

Intro to Criminal Justice (CJSA 1322-9K1)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face-to-Face

PREREQUISITE/CO-REQUISITE:

NONE

COURSE DESCRIPTION

This course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.
5. Describe the structure of contemporary federal, state, and local justice agencies and processes.

INSTRUCTOR CONTACT INFORMATION

Instructor: Lisa Miller

Email: lmiller@lit.edu/lmiller@kirbyvillecisd.org

Office Phone: 409-423-7500

Office Location: Kirbyville High School, RM 106.

Office Hours: M-F, 7:15am-4:00pm

REQUIRED TEXTBOOK AND MATERIALS

All materials will be provided by the classroom instructor.



**LAMAR INSTITUTE
OF TECHNOLOGY**

ATTENDANCE POLICY

Students are expected to maintain class on a regular basis. Failure to do so may warrant repeating of course. Regular attendance is crucial for completion of course.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
8/24/-8/28	History of Law/LE	8/24: Notes/PPT	8/26: Unit Vocabulary 8/27: Summary WS
8/31 - 9/4	History of Law/LE	8/31: Continued notes	8/31: Timeline of History 9/1: Test Review 9/4: Test
9/8 - 9/11	Foundations of Law	9/8: Notes/PPT	9/8 : Bill of Rights Review 9/10: Amendments WS 9/11: Amendment Scenarios
9/14 - 9/18	Foundation of Law	9/14: Continued Notes	9/14: Vocab 9/16: Test Review 9/18: Test
9/21 - 9/25	Ethics and Professionalism	9/21: Notes/PPT	9/22: Ethics Vocab 9/24: Test Review 9/25: Test
9/28 - 10/2	Issues in LE	9/28: Notes/PPT	9/29: Issues in Gangs-Booklet 10/1: Research mass shooting
10/5 - 10/9	Issues in LE	10/5: Notes, cont.d	10/5: Vocab 10/7: Test Review 10/9: Unit Test

10/12 -10/16	Crimes and Punishments	10/12: Notes/PPT	10/13: Note Summary 10/14: Classify Misd/Felonies
10/19 - 10/23	Crimes and Punishments	10/19: Notes/PPT	10/23: Unit Test
10/26 - 10/30	Criminal Investigations	10/26: Notes/PPT	10/26: Define Jurisdiction 10/27: Eyewitness Activity
11/2 - 11/6	Criminal Investigations	11/2: Notes/PPT	11/4: Test Review 11/5: Unit Test
11/9 - 11/13	Corrections	11/9: Notes/PPT	11/10: Note Summary 11/12: History of Prisons- Paper
11/16 - 11/20	Corrections	11/16: Notes/PPT	11/16: Methods of Capital Pun.-WS 11/18: Test Review 11/19: Unit Test
11/23 - 11/24	Private Security	11/23: Notes/PPT	11/23: Overview of Security
11/30 - 12/2	Overview of Semester Material	Overview of Semester Material	Overview of Semester Material
12/3 - 12/9	Overview of Semester Material	12/4: Finals Review	12/7: Semester Final
12/11	FINAL GRADES SUBMITTED		

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Discussions 20%
- Assignments 30%
- Quiz/Exams 30%
- Final Paper 20%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom

instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

I DO NOT accept late work. All assignments are due as scheduled. There are a few exceptions but those will be discussed on a case by case basis.

Preferred means of communication: Email: lmiller@lit.edu

Communication Response Time: Expected response time for communications with instructor is 48 hours (except weekends).

Grading Response Time: Assignments should be returned with grades within 1 week.