

Vice & Narcotic Investigation (CJLE 2345-9Y1)



CREDIT

3 Semester Credit Hour(3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/COREQUISITE

None

COURSE DESCRIPTION

Classifications of commonly used narcotics, dangerous drugs, gambling, sex crimes, fraud, gangs, and investigative techniques. Includes proper interdiction procedures and techniques.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Recognize various classifications of narcotics, dangerous drugs, gambling, sex crimes, gangs, and fraud.
2. Demonstrate proper investigative techniques.
3. Explain proper interdiction procedures and techniques.

INSTRUCTOR CONTACT INFORMATION

Instructor:	Terry Higginbotham
Email:	tlhigginbotham@libertyisd.net
Office Phone:	(936) 336-6483
Office Location:	Liberty High School, Room 125
Office Hours:	5 th period

REQUIRED TEXTBOOK AND MATERIALS

Criminal Justice Today: An Introductory Text for the 21st Century, 14th edition, Frank Schmalleger.

Additional required readings and course materials will be provided in class.

ATTENDANCE POLICY

LISD attendance policy

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Course orientation; professional ethics; constitutional limits on investigations	Course syllabus; Law Enforcement Code of Ethics; Fourth Amendment	<i>Syllabus acknowledgment; ethics and search-and-seizure scenarios</i>
Week 2	Narcotics and dangerous-drug classifications	Instructor materials; DEA drug profiles	Drug-classification chart and terminology review
Week 3	Controlled substances, effects, and indicators	DEA drug profiles; Texas controlled- substance resources	Controlled-substance profile analysis
Week 4	Drug evidence identification, packaging, and chain of custody	Evidence-collection and packaging materials	Drug-evidence packaging and chain-of-custody activity
Week 5	Texas drug laws and offense classifications	Texas Penal Code and Health and Safety Code excerpts	Offense-classification practice
Week 6	Investigative techniques, scene documentation, and report writing	Crime-scene search and report- writing materials	Scene notes and investigative narrative

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 7	Interviews, informants, and surveillance	Instructor-provided investigative resources	Interview plan and surveillance scenario
Week 8	Probable cause, warrants, and search and seizure	Mapp v. Ohio; Terry v. Ohio; warrant materials	Probable-cause and warrant scenario analysis
Week 9	Basic traffic stops and interdiction	Traffic-stop and interdiction materials	Traffic-stop safety and interdiction scenario
Week 10	Felony traffic stops and vehicle searches	Felony-stop materials; relevant case law	Felony-stop planning exercise
Week 11	Gambling offenses and investigations	Texas Penal Code excerpts; instructor materials	Gambling-offense case analysis
Week 12	Sexual offenses and exploitation investigations	Texas Penal Code, Title 5, Chapter 21	Elements-of-offense analysis
Week 13	Fraud and financial crimes	Texas Penal Code, Chapters 32 and 33	Fraud investigation scenario
Week 14	Gangs and organized criminal activity	Texas Penal Code, Chapter 71; instructor materials	Gang and organized-crime intelligence brief
Week 15	Victims' rights; child and elderly abuse investigations	Texas Penal Code; Human Resources Code; victims' rights materials	Mandatory-reporting and victim-response scenario
	Integrated vice and narcotics case investigation	Course resources and evidence file	Team case analysis and investigative plan
Week 16	Investigative report and case presentation	Report-writing standards	Final written investigative report and presentation
	Course review and final assessment	Course review materials	Final assessment

COURSE EVALUATION

- Final grades will be calculated using the following:
Major Grades 40%
Minor Grades 60%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires

to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION