

Practicum/Field Experience Child Development

CDEC 1164



CREDIT

1 Semester Credit Hours (7 hours work-based learning)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

N/A

COURSE DESCRIPTION

A work-based learning experience that enables students to apply skills, strategies and concepts. A learning plan/activities are developed by the college. Experience includes application of early childhood principles, methods, and appropriate guidance techniques when guiding young children.

COURSE OBJECTIVES

1. Apply theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems tied to the occupation and the early childhood industry.
2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication using industry terminology.

INSTRUCTOR CONTACT INFORMATION

Instructor: Sharon Kruger, M.Ed.

Email: skruger@lit.edu

Office Phone: 409-241-3163

Office Location: Technical Center (TC) Room 220

Office Hours: Refer to Starfish

REQUIRED TEXTBOOK AND MATERIALS

Require a laptop or device to allow you to access LIT Blackboard

All course materials will be provided on the Blackboard LMS system.

It is mandatory that students access the Blackboard course a minimum of three times a week for submission of discussion posts/journal entries/ quiz/assignments and for the reading/video course materials.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

This course adheres to the add/drop standards for each term as stated by Lamar Institute of Technology. For more details, refer to the <https://www.lit.edu/Student-Success/2026-2027-College-Calendar>

Course Calendar

All coursework is due the Monday after the Friday end of the module/week.

Week 1 The course begins on Aug. 25, 2026.	Introduction Overview of the Practicum course	Pre Course Self Assessment Quiz on Syllabus and Practicum Plan Choose a Practicum site Give your Practicum site supervisor information about the practicum class Discussion Posts Assignment
Week 2	Developmentally Appropriate Practices	Assignment(s) Discussion Post
Week 3 No Class Monday, Labor Day, September 7, 2026	Understanding Play	Weekly Time sheet submission Assignment Journal Discussion Post(s)
Week 4	The Value of Play	Weekly Time sheet submission Assignment Journal Discussion Post

Week 5	Teaching with Intentionality	Weekly Time sheet submission Journal Discussion Post
Week 6	The Learning Environment	Weekly Time sheet submission Journal Discussion Post
Week 7	Planning and Preparations	Weekly Time sheet submission Assignment Journal Discussion Post
Week 8	Physical Domain	Weekly Time sheet submission Assignment Discussion Post
Week 9	Social-Emotional Domain	Weekly Time sheet submission Assignment Journal Discussion Post(s)
Week 10	Positive Self-Esteem	Weekly Time sheet submission Assignment Journal Discussion Post
Week 11	Cognitive Development	Weekly Time sheet submission Assignment Discussion Post
Week 12	Creative Development	Weekly Time sheet submission Journal Discussion Post
Week 13	Language and Literacy	Weekly Time sheet submission Journal Discussion Post
Week 14 No classes Nov. 25 to 27, 2026 – Thanksgiving Break	Sensory Integration	Weekly Time sheet submission Discussion Post
Week 15	Course Evaluation	

Last day of classes is Dec. 2, 2026		
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Final grades will be calculated according to the following criteria:

Assignment	30%
Discussion	10%
Journal	10%
112 Practicum Hours	50%

Grading Schema

A 90%-100%

B 80%-89%

C 70% - 79%

D 60% – 69%

E below 59%

MAKE-UP WORK

Late Submission Policy ---

Assignments submitted more than 4 days after the due date will receive a deduction of up to 10%. Please check the grading rubric for the exact amount. If no rubric is provided, a flat 10% deduction will be applied. If you need to request an exception to this policy, please send me a message. Review the grading rubric prior to each submission.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimumcomputer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand, and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

For this online course: You are responsible for the content of any work submitted for this course. Use of AI to generate your first draft of text is permitted, BUT you must review and revise any AI-generated text before submission. AI text generators can be useful tools but they are often prone to factual errors, incorrect or fabricated citations and misinterpretations of abstract concepts. Utilize them with caution.

In your submissions:

- Make sure you provide personal specific and relevant information while writing your submissions.
- NO factual errors from AI or that will result in a zero on the assignment

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades or academic performance. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>

Remember this: Netiquette (Online Etiquette) Statement

Always sign your names to any contribution you choose to make.
Be constructive in your responses to others in the class.

Do not use all caps (Doing so may be interpreted as shouting).

Re-read your postings before sending them.

Always think before you write. Respond respectfully.

Use appropriate grammar and structure. Spell-check your postings.

Use short paragraphs focused on one idea.

Response Times

During the workweek, I expect to respond to your emails within 24 hours. For the most expedited response, please email me directly. All discussion posts/responses, journals, quizzes, and assignments are usually graded by Thursday morning of the next Module/Week.

Student Success Requirements

Success in this course is dependent on your active participation and engagement throughout the course. As such, students are required to complete all assignments by the due date, and to actively participate in class discussions. Online students should expect to spend at least as much time on this course as in the traditional, face-to-face class.

Additionally, students are expected to:

- Log on at least three times a week, on different days, to complete assignments, assessments, discussions and/or other Module/Weekly deliverables as directed by the instructor and outlined in the syllabus.
- Participate in threaded Discussion Board topics. Participation is required in the discussion posts by responding to the thread, then posting engaging comments or questions to at least two other peers' posting.
- Spend 8 – 12 hours per work actively engaged within this course.
- Cheating will not be tolerated.

If you find that you cannot meet the class's minimum requirements, please contact your instructor as soon as possible.

COURSE INSTRUCTOR EVALUATION

Instruction as well as student performance is subject to evaluation. Procedures for instructor evaluation will be provided near the end of this course via email from Lamar Institute of Technology. Save a screenshot of your instructor's evaluation completion page and upload it to the appropriate spot for extra credit.