

SOCI 1301 8M3 90089

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 Lab hours lab)

MODE OF INSTRUCTION – Online Instruction

PREREQUISITE/CO-REQUISITE:

Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment: <http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>.

COURSE DESCRIPTION

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Compare and contrast the basic theoretical perspectives of sociology.
- Identify the various methodological approaches to the collection and analysis of data in sociology.
- Describe key concepts in sociology.
- Describe the empirical findings of various subfields of sociology.
- Explain the complex links between individual experiences and broader institutional forces.

CORE OBJECTIVES MEASURED

- Critical Thinking: To include creative thinking, innovation, inquiry and analysis, evaluation, and synthesis of information.
- Communication: To include the effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Approved: **Initials/date**



**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: Walter L Holt

Email: whotl@lit.edu

Office Phone: 409-853-6261 (cell)

Office Location: n/a

Office Hours: M-T 8:00 – 4:30PM; W-F 11:00AM – 1:00PM

REQUIRED TEXTBOOK AND MATERIALS

Conerly, T. R., Holmes, K., & Tamang, A. L. (2021). *Introduction to Sociology 3e*.

Houston, TX: OpenStax.

<https://www.oercommons.org/courses/openstax-4/view>

Access to media/video files via YouTube, Netflix, Hulu, etc.

A laptop, computer, tablet, or iPad, and consistent and reliable internet access.

ATTENDANCE POLICY – As there are assignments due every week, it is highly recommended that the student logs in to their LIT Blackboard account at least once a week

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
8/24-8/28	Introduction to course	None	Discussion #1 – 8/28/26
			Syllabus Quiz – 8/29/26
8/31-9/04	Module 1 (Ch 1-5)	Module 1 (Ch 1-5)	Discussion #2 – 09/04/26
9/07-9/11	Module 1 (Ch 1-5)	Module 1 (Ch 1-5)	Discussion #3 – 09/11/26
9/14-9/18	Module 1 (Ch 1-5)	Module 1 (Ch 1-5)	Discussion #4 – 09/18/26
			Quiz 1 – 09/19/26
9/21-9/25	Module 2 (Ch 6-10)	Module 2 (Ch 6-10)	Discussion #5 – 9/25/26
9/28-10/02			Quiz #2 – 10/02/26
10/05-10/09	Module 3 (Ch 11-15)	Module 3 (Ch 11-15)	Discussion #6 – 10/09/26
10/12-10/16	Module 3 (Ch 11-15)	Module 3 (Ch 11-15)	Discussion #7 – 10/16/26

10/19-10/23			Quiz #3 – 10/23/26
10/23-10/30	Make up Week		
11/02-11/06	Module 4 (Ch 16-20)	Module 4 (Ch 16-20)	Discussion #8 – 11/06/26
11/09-11/13	Module 4 (Ch 16-20)	Module 4 (Ch 16-20)	Discussion #9 = 11/13/26
11/16-11/20	Module 4 (Ch 16-20)	Module 4 (Ch 16-20)	Discussion #10 – 11/20/26
			Quiz #4 – 11/21/26
11/23-11/27	No Class		
11/30-12/04			Core Assessment – 12/04/26
			Final Exam – 12/05/26

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Quizzes/ Exams 53%

Discussions 26%

Research Paper 21%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email

specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Late Work – Late work will only be accepted on a case-by case basis and will have a 20% deduction.

Grading timeline - My grading days are on Sundays between 11:00AM and 2:00PM every week. All grades will be posted at 3:00PM on Sundays.