

SOCI 1301.2A2 (90090)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 Lab hours lab)

Online



**LAMAR INSTITUTE
OF TECHNOLOGY**

PREREQUISITE/CO-REQUISITE:

Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment: <http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>.

COURSE DESCRIPTION

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Compare and contrast the basic theoretical perspectives of sociology.
- Identify the various methodological approaches to the collection and analysis of data in sociology.
- Describe key concepts in sociology.
- Describe the empirical findings of various subfields of sociology.
- Explain the complex links between individual experiences and broader institutional forces.

CORE OBJECTIVES MEASURED

- Critical Thinking: To include creative thinking, innovation, inquiry and analysis, evaluation, and synthesis of information.
- Communication: To include the effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Approved: **Initials/date**

INSTRUCTOR CONTACT INFORMATION

Instructor: Professor Montemayor

Email: cmontemayorall@lit.edu

Office Phone: 409-247-5092 (Please leave a message with April Coon with GEDS)

Office Location: Virtual

Office Hours: Th 6-7pm or by appointment (evenings only M/T/Th)

REQUIRED TEXTBOOK AND MATERIALS

Conerly, T. R., Holmes, K., & Tamang, A. L. (2021). *Introduction to Sociology 3e*. Houston, TX: OpenStax.

<https://www.oercommons.org/courses/openstax-4/view>

Access to media/video files via YouTube, Netflix, Hulu, etc.

A laptop, computer, tablet, or iPad, and consistent and reliable internet access.

ATTENDANCE POLICY

Weekly students are to log in to SOCI 1301 via Blackboard and read the assigned chapter, review articles, videos, and complete the graded assessments; e.g. attendance quiz, chapter discussion, chapter quiz, etc. Prompts and weekly coursework are listed in the SOCI 1301 Course Calendar. The Weekly Check In/Attendance Quiz will be used to take attendance each week. Weekly participation is necessary to succeed in this course – in any academic course.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

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COURSE CALENDAR – a detailed calendar is offered at the end of this document

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
<u>Week 1</u> 8/24/2026 – 8/30/2026	Orientation Introduction to Sociology Sociological Research	Syllabus, Course Calendar Chapter 1 Chapter 2	Syllabus Quiz, Orientation Discussion, APA Quiz. Orientation deadline: 8/25/2026 Ch1 Quiz, Ch2 Quiz, Article Quiz, Week Attendance Quiz
<u>Week 2</u> 8/31/2026 – 9/6/2026	Culture Society Exam 1	Chapter 3 Chapter 4	Ch3 Quiz, Ch4 Quiz, Unit 1 Practicing Sociology Discussion, Exam 1; Weekly Attendance Quiz Unit 1 deadline: 9/6/2026
<u>Week 3</u> 9/7/2026 – 9/13/2026	Socialization Groups Info Assignment	Chapter 5 Chapter 6	Ch5 Quiz, Ch6, Info Assignment; Weekly Attendance Quiz
<u>Week 4</u> 9/14/2026 – 9/20/2026	Family and Marriage Deviance Exam 2	Chapter 14 Chapter 7	Ch14, Ch7, Unit 2 Practicing Discussion, Exam 2; Weekly Attendance Quiz Unit 2 deadline: 9/20/2026
<u>Week 5</u> 9/21/2026 – 9/27/2026	Religion Education Sociological Theory and References Assignment	Chapter 15 Chapter 16	Ch15 Quiz, Ch16 Quiz, Sociological Theory and References Assignment deadline 9/27/2026 ; Weekly Attendance Quiz
<u>Week 6</u> 9/28/2026 – 10/4/2026	Government and Politics Health and Medicine	Chapter 17 Chapter 19	Ch17 Quiz, Ch19 Quiz, Unit 3 Practicing Sociology Discussion, Unit 3 Exam; Weekly Attendance Quiz Unit 3 deadline: 10/4/2026
<u>Week 7</u> 10/5/2026 – 10/11/2026	Stratification/U.S. Class System, Race and Ethnicity	Chapter 9 Chapter 11 Chapter 12	Ch9 Quiz, Ch11 Quiz, Ch12 Quiz, Ch21 Quiz,

	Sex and Gender Social Change and Movements	Chapter 21	Documentary Quiz; Weekly Attendance Quiz
<u>Week 8</u> 10/12/2026- 10/14/2026	Paper, Exam 4	Unit 4 documents; all documents needed to write Paper	Paper submission deadline: 10/12/2026 Exam 4 Submission deadline: 10/14/2026 Weekly Attendance Quiz

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Quizzes/ Exams 53%

Discussions 26%

Research Paper 21%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email

specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Communicating with your instructor: All communication with Professor Montemayor must be via the student's LIT email as this is an online course. Virtual meetings are also an option when students want to speak "live" with the course professor. These will occur via LIT approved software, evenings. Students have the option to leave a message at the number listed on the syllabus – please do this sparingly as this not the instructor's office phone. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Monday – Friday noon: students can expect a response to email communication generally within 24 hours and emails sent Friday after noon, Saturday, Sunday: students can expect a response within 48 hours. During the week, responses to student emails will occur in the evenings after

6:30pm. If the LIT is closed for a holiday or other official purposes, email communication will commence when LIT officially reopens. Please send one email when communicating with the course professor and allow the indicated amount of time before sending another. It is okay to send another email if one does not receive a response within 24-48 hours – sometimes emails are delayed, end up in the wrong endbox, or just do not get sent. Once an email is read, the course professor will promptly reply. Be sure to include the course in which one is enrolled, the course number and section number. Example: SOCI 1301.XXX (list the letter/number combination that follows). This number is listed in Blackboard when the student accesses the course.

Evaluation of coursework: This course offers the busy student flexibility as unit coursework is released and available for completion each week. Two types of feedback are offered upon completion of assessments.

- **Automatic feedback:** Quizzes and exams are set for automatic evaluation and posting of points earned to Blackboard.
- **Manual feedback:** Any written assessment such discussions or fill-in-the blank assessments or quizzes with short answer or written assignments are graded manually by the course professor. *Allow a minimum of 5-7 days* for these assessments to be evaluated and points posted to Blackboard. Assessments that require manual feedback are not evaluated until after the deadline so that all students have an equitable opportunity to complete required coursework. Late submissions: coursework, that has been approved to be submitted late, will not be graded immediately. The acceptance of late work is a courtesy and it will be evaluated and graded with other coursework during the next weekly grading period. There is no instant grading for manually graded assessments.

Late work: Generally, coursework is not accepted late. In the case of an unforeseen life/work event, each student has access to a one-time “late pass” which allows the student to submit coursework or major assignment late – up to 3 days (but no more). This is one-time late pass offered one time to each student in this course. It is available for all coursework except Unit 4 coursework, Exam 4 or the Make-up Comprehensive Final or the Paper. Before the deadline, the student must send a request to the course professor, via email, to request use of their one-time “late pass.” Requests made after the deadline will not be approved. Weekly participation is necessary to succeed in this course – as in any academic course. Submitting coursework late may prevent one from successfully reaching their goal.

Use of AI (Artificial Intelligence): Students are allowed to use advanced automated tools (artificial intelligence such as CoPilot, ChatGPT or Dall-E 2, etc.) on assignments in this course **only if permission is first obtained from the course professor (and properly cited)**. Do not turn to AI to write responses for SOCI coursework. Unless given permission to use AI tools, each student is expected to complete each assignment without substantive assistance from others, including automated tools.

ASSESSMENT EXPLANATION

(1) Quizzes. Required.

***Syllabus Quiz:** Assesses one's understanding of course requirements. Read Syllabus with Course Calendar. Can use these documents while taking the quiz. The student has unlimited attempts.

***APA Quiz:** Assess student's understanding of APA format. APA is the required format for all written submissions – discussions and Social Problems Project assignments. Unlimited attempts

***Video/Article Quizzes:** Assess the student's comprehension and understanding of information presented via video, article, other reading connected to an assigned chapter. Students have two attempts!

***Chapter Quizzes.** Assess a student's comprehension and understanding of information presented in each chapter – textbook, written summaries. Students should review course material/textbook prior to attempting and completing each quiz. Two attempts only. Highest score posted to Blackboard.

(2)Weekly Check In/Attendance Quizzes. Required. Assesses a student's understanding of weekly tasks as well as course requirements. Purpose: remind students of course set-up and requirements; and used to take attendance each week. Only this assessment is used for attendance purposes. Released on Mondays. Must be completed by end of day on Wednesday of each week. Not accepted late, no extensions.

(4)Unit Exams. Required

Four (4) timed, online exams over course material. Each is worth 75 points. Multiple Choice and True/False questions. This assessment is completed via Blackboard. It serves to assess a student's comprehension and understanding of information chapter – textbook, written summaries. Students should review course material/textbook prior to attempting and completing each exam. One attempt only.

Makeup Comprehensive Exam. This exam takes the place of one missed exam. If a student misses Exam 1 or Exam 2, or Exam 3, the student may take a *makeup exam which will be* offered during the last week of the course only. The student who wishes to take the Makeup Comprehensive Exam must request the access code to the Comprehensive Exam during **Week 7**. The student must email the course professor from the student's COM student email account. The course professor will not remind the student of this makeup opportunity. It is the student's responsibility to request the access code to the makeup comprehensive exam. *Requests will not be approved during the last week of the term.*

The comprehensive exam is ONLY for students who miss an exam. Do not request to take the makeup exam if one did not miss Exam 1, 2, or 3. There is no makeup exam for Exam 4. It is the student's responsibility to confirm that their work was submitted to Blackboard. If you do not see a grade/score for an exam in the Blackboard Gradebook, then it was not attempted or submitted

Quizzes/Exams. Scores are automatically posted upon successful completion. Students must complete and submit quizzes to earn points. If a score is not viewable for a quiz in the Blackboard Gradebook, then it was not attempted or submitted. Take each quiz/exam before Course Calendar deadline – always double check the Blackboard gradebook. Contact LIT Tech Support at 409-839-2074 or at HelpDesk@LIT.edu. Or Contact LIT Blackboard Support at 936-294-4395 or at lit-bbsupport@lit.edu.

(3)Discussions. Required.

1 Orientation/Introduction Discussion

3 Practicing Sociology Discussions

Answer questions and make connections to course material while discussing “real events” or individual experiences. Discussions will occur over current and historical events as well as individual and collective application. Submit to Blackboard only. Will not be accepted if not submitted to Blackboard (do not email)

To earn points, the student must follow the instructions listed in Blackboard for each discussion. The student is required to write in complete sentences, use correct spelling, grammar, and punctuation. This is a formal writing assignment that offers students the opportunity to 1)practice their writing skills, 2)practice using sociological terms and concepts, 3)practice using direct quotes, and 4)practice following the correct APA format. The student must use the assigned textbook and/or written summaries, unless instructions direct the student to a different source. **The contributing writers/authors are Conerly, Holmes, and Tamang not OpenStax.** Citing the authors correctly is required in this course for all written submissions. OpenStax is NOT the author of this textbook. Do not list OpenStax as the author for written submissions. Students

must cite the sources correctly – do not reword definitions / put in your own words. Do not paraphrase. Use direct quotes only and cite your source by following APA format

Students have two ways to access and cite the textbook. Must use one of these options. If not, will not earn more than 5 points on for this assessment.

1. Access the course textbook by using the link offered in Blackboard – this is an **electronic source without page numbers**. Review this [LINK](#) (Purdue OWL) and follow this citation format. Scroll to bottom of page for information
 - a. Example: "Culture refers to the group's shared practices, values, and beliefs" (Conerly et al, 2026, *Ch1.1 What are Society and Culture*, para. 3).
2. Access it by downloading the textbook to your laptop or desktop. Using a PDF is a traditional way of reading a book as it has page numbers. Review this [LINK](#) (Purdue OWL) and follow this citation format.
 - a. Example: "Culture refers to the group's shared practices, values, and beliefs" (Conerly et al, 2026, p. 1).

If you do not understand how to use/follow either of the examples as "your template" for APA format. Contact the LIT Tutoring/Writing Center where trained professionals are available to assist students with APA formatting requirements. Be sure to show them these examples so they know what this course professor is requiring. Discussions include:

- **Response 1-Required:** Reply to all questions asked by course professor. Incorporate required term(s) and definitions in one's post. Do so by following the correct APA format. 100 word minimum; no max. Quotes from sources do not count towards word count.
- **Response 2-Required:** Respond to a post made by a classmate. 50-word minimum; no max. Begin response with classmate's name. Do not write the words "good job or similar language." The goal is to simulate conversation that would take place in the classroom.

The Discussion Assignment Evaluation Rubric will be used to score this assessment. Review prior to writing and submitting responses.

Evaluation Rubric:

- **0 Points.** Did not complete the assignment
- **10 points.** Did not reply to a classmate. Must do so to complete the assignment
- **18-20 points: (Below Average response-D). Poorly written.** No direct quotes in response. OR did not cite using one of the two APA formatting options OR listed OpenStax as the source rather than the textbook authors
- **21-23 points: (Average response-C): Adequately written.** Met minimum word count. Followed APA format – grammar, punctuation rules. Weak connection to the course material. Used at least one of the required terms and its definition in response. Review this [LINK](#) (Purdue OWL) when citing electronic sources without page numbers. Review this

this [LINK](#) (Purdue OWL) when citing a book with page numbers if textbook was downloaded as a PDF.

- **24-26 points (Above average response-B) Well written.** Met minimum word count. Followed APA format – grammar, punctuation rules. Strong connection to the course material. Used all required terms and definitions in response. Review this [LINK](#) (Purdue OWL) when citing electronic sources without page numbers. Review this [LINK](#) (Purdue OWL) when citing a book with page numbers if textbook was downloaded as a PDF.
- **27-30 points (Excellent response-A): Excellent response.** Exceeded word count requirements. Incorporated more than the required number of terms and definitions. Followed APA format – grammar, punctuation rules. Extremely strong connection to course material. Review this [LINK](#) (Purdue OWL) when citing electronic sources without page numbers. Review this [LINK](#) (Purdue OWL) when citing a book with page numbers if textbook was downloaded as a PDF to an e-device.

(4). Research Paper: Multiple parts

- **Required.** This assessment offers the student the opportunity to utilize a beginner's mind and sociological imagination, discuss and apply sociological theory, as well as make sociological connections to individual experiences.
- **Info Assignment.** The purpose of the Info Assignment is to encourage the student to complete "prep" work prior to attempting to write the paper. Preparing one's notes, engaging in information collecting is the ideal way to prepare oneself when writing a paper. Students will use this information when writing their paper.
- **Applying Sociological Theory Assignment.** Practice using and applying sociological theory to prepare to write the paper
- **References Assignment.** Research sources and create a reference page for research paper. Students will submit the sources they will cite in their paper. Must follow APA format
- **Paper:** The student will offer a sociological discussion using information presented in the course, outside sources and do so following APA format. The student will use the information that was collected, written down from the Info Assignment, Applying Sociological Theory Assignment and References Assignment. If they do not, they will fail this assessment. The research paper is a 2-3 page paper following APA format (double spaced, Times New Roman, 12-font, with at least 3 in-text citations).

Detailed Course Calendar begins on next page:

Course Calendar/8-Week Course

- Textbook: Introduction to Sociology, 3rd edition, Conerly et al. Students have free access to the textbook via this link: <https://openstax.org/details/books/introduction-sociology-3e/>
- **Units 1-4; FWA assessments, Check-In/Attendance Quizzes submission deadlines: 11:59PM CST** Required coursework (R); (EC) Extra Credit coursework. Look for extra credit in Bb
- Complete coursework by each deadline. This means students may submit any available coursework on due dates and up until the deadline. Info below indicates which coursework is to be completed daily/weekly. Do not procrastinate. Coursework is made available **daily/weekly. Do not ask for early access. Do not attempt coursework after deadline without approval**
- Non-unit specific assessments have different deadlines. Read and follow this information. Clic
- After logging into the course, select the Content link and follow the prompts as listed. Week 1, Week 2, Week 3, etc. Do not use the links in the gradebook to access graded assessments. There is no instruction or context and may lead to low scores and a frustrating learning experience.

Week 1	Day of the week	Topic/Chapter	Required tasks to be completed
8/24/2026 – 8/30/2026	Monday - Tuesday	Orientation Unit	Work on Orientation Unit. Work on Orientation Unit. Submission deadline is Tuesday, August 25, 2026 11:59PM CST • (R) Complete Orientation Discussion Assignment • (R) Complete Orientation Syllabus Quiz • (R) Complete the APA Format Quiz – will use info from this quiz for written submissions. Don't forget it!
	Wednesday	Week 1 Check-In/Attendance Quiz	Complete Week 1 Check-In/Attendance Quiz. Deadline is Wednesday of Week 1. No extensions.
	Thursday – Friday	Chapter 1 Intro/Sociological Theory	Work on Chapter 1 coursework • Read Ch1 in the assigned textbook; listen to the Ch1 audio summary, review Ch1 PowerPoint and material listed under the Ch1 link in Bb • (R) Complete Chapter 1 Quiz
	Saturday – Sunday	Chapter 2 Sociological Research	(F)Work on Chapter 2 coursework • Read Ch2 in the assigned textbook; listen to the Ch2 audio summary, review Ch2 PowerPoint; material listed under the Ch2 link in Bb • (R) Read Brandt Article and complete Chapter 2 Article Quiz • (R) Complete Chapter 2 Quiz

Week 2	Plan to complete this coursework this week		
	Day of the Week	Topic/Chapter	Required tasks to be completed
8/31/2026 – 9/6/2026	Monday – Tuesday	Chapter 3 Culture	- Read Ch3 in the assigned textbook; listen to the Ch3 audio summary, review Ch3 PowerPoint and material listed under the Ch3 link in Bb (R) Complete Chapter 3 Quiz
	Wednesday	Chapter 4 Society	Work on Chapter 4 coursework - Read Ch4 in the assigned textbook; listen to the Ch4 audio summary, review Ch4 PowerPoint and material listed under the Ch4 link in Bb (R) Complete Chapter 4 Quiz
		Weekly Check In/ Attendance Quiz	(R)Complete Week 2 Check-in/Attendance Quiz. Deadline: Wednesday of Week 2. No extensions for this assignment
	Thursday - Friday	Unit 1 Practicing Sociology Discussion	(R) Complete the Unit 1 Practicing Sociology Discussion. Select one option. Must integrate the required terms into one's response. Must put required terms in quotations. Must follow correct APA format. Review the Syllabus - discussion information, discussion evaluation rubric and read the assignment instructions very carefully. No "redo's"
	Saturday - Sunday	Exam 1	Complete Exam 1 Last day to submit Unit 1 coursework Submission deadline is 9/6/2026 11:59PM CST - Exam 1 covers Ch1, Ch2, Ch3, Ch4 - Unit 1 coursework covers Ch1, Ch2, Ch3, Ch4 and Unit 1 Practicing Sociology Discussion. Read feedback for the Unit 1 Practicing Sociology Discussion in the Blackboard Gradebook

Week 3	Plan to complete this coursework this week		
	Day of the Week	Topic/Chapter	Required tasks to be completed
9/7/2026 – 9/13/2026	Monday	Labor Day Holiday	LIT is closed. Communication with students and evaluation of coursework resumes when college re-opens for official business
	Tuesday - Wednesday	Weekly Check In/ Attendance Quiz	(R)Complete Week 3 Check-in/Attendance Quiz. Deadline: Wednesday of Week 3. No extensions; no makeups
		Chapter 5 Socialization and Social Interaction	Work on Chapter 5 coursework - Read Ch5 in the assigned textbook; listen to the Ch5 audio summary, review Ch5 PowerPoint and material listed under the Ch5 link in Bb (R) Complete Chapter 5 Quiz
	Thursday - Friday	Chapter 6 Groups and Organizations	Work on Chapter 6 coursework - Read Ch6 in the assigned textbook; listen to the Ch6 audio summary, review Ch6 PowerPoint and material listed under the Ch6 link in Bb (R) Complete Chapter 6 Quiz
	Saturday - Sunday	Info Assignment	Work on Info Assignment. Will use this information to write paper. Submission deadline: September 9, 2026 11:59pm (R) Section 1. Answer the questions. Cite the documentary as source for each question. Direct quotes not required, but for paper, will have to cite following the correct APA format. (R) Section 2. Define all terms using direct quotes – this means use quotation marks. Must follow the correct APA format. Source is Conerly et al. After assessment is evaluated, read feedback via Bb Gradebook

Week 4	Plan to complete this coursework this week		
	Day of the Week	Topic/Chapter	Required tasks to be completed
9/14/2026 – 9/20//2026	Monday - Tuesday	Chapter 14 Families and Relationships	Work on Chapter 14 coursework - Read Ch14 in the assigned textbook; listen to the Ch14 audio summary, review Ch14 PowerPoint and material listed under the Ch14 link in Bb (R) Complete Chapter 14 Quiz
	----- Wednesday	Weekly Check In/ Attendance Quiz	*Complete Week 4 Check-In/Attendance Quiz. Submission deadline: Wednesday of Week 4. No extensions, no exceptions
	-----	Chapter 7 Deviance and Social Control	Work on Chapter 7 coursework - Read Ch7 in the assigned textbook; listen to the Ch7 audio summary, review Ch7 PowerPoint and material listed under the Ch7 link in Bb (R) Complete Chapter 7 Quiz
	----- Thursday - Friday	Unit 2 Practicing Sociology Discussion	(R)Complete the Unit 2 Practicing Sociology Discussion. Select one option. Must integrate the required terms into one's response. Must put required terms in quotations. Must follow correct APA format. Review the First Day Handout, the discussion evaluation rubric and read the assignment instructions very carefully. "No redo's"
	----- Saturday - Sunday	Exam 2	Complete Exam 2 Last day to submit Unit 2 coursework – submission deadline is 9/20/2026 11:59PM - Exam 2 covers Ch5, Ch6, Ch7, Ch14 - Unit 2 coursework covers Ch5, Ch6, Ch7, Ch14 and Unit 2 Practicing Sociology Discussion. Read feedback for the Unit 2 Practicing Sociology Discussion in the Blackboard Gradebook

Week 5	Plan to complete this coursework this week		
	Day of the Week	Topic/Chapter	Required tasks to be completed
9/21/2026 – 9/27/2026	Monday – Wednesday	Chapter 15 Religion	Work on Chapter 15 coursework - Read Ch15 in the assigned textbook; listen to the Ch15 audio summary, review Ch15 PowerPoint and material listed under Ch15 link in Blackboard (R) Complete Chapter 15 Quiz
	----- Thursday - Friday	Weekly Check In/ Attendance Quiz	*Complete Week 5 Check-In/Attendance Quiz. Submission deadline: Wednesday of Week 5. No extensions, no makeups
	----- Saturday – Sunday	Chapter 16 Education	Work on Chapter 16 coursework - Read Ch16 in the assigned textbook; listen to the Ch16 audio summary, review Ch16 PowerPoint and material listed under Ch16 link in Blackboard (R) Complete Chapter 16 Quiz
		Sociological Theory and References Assignment	Work on Sociological Theory and References Assignment. Students will use this information to write their paper. Required. Deadline is 9/27/2026 11:59pm (R) Follow instructions. Source is Conerly et al. Must use direct quotes and must follow correct APA format

Week 6	Plan to complete this coursework this week		
	Day of the Week	Topic/Chapter	Required tasks to be completed
9/28/2026 – 10/4/2026	Monday – Tuesday	Chapter 17 Government and Politics	Work on Chapter 17 coursework - Read Ch17 in the assigned textbook; listen to the Ch17 audio summary, review Ch17 PowerPoint and material listed under Ch17 link in Blackboard (R) Complete Chapter 17 Quiz
	----- Wednesday	Weekly Check-In/ Attendance Quiz	*Complete Week 6 Check-In/Attendance Quiz. Submission deadline: Wednesday of Week 6. No extensions, no makeups
	----- Thursday	Chapter 19 Health and Illness	Work on Chapter 19 coursework - Read Ch19 in the assigned textbook; listen to the Ch19 audio summary, review Ch19 PowerPoint and material listed under the Ch19 link in Blackboard (R) Complete Chapter 19 Quiz
	----- Friday - Saturday	Unit 3 Practicing Sociology Discussion	(R)Complete the Unit 3 Practicing Sociology Discussion. Select one option. Must integrate the required terms into one's response. Must put required terms in quotations. Must follow correct APA format. Review the Course Syllabus – discussion information, the discussion evaluation rubric and read the assignment instructions very carefully
	----- Sunday	Exam 3	Take Exam 3 Last day to submit Unit 3 coursework – submission deadline is 10/4/2026 11:59PM - Exam 3 covers Ch15, Ch16, Ch17, Ch19 - Unit 3 coursework covers Ch15, Ch16, Ch17, Ch19 and Unit 3 Practicing Sociology Discussion. Read feedback for the Unit 3 discussion in the Blackboard Gradebook

Week 7	Plan to complete this coursework this week		
	Day of the Week	Topic/Chapter	Required tasks to be completed
10/5/2026 – 10/11/2026	Monday – Tuesday	Chapter 9 Social Stratification and the U.S. Class System	Work on Chapter 9 coursework • Read Ch9 in the assigned textbook; listen to the Ch9 audio summary, review Ch9 PowerPoint and material listed under the Ch9 link in Bb • (R) Watch video over Kids in Camden; complete Ch9 Video Quiz • (R) Complete Chapter 9 Quiz
	----- Wednesday – Thursday	Weekly Check-In/ Attendance Quiz Start working on Paper Chapter 11 Race and Ethnicity	*Complete Week 7 Check-In/Attendance Quiz. Submission deadline is Wednesday of Week 7. No extensions* Start working on Paper Work on Chapter 11 coursework • Read Ch11 in the assigned textbook; listen to Ch11 audio summary, review Ch11 PowerPoint and material listed under the Ch11 link in Bb • (R) Complete Chapter 11 Quiz
	----- Friday - Saturday	Chapter 12 Sex, Gender, and Gender Roles	Work on Chapter 12 coursework • Read Ch12 in the assigned textbook; listen to Ch12 audio summary, review Ch12 PowerPoint and material listed under the Ch12 link in Bb • (R) Complete Chapter 12 Quiz
	----- Sunday	Chapter 21 Social Change	Work on Chapter 21 coursework • Read Ch21 in the assigned textbook; listen to the C21 audio summary, review Ch21 PowerPoint and material listed under Ch21 tab in D2L • (R) Complete Chapter 21 Quiz

Week 8	Plan to complete this coursework this week		
	Day of the Week	Topic/Chapter	Required tasks to be completed
10/12/2026 – 10/14/2026* Short Week	Monday - Tuesday	Research Paper	Write Research Paper. Use all the information you wrote down when you complete the Info Assignment and Soc. Theory and References Assignment to write the paper. Submission deadline is 10/12/2026 11:59PM CST • (R) Write paper and submit before or by deadline • After this assessment is graded, read feedback-viewable via Bb Gradebook. No “redo’s”
	----- Wednesday Course ends today	Weekly Check-In/ Attendance Quiz	*Complete Week 8 Check-In/Attendance Quiz. Submission deadline: Wednesday of Week 8. No extensions*
		Exam 4	Take Exam 4 Last day to submit Unit 4 coursework – submission deadline is 10/14/2026 This is a daytime deadline. Plan ahead! • Exam 4 covers Ch9, Ch11, Ch12, Ch21 • Unit 4 coursework covers Ch9, Ch11, Ch12, Ch19 and Unit 4 Exam
		Makeup Comprehensive Exam	Comprehensive Final Exam submission deadline is 10/14/2026 11:59PM CST. Only for students who missed Exam 1, Exam 2, or Exam 3 are eligible to take the Comprehensive Final Exam. Must request access code during Week 7.