on Friday will receive a response by Monday afternoon.
- If you need help, email me. If it is urgent and you have not heard back, email me again. That is what I am here for — take advantage of it.

ACCOMMODATIONS PROCEDURE

If you have or believe you have a disability requiring accommodation, contact the Special Populations Coordinator at (409) 951-5708 or specialpopulations@lit.edu as described in the Disabilities Statement above. When I receive your accommodation form I will sign it and return it to Special Populations with a copy to you, and I will log the dates received and returned in the

course record. Please start this process early: accommodations take effect once the form is on file and are not applied retroactively to work already submitted or graded.

SCHOLASTIC DISHONESTY IN THIS COURSE

Cheating, plagiarism, and collusion will not be tolerated under any circumstances. All work is independent and must be your own unless an assignment specifically states otherwise. Never cut and paste answers from anywhere or anyone unless you are specifically directed to. A student found responsible for academic dishonesty by the Dean of Students will receive an academic penalty ranging from a zero on the assignment to an F for the course. The LIT Academic Dishonesty Policy is in the Student Catalog & Handbook.

WORDS OF ADVICE

- If you are having issues, communicate. Communication is key.
- Do not wait until the last minute to do the work. There is a due date for each module.
- It is a DUE date, not a DO date. Everything is available on Day 1. The exams and the Final Draft lock at the due date; everything else takes a late penalty.
- PLEASE DO NOT WAIT UNTIL THE LAST MINUTE TO DO THE WORK. I cannot stress this enough.
- Engage in class. The students who post early and read their classmates' posts do better on the exams, every semester.

CHANGES TO THIS SYLLABUS

Dr. Longmire reserves the right to make changes or modifications to this syllabus if necessary. Any major change will be provided to students in writing and emailed to the class through Blackboard.