

DENTAL RADIOLOGY (DHYG 1304.3A1)

CREDIT

3 Semester Credit Hours (2 hours lecture weekly, 3 hours lab weekly)

MODE OF INSTRUCTION

Face-to-face

PREREQUISITE/CO-REQUISITE:

Prerequisite: DHYG 1301

Co-Requisite: DHYG 1304 (Lab), DHYG 1227, DHYG 1431

COURSE DESCRIPTION

Fundamentals of oral radiography, including techniques, interpretation, quality assurance, and ethics.

END-OF-COURSE OUTCOMES/COURSE OBJECTIVES:

Explain the principles of radiation as it relates to physics, biology, hygiene, and safety; produce and interpret diagnostically acceptable radiographs utilizing various radiographic techniques; apply the principles of quality assurance and ethics in dental radiography; and describe the fundamentals of oral radiographic techniques and interpretation.

INSTRUCTOR CONTACT INFORMATION

Instructor:	Dr. Kristina Marie Mendoza
Email:	kmmendoza@lit.edu
Office Phone:	409-247-5070
Office Location:	MPC 208
Office Hours:	Monday, Wednesday: 11:40am – 12:20pm Tuesday and Thursday: 9:20am – 12:20pm Friday (By appointment)

REQUIRED TEXTBOOK

Johnson, Orlen N., Thompson, Evelyn M. (2018). Essentials of Dental Radiography for Dental Assistants and Hygienists. (10th Edition). New York, New York: Pearson. ISBN-10: 013446074X | ISBN-13: 9780134460741

RECOMMENDED TEXTBOOK

Haring, J.I. and L.J. Lind. (1993). Radiographic Interpretation for the Dental Hygienist. Philadelphia: W.B. Saunders.



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REFERENCE MATERIALS

- Eastman Kodak Company. (1988). *'Guidelines for Prescribing Dental Radiographs'*. Rochester, New York: Eastman Kodak Company.
- Mallya, S., Lam, E. (2019) White and Pharoah's Oral Radiology. (8th Edition). St. Louis, Missouri: Elsevier
- Miles, D. A., Van Dis, M. L., Williamson, G. F., & Jensen, C. W. (2008). *Radiographic Imaging for the Dental Team* (4th ed.). Saunders
- Whaites, E., Drage, N. (2020), *Essentials of Dental Radiography and Radiology*. (6th Edition). Elsevier Limited.

OTHER RESOURCES

- Au Medical Center, Inc. (2017). Dental Panoramic Radiology (mobile app). App Store/Google Play.
- iSO-FORM, LLC. (2017). BoneBox Dental Lite (mobile app). App Store/Google Play.
- Primal Pictures/AnatomyTV
- Syllabus: Dental Radiography. <http://dentalcare.com>.

COURSE CALENDAR

DATE	Discussion Topic Chapter	ASSIGNMENTS (Due on this Date)
August		
8/25	Course Overview Policies and Safety in Dental Radiology E-Portfolio	Read: Syllabus Assignment: Syllabus Reconnaissance in class (8/25/26) Course Contract due 8/28/26 at 10:30 pm Basic Dental Radiography Safety due 9/4/26 at 10:30 pm HIPAA Dental Setting due 9/4/26 at 10:30 pm Medical Emergencies Training due 9/4/26 at 10:30 pm
	Chapter 1 Chapter 3	Read: Chapter 1: Dental Radiology: Historical Perspective and Future Trends Read: Chapter 3 The Dental X-ray Machine: Components and Function Assignment: Chapter 1 Quiz via Respondus Lockdown Browser and Monitor (Opens 8/25/26 at 5:00 pm due 8/28/26 at 10:30pm)
September		
9/1	Chapter 6 Chapter 2	Read: Chapter 6: Radiation Protection Read: Chapter 2 Characteristics and Measurement of Radiation Assignment: Chapter 6 Quiz via Respondus Lockdown Browser and Monitor (Opens 9/1/26 at 5:00 pm due 9/4/26 at 10:30 pm)
9/8	Exam 1 Chapter 9	Chapters 1, 2, 3 and 6 on campus @ 8:00 am via Respondus Lockdown Browser Read: Chapter 9 Infection Control
9/15	Chapter 4 Chapter 5	Read: Chapter 4: Factors Affecting Radiographic Quality Read: Chapter 5 Effects of Radiation Exposure Assignment: Chapter 4 Quiz via Respondus Lockdown Browser and Monitor (Opens 9/15/26 at 5:00 pm due 9/18/26 at 10:30 pm)
9/22	Chapter 7 Chapter 8	Read: Chapter 7 Dental X-ray Film and Processing Method Read: Chapter 8 Digital Radiography and Image Acquisition

		Assignment: Chapter 7 Worksheet via Blackboard (Opens 9/22/26 at 5:00 pm due 9/25/26 at 10:30 pm)
9/29	Exam 2 Chapter 10	Chapters 4, 5, 7, 8 and 9 on campus @ 8:00 am via Respondus Lockdown Browser Read: Chapter 10 Legal and Ethical Responsibilities Assignment: Chapter 10 Case Study of Ethical Dilemma Worksheet (Opens 9/29/26 at 5:00 pm due 10/2/26 at 10:30 pm)
October		
10/6	Chapter 11 Chapter 12	Read: Chapter 11 Patient Relations and Education Read: Chapter 12 Introduction to Radiographic Examinations Assignment: Discussion on Patient Relation and Education (Opens 10/6/26 at 5:00 pm due 10/9/26 at 10:30 pm) Assignment: Chapter 12 Worksheet via Blackboard (Opens 10/6/26 at 5:00 pm due 10/9/26 at 10:30 pm)
10/13	Chapter 13 Chapter 14	Read: Chapter 13 The Periapical Examination – Paralleling Technique Read: Chapter 14 The Periapical Examination – Bisecting Technique
10/20	Exam 3 Chapter 15 Chapter 16	Chapters 10, 11, 12, 13 and 14 on campus @8:00 am via Respondus Lockdown Browser and Monitor Read: Chapter 15: The Bitewing Examination Read: Chapter 16 The Occlusal Examination
10/27	Chapter 17 Radiographic Evaluation Test Review	Read: Chapter 17: The Panoramic Examination Read: Chapters 20, 21, 23, 24, 25 and 26 and slides in Dental Radiology Lab
November		
11/3	Chapter 27 Chapter 29	Read: Chapter 27: Pediatric Radiographic Techniques Read: Chapter 29 Radiographic Techniques for Specific Oral Conditions Assignment: Chapter 27 Pediatric Radiologic Technique Discussion via Blackboard (Opens 11/3/26 at 5:00 pm due 11/6/26 at 10:30 pm)
11/6	Radiographic Evaluation Exam	Read: Laboratory Slides and Chapters 20, 21, 23, 24, 25 and 26 Exam opens on 11/6/26 at 8:00 am due on 11/7/26 at 10:30 pm via Respondus Lockdown Browser and Monitor
11/10	Exam 4	Chapters 15, 16, 17, 27 and 29 on campus @8:00 am via Respondus Lockdown Browser and Monitor

	Chapter 18	Read: Chapter 18: Identifying and Correcting Undiagnostic Radiographs
11/17	Chapter 19 Chapter 28	Read: Chapter 19 Quality Control and Environmental Safety in Dental Radiography Assignment: Chapter 19 Quiz via Respondus Lockdown Browser and Monitor (Opens 11/17/26 at 5:00 pm due 11/20/26 at 10:30 pm) Reads: Chapter 28: Radiographic Techniques for Patients with Special Needs. ***Assignment: E-Portfolio Assignment due on 11/20/26 at 10:30pm
11/24	Chapter 31 Comprehensive Final Exam Review	Read: Chapter 31 Three - dimensional Imaging Watch: YouTube video on CBCT Assignment: Chapter 31 Quiz via Respondus Lockdown Browser and Monitor (Opens 11/24/26 at 5:00 pm due 11/28/26 at 10:30 pm)
December		
12/1	Chapter 30 (Class Presentation) Panoramic Landmarks	Read: Chapter 30: Supplemental and Extraoral Radiographic Techniques (PowerPoint due on 11/24/26 at 10:30 pm, submission via email (kmmendoza@lit.edu)). Instruction to be given in class. Chapter 22: Recognizing Normal Radiographic Anatomy-Panoramic Radiographs
12/7	Comprehensive Final Exam	On campus via Respondus Lockdown Browser and Monitor at 9:00 am.

*There might be other resources available on Blackboard Learn that are not listed under Assignments, please check the modules for additional videos, reading assignments or website regarding the chapters.

* Schedule may be adjusted as deemed necessary.

ATTENDANCE POLICY

Absenteeism

In order to ensure the students in the dental hygiene program achieve the necessary didactic and clinical competencies outlined in the curriculum, it is necessary that the student complete all assigned lecture classes, clinical and laboratory hours. It is the responsibility of the student to attend class, clinic or lab. The instructor expects each student to be present at each session. It is expected that students will appear to take their exams at the regularly scheduled examination time. Make-up examinations will be given **only** if the absence is due to illness

(confirmed by a physicians' excuse), a death in the immediate family, or at the discretion of the instructor.

If students are unable to attend lecture class, clinic or lab, it is **mandatory that you contact the appropriate instructor prior to the scheduled class, clinic or lab time**. The student is responsible for all material missed at the time of absence. Extenuating circumstances will be taken into account to determine if the absence is excused. Extenuating circumstances might include but are not limited to the funeral of immediate family member, maternity, hospitalization, etc. If the student has surgery, a debilitating injury, or an extended illness, a doctor's release will be required before returning to clinic.

a. **Fall/Spring Semesters:**

Dental hygiene students will be allowed **two excused absences** in any lecture, clinic or lab. Absences must be accompanied by a written excuse on the next class day. In the event that a student misses class, clinic or lab beyond the allowed absences, the following policy will be enforced:

2 absences = notification in Starfish

Beginning with the third absence, **2 points** will be deducted from the final course grade for each absence thereafter.

Two (2) points will be deducted from the final course grade for each unexcused absence.

Tardiness

Tardiness is disruptive to the instructor and the students in the classroom. A student is considered tardy if not present at the start of class, clinic or lab. It is expected that students will arrive on time for class, clinic or lab, and remain until dismissed by the instructor. If tardiness becomes an issue, the following policy will be enforced:

Tardy 1 time = notification in Starfish

Tardy 2 times = is considered an unexcused absence. (See the definition of an unexcused absence)

If a student is more than 15 minutes late to any class period, it will be considered an unexcused absence.

Students should plan on attending classes, labs and clinic sessions as assigned throughout the semester. Family outings, vacations and personal business should be scheduled when school is not in session and will not be considered excuses for missing assignments, examinations, classes, labs or clinic time.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE REQUIREMENTS

Lecture Requirements

The following information is a tentative list of the lecture requirements.

They may vary slightly depending upon the needs of the class as a whole.

1. Exams (4)
2. Comprehensive Final Exam (1)
3. Quizzes
4. Assignments
5. Discussions
6. E-Portfolio Assignment (Instructions to be given in class)

Laboratory Requirements

1. Skill Evaluations
 - a. Mounting Radiographs
2. Competency Examinations
 - a. Exposing a Full Mouth Radiographic Survey on the DXTTR Manikin using Plates
 - b. Exposing a Radiographic Surveys on the DXTTR Manikin using Sensors
 - c. Exposing a Full Mouth Radiographic Survey on Patient
 - d. Exposing a Panoramic Radiographic Survey on the DXTTR Manikin
 - e. Exposing a Panoramic Radiographic Survey on Patient
 - f. Exposing a Bitewing Survey using the NOMAD on the DXTTR Manikin using Plates
3. Radiographic Surveys
4. Radiographic Critique on each survey
5. Radiographic Interpretation and Evaluation Exam

E-Portfolio Introduction Requirement

1. Submit your E-Portfolio Introduction as a Microsoft Word document through the E-Portfolio Submission folder in Blackboard.
2. The Canva account setup guide, submission instructions, grading rubric, sample introduction, and the list of major competencies are available in the E-Portfolio Submission folder. Be sure to review these materials before submitting your assignment.
3. Due Date: November 20, 2026, by 10:30 PM

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Total points made on exam: ____ + ____ + ____ + ____ = *4 exam x 16.25% each = 65%	____ / 4	____ x .65
Total points made on Quizzes/Assignments/Discussions *All Quizzes/Assignments/Discussions are weighted equally = 15%	Add all grades/ number of quizzes/assignments/discussions	+ ____ x .15
Comprehensive Final Exam = 20%	____	+ ____ x .20
Final Lecture grade		_____
Final Laboratory grade		Complete/Incomplete
E-portfolio Assignment		Complete/Incomplete

GRADING SCALE

- A = 92 - 100
- B = 83 - 91
- C = 75 - 82
- D = 60 - 74
- F = 59 and below

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/specialpopulations).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Examination and Quiz Policy

Examinations will be based on objectives, lecture notes, handouts, assigned readings, audiovisual material and class discussions. Major examinations will consist of multiple choice, true/false, matching, short answer, and case study questions. No questions will be allowed during exams.

Students are expected to complete examinations as scheduled. Make-up examinations will be given ONLY if the absence is due to illness (confirmed by a physicians' excuse), a death in the immediate family, or at the discretion of the instructor. All make-up examinations must be taken within two (2) weeks from the scheduled exam date. All examinations will be kept on file by the instructor. Students may have access to the examination by appointment during the instructor's office hours. Exams may be reviewed up to two (2) weeks following the exam date.

You may not copy, reproduce, distribute or publish any exam questions. This action may result in dismissal from the program. A grade of "0" will be recorded for all assignments due on the day of absences unless prior arrangements have been made with the instructor.

Students must use their personal equipment, such as computer, MacBook, laptop, iPad, to take their exams and must not use their classmates'. School computers may be used if personal equipment is not available. Respondus Lockdown Browser and Monitor will be used for examinations and quizzes done off campus, therefore, a webcam is required to take the exam. The student is required to show the testing environment at the beginning of the exam to assure the instructor that it is clear of any study materials. Failure to do so will result in a 10-point exam/quiz grade deduction. If you need online assistance while taking the test, please call Online Support Desk at 409-951-5701 or send an email to lit-bbsupport@lit.edu.

Respondus Lockdown Browser will be used for examinations administered on campus. The student is required to bring their own portable electronic device for any scheduled on-campus exams. Approved devices include a personal laptop, tablet, or iPad.

It shall be considered a breach of academic integrity (cheating) to use or possess on your body any of the following devices during any examination unless it is required for that examination and approved by the instructor: cell phone, smart watch/watch phone, electronic communication devices (including optical), and earphones connected to or used as electronic communication devices. It may also include the following: plagiarism, falsification and fabrication, use of A.I, abuse of academic materials, complicity in academic dishonesty, and personal misrepresentation. Use of such devices during an examination will be considered academic dishonesty. The examination will be considered over, and the student will receive a zero for the exam. This policy applies to assignments and quizzes

Students with special needs and/or medical emergencies or situations should communicate with their instructor regarding individual exceptions/provisions. It is the student's responsibility to communicate such needs to the instructor.

Individual and Group Assignments

Students are responsible for reading and following all assignment instructions. Failure to follow directions, including submission requirements, may result in a reduction of points or a grade of zero (0).

All assignments must include the student's name in the designated space. Assignments submitted without a name cannot be identified, verified, or credited to a student and may receive a grade of zero (0). It is the student's responsibility to ensure that all work is properly identified before submission.

To maintain fairness, uphold academic standards, and protect the integrity of the learning environment, the following policies apply to all coursework:

Individual Assignments

Individual assignments are to be completed independently. Students may not collaborate, share answers, copy another student's work, or submit work that is identical or substantially similar to another student's submission. Each student is expected to produce original work that reflects their own knowledge and effort. Any evidence of unauthorized collaboration, copying, sharing of answers, plagiarism, use of another student's work, or submission of non-original work will result in a grade of zero (0) for the assignment. No resubmission, makeup work, or replacement assignment will be permitted.

Group Assignments

Group assignments are intended to be collaborative. All assigned group members are expected to participate actively and contribute meaningfully to the completion of the project. Students may collaborate only on assignments specifically designated by the instructor as group work.

All coursework is subject to institutional academic integrity policies. Any form of academic dishonesty, including but not limited to plagiarism, unauthorized collaboration, falsification of information, use of another person's work, or misrepresentation of authorship, may result in course penalties, disciplinary action, or both, in accordance with institutional policies.

Ignorance of assignment instructions, submission requirements, or academic integrity expectations will not be accepted as an excuse for noncompliance. Students are expected to seek clarification from the instructor before the due date if they have questions regarding assignment requirements.

Remediation

Remediation is required when a student does not meet course requirements or performance expectations. Remediation is designed to identify deficiencies, provide targeted instruction, and support the student in achieving the expected level of performance. Remediation may include mandatory tutoring with the instructor, individualized concept review, targeted review, additional assignments, re-evaluation or other corrective learning activities as determined by faculty. All remediation must be documented using the program's approved remediation forms for clinical and didactic coursework.

Didactic remediation is required when a student does not meet course objectives, exam standards, or minimum academic expectations. Students receiving a failing grade on any major exam are required to meet with the course instructor within two (2) weeks of the failed exam to initiate remediation. An exam review will be provided by appointment with the instructor, and a written academic warning may be issued if the student is not meeting minimal classroom requirements. All assigned remediation activities must be completed by the specified deadline.

See the Student Handbook for additional information regarding remediation policies.

Electronic Devices

Electronic devices are a part of many individuals' lives today. Students must receive the instructor's permission to operate electronic devices in the classroom and lab. Texting on cell phones will not be allowed during class, clinic or lab.

Late coursework

Assignments, Quizzes and Exams must be completed by the due date. Late submissions or completion will not be accepted and will result in a zero for that assignment/quiz/exam.

*** Faculty has the authority to modify the above policies if unusual circumstances mandate a change. Please refer to the Student Handbook for a complete listing of program policies.**

COURSE OUTLINE

CHAPTER 1: DENTAL RADIOGRAPHY: HISTORICAL PERSPECTIVE AND FUTURE TRENDS

- a. Introduction
- b. Discovery of the X-ray
- c. Important Scientists and Researchers
- d. Dental X-ray Machines
- e. Dental X-ray Film
- f. Digital Image Receptors
- g. Dental X-ray Techniques
- h. Advances in Dental Radiographic Imaging

CHAPTER 2: CHARACTERISTICS AND MEASUREMENT OF RADIATION

- a. Atomic Structure
- b. Ionization
- c. Ionizing Radiation
- d. Radioactivity
- e. Electromagnetic radiation
- f. Properties of X-rays
- g. Production of X-rays
- h. Description of X-ray Forms
- i. Interaction of X-rays with Matter
- j. Units of radiation
- k. Background Radiation

CHAPTER 3: THE DENTAL X-RAY MACHINE: COMPONENTS AND FUNCTIONS

- a. Dental X-ray Machine Components
- b. Electricity
- c. The X-ray Tube
- d. A Summary of the Principles of X-ray Tube Operation
- e. The X-ray Beam
- f. Operation of the Dental X-ray Machine

CHAPTER 4: FACTORS AFFECTING RADIOGRAPHIC QUALITY

- a. Terminology
- b. Factors Affecting the Radiographic Image
- c. Effects of Varying the Exposure Factors
- d. Effects of Variations in Distances
- e. Inverse Square Law
- f. Exposure Charts

CHAPTER 5: EFFECTS OF RADIATION EXPOSURE

- a. Theories of Biological Effect Mechanisms
- b. Dose-Response Curve
- c. Sequence of Events Following Radiation Exposure
- d. Factors that Determine Radiation Injury
- e. Radiation Effects on Tissues of the Body

- f. Somatic and Generic Effects
- g. Short- and Long- term Effects of Radiation
- h. Critical Tissues and Radiation Risk
- i. Radiation Exposure Comparisons

CHAPTER 6: RADIATION PROTECTION

- a. ALARA
- b. Protection Measures for the Patient
- c. Protection Measures for the Radiographer
- d. Handheld X-ray Devices
- e. Radiation Monitoring
- f. Organizations Responsible for Recommending/Setting Exposure Limits
- g. Guidelines for Maintaining Safe Radiation Levels

CHAPTER 7: DENTAL X-RAY FILM AND PROCESSING METHODS

- a. Composition of Dental X-ray Film
- b. Latent Image Formation
- c. Types of Dental X-ray Film
- d. Dental X-ray Film Processing
- e. Darkroom
- f. Manual Film Processing
- g. Rapid (Chairside) Film Processing
- h. Automatic Film Processing
- i. Processing Chemistry Maintenance

CHAPTER 8: DIGITAL RADIOGRAPHY AND IMAGE ACQUISITION

- a. Fundamental Concepts
- b. Characteristics of a Digital Image
- c. Acquiring a Digital Image
- d. Types of Digital Image Receptors
- e. Radiation Exposure

CHAPTER 9: INFECTION CONTROL

- a. Fundamentals of Infection control
- b. Disinfection, Surface Barrier and Sterilization
- c. Infection Control Protocol for the Radiographic Procedure
- d. Infection Control Protocol for the Radiographic Processing

CHAPTER 10: LEGAL AND ETHICAL RESPONSIBILITIES

- a. Regulations and Licensure
- b. Legal Considerations
- c. Confidentiality of Dental Radiographs
- d. Securely Storing and Sharing Digital Radiographic Images
- e. Ethics

CHAPTER 11: PATIENT RELATIONS AND EDUCATION

- a. Interpersonal Skills

- b. Communication
- c. Patient Education

CHAPTER 12: INTRODUCTION TO RADIOGRAPHIC EXAMINATIONS

- a. Intraoral Procedures
- b. Techniques
- c. Fundamentals of Shadow Casting
- d. The Radiographic Examination
- e. Horizontal and Vertical Angulation
- f. Points of Entry
- g. Image Receptor Positioners
- h. Preparations and Seating Positions
- i. Sequence of Procedure

CHAPTER 13: THE PERIAPICAL EXAMINATION-PARALLELING TECHNIQUE

- a. Fundamental of Paralleling Technique
- b. Holding the Periapical Image Receptor in Position
- c. Horizontal and Vertical Angulation Procedures
- d. Points of Entry
- e. The Periapical Examination: Paralleling Technique

CHAPTER 14: THE PERIAPICAL EXAMINATION-BISECTING TECHNIQUE

- a. Fundamentals of Bisecting Technique
- b. Holding the Periapical Image Receptor in Position
- c. Horizontal and Vertical Angulation Procedures
- d. Points of Entry
- e. The Periapical Examination: Bisecting Technique

CHAPTER 15: THE BITEWING EXAMINATION

- a. Fundamentals of Bitewing Radiography
- b. Size, Number, and Placement of Image Receptors
- c. Holding the Bitewing Image Receptor in Position
- d. Horizontal and Vertical Angulation
- e. Points of Entry
- f. The Bitewing Technique

CHAPTER 16: THE OCCLUSAL EXAMINATION

- a. Types of Occlusal Examinations
- b. Fundamentals of Occlusal Radiographs
- c. Horizontal and Vertical Angulation Procedures
- d. Points of Entry
- e. The Occlusal Examination

CHAPTER 17: THE PANORAMIC EXAMINATION

- a. Purpose and Use
- b. Advantages and Limitations
- c. Fundamentals of Panoramic Radiography

- d. Panoramic Imaging Receptors
- e. Components of the Panoramic X-ray Machine
- f. Patient Preparation
- g. Patient Positioning
- h. Exposure and Image Receptor Handling
- i. Panoramic Imaging Errors

CHAPTER 18: IDENTIFYING AND CORRECTING UNDIAGNOSTIC RADIOGRAPHS

- a. Recognizing Radiographic Errors
- b. Technique Errors
- c. Processing Errors
- d. Handling Errors
- e. Fogged Images and Decreased Contrast

CHAPTER 19: QUALITY CONTROL AND ENVIRONMENTAL SAFETY IN DENTAL RADIOGRAPHY

- a. Quality Administration
- b. Radiographer Competency
- c. Quality Control for the Dental X-ray Machine
- d. Quality Control for the Darkroom
- e. Image Receptor Quality Control
- f. Quality Control for Equipment Used to View Radiographic Images
- g. Safe Handling of Radiographic Chemicals and Materials
- h. Management of Radiographic Wastes

CHAPTER 20: IMAGE ORIENTATION AND INTRODUCTION TO INTERPRETATION

- a. Mounting Film-based Radiographs
- b. Digital Image Orientation
- c. Viewing Radiographic Images
- d. Using Radiographic Images

CHAPTER 21: RECOGNIZING NORMAL RADIOGRAPHIC ANATOMY – INTRAORAL RADIOGRAPHS

- a. Interpretation Fundamentals
- b. Radiographic Appearance of Bone
- c. Radiographic Appearance of the Dentition
- d. Steps to Interpreting Normal Radiographic Anatomy
- e. Radiographic Appearance of Bony Landmark

CHAPTER 22: RECOGNIZING NORMAL RADIOGRAPHIC ANATOMY – PANORAMIC RADIOGRAPHS

- a. Radiographic Appearance of Bony Landmarks of the Maxilla and Surrounding Tissues
- b. Radiographic Appearance of Bony Landmarks of the Mandible
- c. Radiographic Appearance of Other Bony Landmarks
- d. Radiographic Appearance of Soft Tissues
- e. Radiographic Appearance of Air Spaces
- f. Radiographic Appearance of Positioning Guides
- g. Radiographic Appearance of Ghost Images

CHAPTER 23: RADIOGRAPHIC APPEARANCE OF DENTAL MATERIALS AND FOREIGN OBJECTS.

- a. Interpretation Fundamentals
- b. Identification of Common Restorative Materials
- c. Identification of Foreign Objects

CHAPTER 24: THE USE OF RADIOGRAPHS IN THE DETECTION OF DENTAL CARIES

- a. Detection of Dental Caries
- b. Classification of the Radiographic Appearance of Caries
- c. Conditions Resembling Caries

CHAPTER 25: THE USE OF RADIOGRAPHS IN THE EVALUATION OF PERIODONTAL DISEASES

- a. Radiographic Appearance of Periodontal Diseases
- b. Radiographic Techniques for Imaging Periodontal Diseases
- c. Radiographic Interpretation of Periodontal Diseases

CHAPTER 26: DESCRIBING RADIOGRAPHIC ANOMALIES, LESIONS, AND OPPORTUNISTIC SCREENING

- a. Descriptive Terminology
- b. Radiographic Appearance of Developmental Anomalies
- c. Appearance of Radiolucent Lesions
- d. Appearance of Radiopaque Lesions
- e. Radiographic Appearance of Tooth Resorption
- f. Appearance of Lucent-Opaque Lesions
- g. Opportunistic Screening

CHAPTER 27: PEDIATRIC RADIOGRAPHIC TECHNIQUES

- a. Assessment of Radiographic Need
- b. Image Receptor Size, Number and Types of Projection
- c. Suggested Radiographic Techniques
- d. ALARA Radiation Protection
- e. Patient Management
- f. Radiographic Interpretation

CHAPTER 28: RADIOGRAPHIC TECHNIQUES FOR PATIENTS WITH SPECIAL NEEDS

- a. Patient with Apprehension
- b. Patient with Disabilities
- c. Cultural Competency
- d. Other Special Needs Considerations

CHAPTER 29: RADIOGRAPHIC TECHNIQUES FOR SPECIAL ORAL CONDITIONS

- a. Hypersensitive Gag Reflex
- b. Large Sensitive Tori
- c. Edentulous Arches
- d. Teeth Alignment and Malalignment
- e. Disto-oblique Periapical Radiographs
- f. Image Receptor and Positioner Challenges

CHAPTER 30: SUPPLEMENTAL AND EXTRAORAL RADIOGRAPHIC TECHNIQUES

- a. Radiographic Techniques for Endodontics
- b. Object Localization
- c. Handheld X-ray Devices
- d. Film Duplication
- e. Extraoral Two-Dimensional Radiographs

CHAPTER 31: THREE-DIMENSIONAL IMAGING

- a. Purpose and Use of Three-dimensional imaging
- b. Fundamentals of Cone Beam Computed Tomography
- c. Incorporating Three-dimensional Imaging in Oral Health Care
- d. ALARA
- e. Limitations
- f. Interpretation

LEARNING OBJECTIVES

Upon completion of the objectives in the following chapters, the student will be able to:

Chapter 1: Dental Radiography: Historical Perspective and Future Trends

1. Define key words.
2. State when x-rays were discovered and by whom.
3. Trace the history of radiography, noting the prominent contributors.
4. List two historical developments that made dental x-ray machines safer.
5. Explain how rectangular PIDs reduce patient radiation exposure.
6. Identify the two techniques used to expose dental radiographs.
7. List five uses of dental radiographs.
8. Become aware of other imaging modalities available for use in the detection and evaluation of oral conditions.

Chapter 2: Characteristics and Measurement of Radiation

1. Define the key words.
2. Draw and label a typical atom.
3. Describe the process of ionization.
4. Differentiate between radiation and radioactivity.
5. List the properties shared by all energies of the electromagnetic spectrum.
6. Explain the relationship between wavelength and frequency.
7. Explain the inverse relationship between wavelength and penetrating power of x-rays.
8. List the properties of x-rays.
9. Differentiate between primary, secondary, and scatter radiation.
10. List and describe the four possible interactions of dental x-rays with matter.
11. Define the terms used to measure x-radiation.
12. Match the Systeme Internationale (SI units of x-radiation measurement to the corresponding traditional terms.
13. Identify three sources of naturally occurring background radiation.

Chapter 3: The Dental X-Ray Machine: Components and Functions

1. Define the key words.
2. Identify the three major components of a dental x-ray machine.
3. Identify and explain the function of the five controls on the control panel.
4. State the three conditions necessary for the production of x-rays.
5. Draw and label a dental x-ray tube.
6. Identify the parts of the cathode and explain its function in the production of x-rays.
7. Identify the parts of the anode and explain its function in the production of x-rays.
8. Trace the production of x-rays from the time the exposure button is activated until x-rays are released from the tube.
9. Demonstrate, in sequence, steps in operating the dental x-ray machine.

Chapter 4: Factors Affecting Radiographic Quality

1. Define the key words.
2. Evaluate a radiographic image identifying the basic requirements of acceptability.
3. Differentiate between radiolucent and radiopaque areas on a dental radiograph.
4. Define radiographic density and contrast.
5. List the rules for casting a shadow image.
6. List the variables that affect film contrast.
7. Describe how geometric factors affect image sharpness.
8. Identify the causes of image magnification and distortion.
9. Explain the effects milliamperage, kilovoltage, and exposure time have on image density.
10. Explain the effect variations in target-surface, object-image receptor, and target-image receptor distances have on image quality.
11. Demonstrate the practical use of the inverse square law.

Chapter 5: Effects of Radiation Exposure

1. Define the key words.
2. Explain the difference between the direct and indirect theories of biological damage.
3. Difference between a threshold dose-response curve and a non-threshold
a. dose-response curve.
4. List the sequence of events that may follow exposure to radiation.
5. Identify the factors that determine radiation injuries are likely.
6. List three conditions that influence the radiosensitivity of a cell.
7. Determine the relative radiosensitivity or radioresistance of various kinds of cells
a. in the body.
8. Explain the difference between deterministic and stochastic effects.
9. Explain the difference between somatic and genetic effects.
10. Explain the difference between short- and long- term effects of irradiation.
11. Identify critical tissues for dental radiography.
12. Discuss the risk versus benefit of dental radiographs.
13. Utilize effective dose equivalent to make radiation exposure comparisons.

Chapter 6: Radiation Protection

1. Define the key words.
2. Adopt the ALARA concept.

3. Use the selection criteria guidelines to explain the need for prescribed radiographs.
4. Explain the roles communication, working knowledge of quality radiographs, and education play in preventing unnecessary radiation exposure.
5. Explain the roles technique and exposure choices play in preventing unnecessary radiation exposure.
6. Compare inherent, added, and total filtration.
7. State the federally mandated limited diameter of the intraoral dental x-ray beam.
8. List two functions of a collimator.
9. Explain how PID shape and length contribute to reducing patient radiation exposure.
10. Identify film speeds currently available for use in dental radiography.
11. Explain the role image receptor holders play in reducing patient radiation exposure.
12. Advocate the use of the lead/lead equivalent thyroid collar and apron.
13. Explain the role darkroom protocol and film handling play in reducing patient radiation exposure.
14. Summarize the radiation protection methods for the patient.
15. Explain the roles time, shielding, and distance play in protecting the radiographer from unnecessary radiation exposure.
16. Utilize distance and location to take a position at the appropriate distance and angle from the x-ray source at the patient's head during an exposure.
17. Describe radiation safety protocol for use with portable, handheld x-ray device.
18. Describe radiation monitoring devices.
19. Summarize the radiation protection methods for the radiographer.
20. List the organizations responsible for recommending and setting exposure limits.
21. State the maximum permissible dose (MPD) for radiation workers and for the general public.

Chapter 7: Dental X-ray Film and Processing Methods

1. Define the key words.
2. List and describe the four parts of an intraoral film.
3. Describe latent image formation and explain how it becomes a visible radiographic image.
4. List and describe the four parts of an intraoral film packet.
5. Identify the intraoral film speeds currently available for dental radiographs.
6. Explain how duplicating film is different than radiographic film.
7. List in sequence the steps in processing dental films.
8. Identify and explain the role developer plays in processing a radiographic image.
9. Identify and explain the role fixer plays in processing a radiographic image.
10. List requirements for safe lighting a darkroom.
11. Identify equipment needed for manual film processing.
12. Identify equipment needed for automatic film processing.
13. Compare manual and automatic processing methods, stating advantages and disadvantages of each.
14. Explain the role chemical replenishment and solution changes play in maintaining optimal processing chemistry.
15. List conditions that will diminish the quality of stored dental x-ray film.

Chapter 8: Digital Radiography and Image Acquisition

1. Define the key words.
2. Explain the fundamental concept of digital radiography and image acquisition.

3. Describe the characteristics of a digital image.
4. List equipment needed to acquire digital image interpretation.
5. Explain the use of software in digital image interpretation.
6. Differentiate between direct and indirect digital imaging.
7. Describe the difference between narrow and wide dynamic range.
8. Describe and compare three types of digital image receptors.
9. Discuss digital imaging's effect on radiation dose to a patient.
10. Identify benefits and limitations of digital radiographic imaging.

Chapter 9: Infection Control

1. Define the key terms.
2. List the conditions that make up the chain of infection.
3. State the purpose of infection control.
4. Identify methods of breaking the chain of infection.
5. State the roles the Centers for Disease Control and Prevention (CDC) and the Occupational Safety and Health Administration (OSHA) play in providing guidelines for infection control.
6. List personal protective equipment (PPE) recommended for dental radiographers.
7. Explain how to maintain hand and respiratory hygiene.
8. Compare the different levels of Environmental Protection Agency (EPA)–regulated disinfectants.
9. Explain the role of surface barriers in infection control.
10. Differentiate between semi-critical and noncritical objects used during radiographic procedures.
11. Demonstrate competency in following infection control protocol prior to, during, and after radiographic procedures.
12. Demonstrate competency in following infection control protocol for handling and processing intraoral image receptors.
13. Demonstrate competency in following infection control protocol when using an automatic processor with a daylight loader attachment.

Chapter 10: Legal and Ethical Responsibilities

1. Define the key terms.
2. Discuss the federal and state regulations concerning the use of dental x-ray equipment.
3. Describe licensure requirements for individuals who expose dental radiographs.
4. Identify specific risk management strategies pertaining to dental radiography.
5. Respond to a patient exercising self-determination in refusing a radiographic examination.
6. List criteria for informed consent.
7. List the details that must be documented in a patient's record regarding a radiographic examination.
8. Describe elements required before releasing a copy of a patient's radiographic images.
9. State how long radiographic images should be maintained and available.
10. Describe the role of DICOM.
11. List the advantages of cloud sharing over other methods of storing and sharing digital radiographic images.
12. Identify a cloud sharing system that is HIPAA compliant.
13. Explain Joint Photographers' Expert Group (JPEG) impact on digital radiographic images.
14. Identify the role professional ethics play in guiding the radiographer's behavior.

Chapter 11: Patient Relations and Education

1. Define key terms.
2. Value the need for patient cooperation in producing quality radiographs.
3. List aspects of patient relations that help to gain confidence and cooperation.
4. Explain how appearance and first impression affect patient relations.
5. Explain how to project an attitude of professionalism.
6. State examples of facilitation skills.
7. Explain the relationship between verbal and nonverbal communication.
8. Explain the patient management strategy Show-Tell-Do.
9. Explain the goals of active listening.
10. Explain the goals of patient education.
11. Describe methods of patient education.
12. Respond to questions frequently asked regarding a radiographic examination.

Chapter 12: Introduction to Radiographic Examinations

1. Define the key terms.
2. State the difference between intraoral and extraoral radiography.
3. Compare the three intraoral radiographic examinations.
4. Identify the two intraoral techniques.
5. List the five rules for shadow casting.
6. Determine conditions that affect the selection of image receptor size.
7. Select the type and number of image receptors required for a full mouth survey.
8. Explain horizontal and vertical angulation.
9. Explain point of entry.
10. List five contraindications for using the patient's finger to hold the image receptor during exposure.
11. Explain the basic design of image receptor positioners/holders.
12. Describe the proper patient seating position.
13. Demonstrate a systematic and orderly sequence of the exposure procedure.

Chapter 13: The Periapical Examination-Paralleling Technique

1. Define the key words.
2. Discuss the principles of the paralleling technique.
3. List the advantages and limitations of the paralleling technique.
4. Identify, assemble and position image receptors for use with the paralleling techniques.
5. Explain the importance of achieving accurate horizontal and vertical angulation in obtaining quality diagnostic radiographs using the paralleling technique.
6. Identify vertical angulation errors made when using the paralleling technique.
7. Demonstrate the image receptor positioning, horizontal and vertical angulations, and points of entry for maxillary and mandibular periapical exposures using the paralleling technique.

Chapter 14: The Periapical Examination-Bisecting Technique

1. Define the key words.
2. Discuss the principles of the bisecting technique.
3. List the advantages and limitations of the bisecting technique.

4. Identify, assemble and position image receptor holders for use with the bisecting technique and distinguish these holders from those used with the paralleling technique.
5. Explain the importance of achieving accurate horizontal and vertical angulation in obtaining quality diagnostic radiographs using the bisecting technique.
6. List the recommended predetermined vertical angulation setting used with the bisecting technique.
7. Identify vertical angulation errors unique to the bisecting technique.
8. Locate facial landmarks used for determining the points of entry used with the bisecting technique.
9. Demonstrate image receptor positioning, horizontal and vertical angulation, and points of entry for maxillary and mandibular periapical exposure using the bisecting technique.

Chapter 15: The Bitewing Examination

1. Define the key terms.
2. Describe the bitewing radiographic technique.
3. Match the bitewing examination with two ideal uses.
4. List the four sizes of image receptors that can be used for bitewing examinations, explaining advantages and limitations of each size.
5. Identify the size and number of image receptors best suited for a bitewing examination for a child with primary or mixed dentition. Identify the size and number of image receptors best suited for a bitewing examination for an adult with and without periodontal disease.
7. Differentiate between horizontal and vertical bitewing radiographs.
8. Explain the role occlusion plays in aligning an image receptor for exposure of premolar and molar bitewing radiographs.
9. Explain the effect of incorrect horizontal angulation on the resultant bitewing image.
10. Identify positive and negative vertical angulations.
11. State the recommended vertical angulation for bitewing exposures.
12. Identify vertical angulation errors unique to the bitewing technique.
13. Demonstrate image receptor placement, horizontal and vertical angulation, and point of entry for horizontal and vertical posterior bitewing examinations.
14. Demonstrate image receptor placement, horizontal and vertical angulation, and point of entry for a vertical anterior bitewing examination.

Chapter 16: The Occlusal Examination

1. Define the key words.
2. State the purpose of the occlusal examination.
3. List the indications for occlusal radiographs.
4. Match the topographical and cross-sectional techniques with the condition to be imaged.
5. Compare the patient head positions for the topographical and the cross-sectional techniques.
6. Demonstrate the steps for the maxillary and mandibular topographical surveys.
7. Demonstrate the steps for the mandibular cross-sectional survey.

Chapter 17: The Panoramic Examination

1. Define the key terms.
2. List uses of panoramic radiography.
3. Compare the advantages and limitations of panoramic versus intraoral radiographs.

4. Explain how the panoramic technique relates to the principles of tomography.
5. Identify the three dimensions of the focal trough.
6. Identify and describe panoramic image receptors.
7. Explain the role of intensifying screens in producing a radiographic image.
8. Identify the intensifying screen type recommended ALARA.
9. Describe the purpose of a panoramic cassette.
10. List the components of a panoramic x-ray machine.
11. Demonstrate how to use each of the head positioner guides found on a panoramic x-ray machine.
12. Demonstrate the steps used to prepare a patient for exposure of a panoramic radiograph.
13. Explain the use of a cape-style lead/lead equivalent barrier or the use of an apron without an attached thyroid collar.
14. Match errors made in patient preparation procedures with the characteristic effect on the appearance of the panoramic radiograph.
15. Identify the anatomic landmarks and planes used to position the dental arches correctly within the focal trough.
16. Match errors made in patient-positioning procedures with the characteristic effect on the appearance of the panoramic radiograph.
17. List exposure and image receptor handling errors and describe how these will affect the appearance of the panoramic radiograph.

Chapter 18: Identifying and Correcting Undiagnostic Radiographs

1. Define the key terms.
2. Understand the need for a retake policy.
3. List the characteristics of a quality radiographic image.
4. Recognize errors caused by incorrect radiographic techniques.
5. Apply appropriate corrective action for technique errors.
6. Recognize errors caused by incorrect radiographic processing.
7. Apply appropriate corrective action for processing errors.
8. Recognize errors caused by incorrect radiographic image receptor handling.
9. Apply appropriate corrective action for handling errors.
10. Identify causes of film fog.
11. Apply appropriate actions for preventing film fog.

Chapter 19: Quality Control and Environment Safety in Dental Radiography

1. Define the key terms.
2. State the objectives of dental radiographic quality control.
3. Explain the role a competent radiographer plays in quality assurance.
4. Describe quality control tests for monitoring a dental x-ray machine.
5. Describe quality control tests for monitoring a darkroom and processing equipment.
6. Describe quality control tests for monitoring radiographic image receptors.
7. Describe quality control tests for monitoring view boxes and computer monitors used to view radiographic images.
8. List precautions to put in place that protect digital radiographic images.
9. List data supplied by Safety Data Sheets (SDS) for radiographic processing chemistry.
10. Describe safe handling procedures for radiographic processing chemicals and materials.

11. Describe environmentally sound options for disposal of radiographic processing chemistry and materials.

Chapter 20: Image Orientation and Introduction to Interpretation

1. Define the key terms.
2. List advantages of mounting film-based radiographs.
3. Identify anatomic landmarks that assist with distinguishing radiographs of the maxilla and mandible.
4. Describe characteristics of a quality film mount.
5. Discuss the use and importance of the embossed film identification dot.
6. Compare labial and lingual methods of film mounting.
7. List steps to an orderly mounting procedure.
8. List anatomic generalizations that aid in image orientation.
9. Describe actions that will assist in correctly orienting digital images.
10. Explain the difference between interpretation and diagnosis.
11. Describe equipment used to view radiographic images.
12. Demonstrate image viewing according to the suggested steps presented.
13. Describe the use and care of radiographic images during and after patient care.

Chapter 21: Recognizing Normal Radiographic Anatomy – Intraoral Radiographs

1. Define the key terms.
2. Explain how two-dimensional radiographs present a challenge to developing interpretation skills.
3. List facial and cranial bones important to radiographic interpretation.
4. Differentiate between the radiographic appearance of cortical and cancellous bone.
5. Differentiate between the radiographic appearance of the lamina dura and the PDL space.
6. List and identify the radiographic appearance of the structures of the teeth.
7. Demonstrate use of a systematic method for interpreting dental radiographs.
8. Categorize bony landmarks as to whether they will appear radiopaque or radiolucent on a dental radiograph.
9. Identify significant anatomy recorded on dental radiographs of the maxilla and mandible.

Chapter 22: Recognizing Normal Radiographic Anatomy – Panoramic Radiographs

1. Define the key terms.
2. Describe the unique appearance of normal anatomy as recorded by a panoramic radiograph.
3. Explain why panoramic radiographs present with streaked and blurred images.
4. List the types of tissues and artifacts that will be recorded on panoramic radiographs.
5. Describe the appearance of air spaces on a panoramic radiograph.
6. Explain how the panoramic technique produces ghost images.
7. Identify maxillofacial bony anatomic landmarks of the maxilla as viewed on a panoramic radiograph.
8. Identify maxillofacial bony anatomic landmarks of the mandible as viewed on a panoramic radiograph.
9. Identify the hyoid bone and cervical vertebrae as viewed on a panoramic radiograph.
10. Identify maxillofacial soft tissues as viewed on a panoramic radiograph.
11. Identify maxillofacial air spaces as viewed on a panoramic radiograph.
12. Identify positioning guide artifacts as viewed on a panoramic radiograph.
13. Identify ghost image artifacts as viewed on a panoramic radiograph.

Chapter 23: Radiographic Appearance of Dental Materials and Foreign Objects

1. Define the key terms.
2. Explain the need for a clinical examination in conjunction with radiographic interpretation.
3. Explain the effect two-dimensional radiographs have on the identification of dental materials.
4. Rank dental materials according to degree of radiopacity.
5. Describe the role radiographs play in evaluating dental restorations.
6. Identify the radiographic appearance of amalgam.
7. Identify the radiographic appearance of composite resin and glass ionomer.
8. Identify the radiographic appearance of full metal, PFM, and stainless-steel crowns.
9. Identify the radiographic appearance of a fixed bridge.
10. Identify the radiographic appearance of retention pin and post and core restorative materials.
11. Identify the radiographic appearance of dental liners, bases, and cements.
12. Identify the radiographic appearance of endodontic fillers.
13. Identify the radiographic appearance of implants, orthodontic, and surgical materials.
14. Identify the radiographic appearance of an amalgam tattoo.

Chapter 24: The Use of Radiographs in the Detection of Dental Caries

1. Define the key terms.
2. Explain why caries appear radiolucent on radiographs.
3. Define the role radiographs play in detecting caries.
4. Identify the ideal type of projection and technique factors that enhance a radiograph's ability to image caries.
5. List and describe the four categories of the caries depth grading system.
6. Describe the radiographic appearance of proximal surface caries.
7. Describe the radiographic appearance of occlusal surface caries.
8. Describe the radiographic appearance of buccal/lingual surface caries.
9. Describe the radiographic appearance of cemental/root surface caries.
10. Describe the radiographic appearance of recurrent and rampant caries.
11. Explain the importance of radiographically monitoring arrested caries.
12. Identify conditions that resemble dental caries radiographically and discuss how to distinguish these from caries.

Chapter 25: The Use of Radiographs in the Evaluation of Periodontal Diseases

1. Define the key terms.
2. List the uses of radiographs in the assessment of periodontal diseases.
3. Differentiate between horizontal and vertical bone loss. Identify three local contributing factors for periodontal disease that radiographs can help detect.
5. Explain the purpose of using radiographs to image root morphology.
6. List the limitations of radiographs in the assessment of periodontal diseases.
7. Explain the parameters for using vertical and horizontal bitewing, and periapical radiographs to record periodontal disease.
8. Recognize the roles vertical and horizontal angulations play in imaging periodontal diseases.
9. Describe the radiographic appearance of the normal periodontium.
10. Describe the radiographic appearance of gingivitis.
11. Describe the radiographic appearance of mild periodontitis.
12. Describe the radiographic appearance of moderate periodontitis.
13. Describe the radiographic appearance of severe periodontitis.

Chapter 26: Describing Radiographic Anomalies, Lesions, and Opportunistic Screening

1. Define the key terms.
2. Use correct terminology to describe the radiographic appearance of dental anomalies.
3. Describe anomalies and pathologic lesions by density, size, shape, border, architecture, location, and effect on surrounding tissues.
4. Differentiate between radiolucent, radiopaque, and lucent-opaque lesions.
5. Explain how to document the size of a lesion detected on a radiographic image.
6. Differentiate between regular- and irregular-shaped lesions detected on a radiographic image.
7. Differentiate between a well-defined and a poorly-defined border of a lesion detected on a radiographic image.
8. Explain the difference between lesion architecture that is unilocular, multilocular, focal opacity, multifocal, or a target lesion.
9. Explain the importance of documenting location of anomalies and lesions detected on a radiographic image.
10. Explain the importance of examining adjacent structures and surrounding tissues for changes caused by an anomaly or lesion.
11. List and describe the radiographic appearance of common developmental anomalies.
12. List and describe the radiographic appearance of common radiolucent lesions.
13. List and describe the radiographic appearance of common radiopaque lesions.
14. Differentiate between external and internal resorption.
15. List and describe the radiographic appearance of common lucent- opaque lesions.
16. Explain the significance of opportunistic screening.

Chapter 27: Pediatric Radiographic Techniques

1. Define the key terms.
2. List signs and symptoms that would indicate a pediatric radiographic need.
3. List conditions a pediatric patient might present with that would prompt a need to adapt a standard radiographic procedure.
4. Identify factors that influence the number of radiographs, and size of image receptors to be exposed on a pediatric patient.
5. Explain the reasoning behind the recommendation to use the largest size image receptor that can be tolerated by a pediatric patient.
6. Determine the type and number of radiographs and size of image receptor to use to image primary dentition.
7. Determine the type and number of radiographs and size of image receptor to use to image transitional mixed dentition.
8. Identify extraoral radiographic examinations that may benefit a pediatric patient.
9. Demonstrate adaptations and modifications to standard paralleling and bisecting techniques that aid in obtaining a pediatric radiographic examination.
10. Adjust standard adult exposure settings to those settings considered appropriate for pediatric radiographs.
11. Commit to Image Gently® campaign goals.
12. Demonstrate a radiographic examination use of Show-Tell-Do.
13. Demonstrate a radiographic examination use of modeling.
14. Interpret a set of pediatric radiographic images.

Chapter 28: Radiographic Technique for Patients with Special Needs

1. Define the key terms.
2. Discuss strategies for managing apprehension during a radiographic examination.
3. Discuss strategies for managing patients with autism spectrum disorder (ASD).
4. Explain ways to manage a patient with disabilities.
5. Identify opportunities to develop cultural sensitivity and cultural competence.
6. Discuss strategies for managing radiographic procedures for a patient with age-related changes.
7. Use evidence-based guidelines to educate patients who may be reluctant to accept radiographic assessment of need.

Chapter 29: Radiographic Techniques for Specific Oral Conditions

1. Define the key terms.
2. Demonstrate the ability to appropriately adapt standard radiographic techniques to meet specific oral condition challenges.
3. List and define gag reflex stimuli.
4. Describe methods to prevent and manage a gag reflex during a radiographic examination.
5. Demonstrate recommended image receptor placement when challenged with large, sensitive tori.
6. Demonstrate image receptor placement for use with the paralleling and the bisecting techniques in edentulous regions.
7. Explain the need to expose multiple radiographs of malaligned teeth.
8. Explain how to avoid canine-premolar and molar overlap.
9. Describe the difference between a standard and a disto-oblique periapical radiograph.
10. List steps to obtain a maxillary and a mandibular disto-oblique periapical radiograph.
11. Explain the need to alter an image receptor positioner to prevent unequal distribution of the arches.
12. Explain how to overcome the challenge of not imaging distal of canines on a bitewing radiograph.
13. Explain how to overcome the challenge of not imaging root apices on a periapical radiograph.

Chapter 30: Supplemental and Extraoral Radiographic Techniques

1. Define the key terms.
2. Explain the need for multiple radiographs during endodontic procedures.
3. Describe the characteristics of an image receptor positioner used to expose working radiographs during endodontic procedures.
4. List three methods of localization.
5. Explain the relationship between shadow casting principles and the definitive method of localization.
6. Explain the role the tube shift method of localization plays in imaging root canals.
7. List the two radiographic images needed for the right-angle method of localization.
8. Explain the S.L.O.B. rule.
9. Utilize the buccal-object rule to determine the buccal-lingual location of a foreign object.
10. Explain the need for a specialized image receptor positioner when using a handheld x-ray device.
11. List possible uses for duplicate radiographs.
12. Describe the difference between duplicating and radiographic film.

13. List possible uses of extraoral radiographs.
14. Identify types of extraoral radiographs used to image the oral and maxillofacial regions.

Chapter 31: Three-dimensional Imaging

1. Define the key terms.
2. Describe the purpose and use of three-dimensional imaging.
3. Describe the three suggested categories of oral conditions for the prescription of a cone beam computed tomography (CBCT) examination.
4. Explain how CBCT differs from medical computed tomography (CT).
5. Explain the purpose of changing the field of view (FOV).
6. Explain the effect changing voxel size has on an image.
7. List the three anatomical planes of CBCT slice image data.
8. List oral conditions that would most benefit from a CBCT examination.
9. Discuss how CBCT settings can reduce radiation exposure.
10. Describe the appearance of artifacts that occur on CBCT images.
11. Explain the challenges to interpretation of image data produced by CBCT technology.

Class Expectations

To create and preserve an atmosphere that optimizes teaching and learning, students are expected to adhere to the following rules in Dental Radiology Lecture and Laboratory.

What is Expected of You (the student)

1. **Be respectful.** Respect is the foundation of a successful learning environment. It is important that students are respectful toward the instructors and fellow classmates, and that their behaviors do not interfere or disrupt lab activities. Follow the rules of common courtesy in all your email messages, class discussions and activities, and critiques/reviews of others' work.
2. **Be on time.** Because random arrivals and exits are disrespectful and distracting. Please plan to arrive to class on time and to stay for the entire class.
3. **Be Prepared and Engaged.** Demonstrate strong preparation to meet deadlines and actively participate in the course. View your schedule daily and check your LIT email for any announcements. Read and follow all content items and assignment directions. You are expected to fully engage in this course by submitting all requirements, critiques, assignments, and quizzes on time and participating in lab activities.
4. **Be organized.** Organization not only reduces stress levels, but it also helps you save time, achieve success, and enjoy a clutter-free zone both within your physical environment and your mind.
5. **Be helpful.** As you begin school, you will meet classmates who will become lifelong friends. Make a commitment to help each other along the way.
6. **Communicate.** Early and prompt communication is essential to success in any course. Questions and problems cannot be taken care of if I am not aware of them. Please contact me with any questions you may have. If you have conflicts with the course schedule or concerns about the course content and requirements, you must contact me.
7. **Adhere to the rules, policies and procedures** set by the instructor, program, department, and institution.
8. **Turn off your cell phone** and don't text or browse during class (unless it's part of the class)!

What is Expected of Me (your instructor)

1. To start and end class on time.
2. To effectively use class time.
3. To be prepared and have current knowledge of the subject matter.
4. To reply to e-mails within 24-48 hours on weekdays and 48-72 hours on weekends.
5. To grade and return assignments within 24-72 hours to ensure that you have ample time to review my feedback to help you achieve the course objectives.
6. To be courteous, civil, fair, and respectful in my interactions with students.
7. To help you be proficient in taking dental x-rays.
8. To give adequate notification of assignments, examinations, changes in syllabus.
9. To establish an open learning environment, wherein questions, comments, and interaction are encouraged.

Good luck, Class of 2028.